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MULDROW ELEMENTARY (EC-4)

MULDROW PUBLIC SCHOOLS

PO BOX 550, Muldrow, OK 74948 Telephone: (918) 427-3316

68-I003-110

Community Characteristics

| Ethnic Makeup Based upon Fall Enrollment: Caucasian 64% 55% 55 Black 19% 33% 6 Asian 29% 19% 19% 10% Hispanic 66% 66% 61% 10% Native American 277% 35% 115 Average Property Valuation per Student (12/2015) \$19,152 \$47,3 Students Eligible for Free/Reduced Lunch 74% 66% 66% 66 **Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)** District Population 7,960 7,36 Poverty Rate 21% 17% 17,960 7,36 Poverty Rate 21% 17% 17,960 7,36 Average Household Income \$53,085 \$62,88 Single-Parent Families 27% 33** Highest Educational Level for Adults Age 25+ College Degree 15% 27% 36** H.S. Diploma Wo College Degree 15% 22** H.S. Diploma Wo College Degree 115% 22** H.S. Diploma Wo College Degree 115% 24** Mobility Rate (Incoming Students) 14% 16** **Example of Days Absent per Student 1.1 4.8 9** Mobility Rate (Incoming Students) 14% 16** Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 565,0 757.5 15** Parents Attending Parent/Teacher Conference 71% 67% 77- Patrons Volunter Hours per Student 2.2 1.3 15** **Emile Offenders & Offices of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 126,3 100 Of those charged, each averaged offense(s). | <mark>cioeconomic Data</mark> | School | District | State Average |
|---|---|-----------------|----------|---------------|
| Caucasian 64% 55% 556 Black 1% 3% 95 68 Black 1% 3% 95 196 48 48 49 196 49 49 49 49 49 49 49 | Ethnic Makeup Based upon Fall Enrollment: | | | |
| Asian | | 64% | 55% | 599 |
| Hispanic 6% 6% 10 Native American 27% 33% 15 Average Property Valuation per Student (12/2015) \$19,152 \$47,3 Students Eligible for Free/Reduced Lunch 74% 66% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 7,960 7,3 Poverty Rate 21% 11 Unemployment Rate 9% 7. Average Household Income \$33,085 \$62,8 Single-Parent Families 27% 3.4 Highest Educational Level for Adults Age 25+ College Degree 15% 22 H.S. Diploma w/o College Degree 15% 66 Less than 12th Grade Education 14% 16 Paration, Motivation & Parental Support | Black | 1% | 3% | 99 |
| Native American 27% 35% 15 Average Property Valuation per Student (12/2015) \$19,152 \$47,3 Students Eligible for Free/Reduced Lunch 74% 66% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) | Asian | 2% | 1% | 25 |
| Average Property Valuation per Student (12/2015) \$19,152 \$47,3 Students Eligible for Free/Reduced Lunch 74% 66% 66% 66% Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 7,960 7,3 Poverty Rate 21% 17. Unemployment Rate 9% 7. Average Household Income \$53,085 \$62,8 Single-Parent Families 27% 34 Highest Educational Level for Adults Age 25+ College Degree 15% 26 H.S. Diploma w/o College Degree 15% 26 Less than 12th Grade Education 14% 13 Paration, Motivation & Parental Support | Hispanic | 6% | 6% | 16 |
| Students Eligible for Free/Reduced Lunch | Native American | 27% | 35% | 15 |
| District Population 7,960 7,3 | Average Property Valuation per Student (12/2015) | | \$19,152 | \$47,32 |
| District Population 7,960 7,38 | Students Eligible for Free/Reduced Lunch | 74% | 66% | 61 |
| Poverty Rate | S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O | therwise Noted) | | |
| Unemployment Rate | District Population | | 7,960 | 7,38 |
| Average Household Income \$53,085 \$62,8 | Poverty Rate | | 21% | 17 |
| Single-Parent Families 27% 34 Highest Educational Level for Adults Age 25+ | Unemployment Rate | | 9% | 7 |
| Highest Educational Level for Adults Age 25+ College Degree 15% 24 H.S. Diploma w/o College Degree 71% 665 Less than 12th Grade Education 14% 12 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 50% 50% 33 Average Number of Days Absent per Student 1.1 4.8 96 Mobility Rate (Incoming Students) 14% 14% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 28.1 12 There was 1 suspension (of more than 10 days) for everystudents 565.0 757.5 155 Parents Attending Parent/Teacher Conference 71% 67% 74 Patrons' Volunteer Hours per Student 2.2 1.3 2 penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 126.3 100 Of those charged, each averagedoffense(s). 2.1 | Average Household Income | | \$53,085 | \$62,8 |
| College Degree 15% 22 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 14% 12 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 50% 50% 33 Average Number of Days Absent per Student 1.1 4.8 9 Mobility Rate (Incoming Students) 14% 14% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 28.1 17 There was 1 suspension (of more than 10 days) for every students 565.0 757.5 155 Parents Attending Parent/Teacher Conference 71% 67% 74 Patrons' Volunteer Hours per Student 2.2 1.3 3 penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 126.3 100 Of those charged, each averaged offense(s). 2.1 | Single-Parent Families | | 27% | 34 |
| H.S. Diploma w/o College Degree Less than 12th Grade Education Motivation & Parental Support | Highest Educational Level for Adults Age 25+ | | | |
| Less than 12th Grade Education Paration, Motivation & Parental Support | College Degree | | 15% | 24 |
| KG-3rd graders receiving reading remediation 50% 50% 39 Average Number of Days Absent per Student 1.1 4.8 99 Mobility Rate (Incoming Students) 14% 14% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 28.1 15 There was 1 suspension (of more than 10 days) for every students 565.0 757.5 155 Parents Attending Parent/Teacher Conference 71% 67% 74 Patrons' Volunteer Hours per Student 2.2 1.3 39 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 126.3 106 Of those charged, each averaged offense(s). | H.S. Diploma w/o College Degree | | 71% | 63 |
| KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) 1.1 4.8 9 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 28.1 11 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 126.3 100 Of those charged, each averaged offense(s). | Less than 12th Grade Education | | 14% | 13 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 28.1 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 71% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). | paration, Motivation & Parental Support | | | |
| Mobility Rate (Incoming Students) 14% 14% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 28.1 15 There was 1 suspension (of more than 10 days) for every students 565.0 757.5 155 Parents Attending Parent/Teacher Conference 71% 67% 74 Patrons' Volunteer Hours per Student 2.2 1.3 3 Itenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 126.3 106 Of those charged, each averaged offense(s). | KG-3rd graders receiving reading remediation | 50% | 50% | 39 |
| Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students | Average Number of Days Absent per Student | 1.1 | 4.8 | Ç |
| There was 1 suspension (of 10 days or less) for every students | Mobility Rate (Incoming Students) | 14% | 14% | 10 |
| There was 1 suspension (of 10 days or less) for every students | Suspension to Student Ratio: (Higher number is better.) | | | |
| Parents Attending Parent/Teacher Conference 71% 67% 74 Patrons' Volunteer Hours per Student 2.2 1.3 2.2 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 126.3 108 Of those charged, each averaged offense(s). 2.1 | | None | 28.1 | 13 |
| Patrons' Volunteer Hours per Student 2.2 1.3 2.2 2.2 2.3 2.2 2.3 2.2 2.2 2.3 2.2 2.2 | There was 1 suspension (of more than 10 days) for every students | 565.0 | 757.5 | 155 |
| Patrons' Volunteer Hours per Student 2.2 1.3 2.2 2.2 2.3 2.2 2.3 2.2 2.2 2.3 2.2 2.2 | Parents Attending Parent/Teacher Conference | 71% | 67% | 74 |
| One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). 126.3 108 2.1 | | 2.2 | 1.3 | 3 |
| Of those charged, each averaged offense(s). 2.1 | venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| Of those charged, each averaged offense(s). 2.1 | | | 126.3 | 108 |
| | • | | | 2 |
| | Of those charged, were alleged gang members. | | | (|

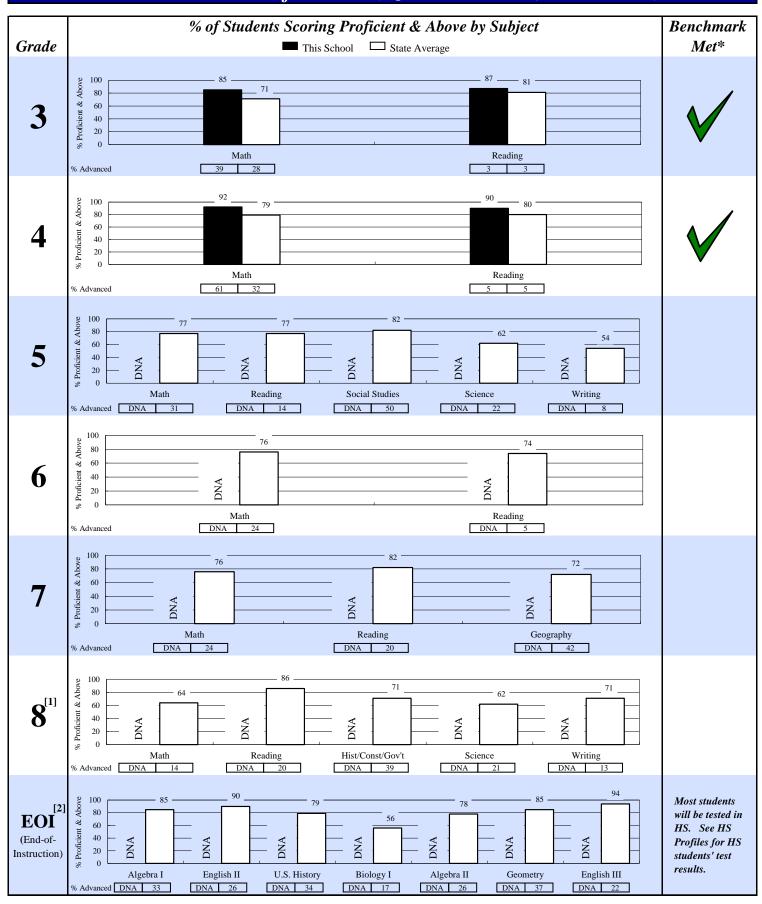
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| issioom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 565 | 1,515 | 387 |
| Students as English Language Learners (ELL) | 6.2% | 5.3% | 8.6% |
| Students in Special Education* | 21.8% | 19.7% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 36.4 | 90.0 | 21.3 |
| Average Salary (w/ Fringe) | \$47,313 | \$47,281 | \$44,307 |
| Teachers with Advanced Degree(s) | 24.8% | 27.0% | 22.2% |
| Average Years of Experience | 15.4 | 14.4 | 11.9 |
| Special Education Teachers (FTE)* | 5.0 | 14.0 | 2.4 |
| Counselors (FTE) | 1.0 | 4.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 2.0 | 7.9 | 1.8 |
| Administrators (FTE) | 2.0 | 8.0 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

