Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MULDROW MIDDLE SCHOOL (5-8)

MULDROW PUBLIC SCHOOLS

PO BOX 660, Muldrow, OK 74948 Telephone: (918) 427-5421

68-1003-510

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:		·	-
Caucasian	48%	55%	59%
Black	4%	3%	99
Asian	1%	1%	29
Hispanic	7%	6%	169
Native American	40%	35%	159
Average Property Valuation per Student (12/2015)		\$19,152	\$47,32
Students Eligible for Free/Reduced Lunch	67%	66%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,960	7,38
Poverty Rate		21%	179
Unemployment Rate		9%	79
Average Household Income		\$53,085	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		14%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	399
Average Number of Days Absent per Student	5.4	4.8	9
Mobility Rate (Incoming Students)	15%	14%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.2	28.1	13
There was 1 suspension (of more than 10 days) for every students	455.0	757.5	155
Parents Attending Parent/Teacher Conference	68%	67%	74
Patrons' Volunteer Hours per Student	1.3	1.3	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
			100
One out of every students was charged. (<i>Higher number is better.</i>)		126.3	108.
		126.3 2.1	108.

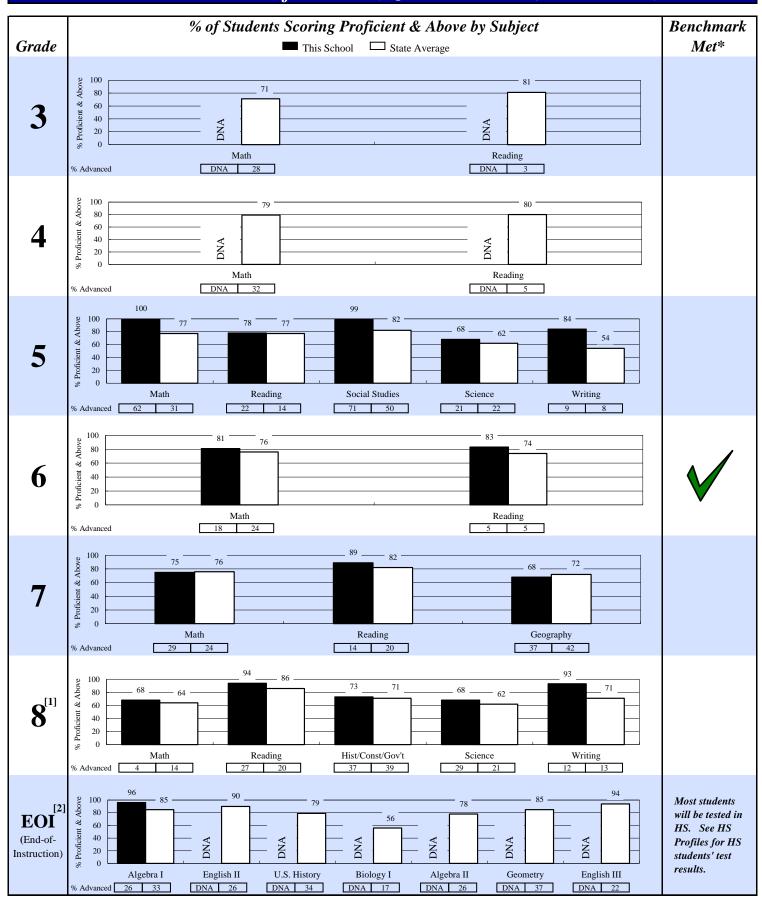
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tubbi dont & Huntitibii attori Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	455	1,515	387
Students as English Language Learners (ELL)	4.8%	5.3%	8.6%
Students in Special Education*	21.8%	19.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.7	90.0	21.3
Average Salary (w/ Fringe)	\$46,276	\$47,281	\$44,307
Teachers with Advanced Degree(s)	21.7%	27.0%	22.2%
Average Years of Experience	12.7	14.4	11.9
Special Education Teachers (FTE)*	5.5	14.0	2.4
Counselors (FTE)	1.0	4.0	0.8
Other Certified Professional Staff (FTE)	1.9	7.9	1.8
Administrators (FTE)	2.0	8.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

