Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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VIAN MIDDLE SCHOOL (6-8)

VIAN PUBLIC SCHOOLS

Post Office Box 434, Vian, OK 74962 Telephone: (918) 773-5798

68-I002-505

Community Characteristics

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	49%	599
Black	6%	6%	99
Asian	0%	0%	29
Hispanic	3%	4%	16
Native American	45%	41%	15
Average Property Valuation per Student (12/2015)		\$19,484	\$47,32
Students Eligible for Free/Reduced Lunch	72%	78%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		4,609	7,38
Poverty Rate		25%	17
Unemployment Rate		13%	7
Average Household Income		\$47,232	\$62,8
Single-Parent Families		55%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		17%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	39
Average Number of Days Absent per Student	8.4	7.2	9
Mobility Rate (Incoming Students)	12%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.4	9.8	13
There was 1 suspension (of more than 10 days) for every students	35.0	78.8	155
Parents Attending Parent/Teacher Conference	62%	76%	74
Patrons' Volunteer Hours per Student	1.4	3.3	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		128.1	108
Of those charged, each averaged offense(s).		2.6	2
Of those charged, were alleged gang members.		0	0
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

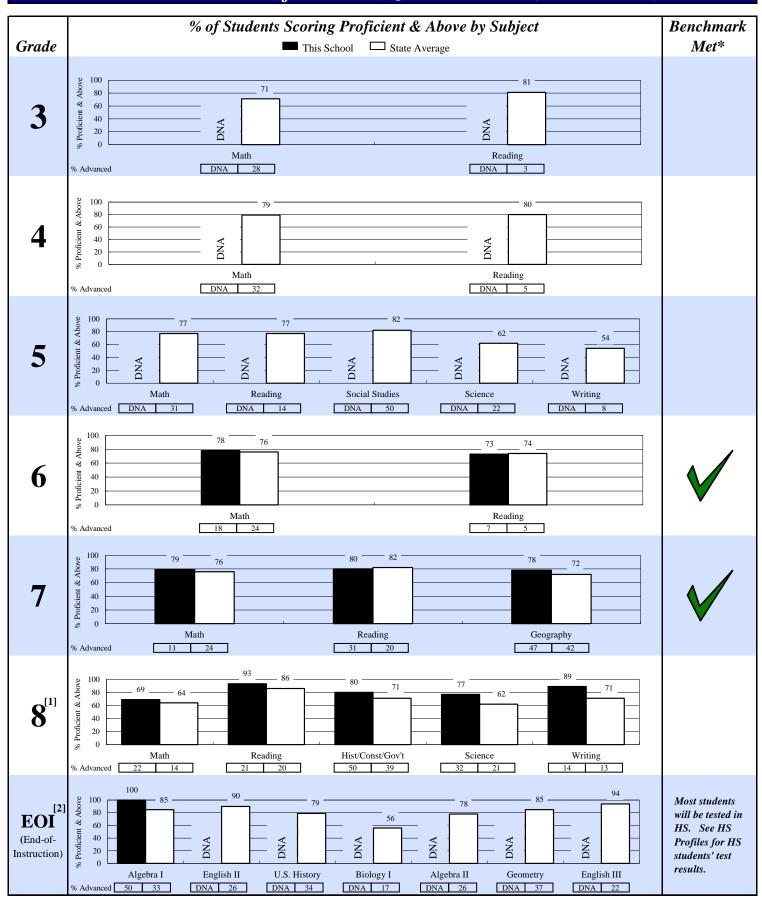
2014-2015 School Educational Process

lassroom & Administration Characteristics	6.1.1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	210	1,025	387
Students as English Language Learners (ELL)	0.5%	1.1%	8.6%
Students in Special Education*	31.4%	22.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.8	52.0	21.3
Average Salary (w/ Fringe)	\$42,657	\$43,145	\$44,307
Teachers with Advanced Degree(s)	16.9%	17.6%	22.2%
Average Years of Experience	13.2	12.0	11.9
Special Education Teachers (FTE)*	2.3	5.0	2.4
Counselors (FTE)	1.0	2.0	0.8
Other Certified Professional Staff (FTE)	1.5	5.0	1.8
Administrators (FTE)	1.0	6.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

