Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EASTSIDE ELEMENTARY (3-5)

SALLISAW PUBLIC SCHOOLS

1206 East Creek Avenue, Sallisaw, OK 74955-9304 Telephone: (918) 775-9491

68-1001-110

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	48%	59%
Black	1%	2%	9%
Asian	2%	2%	2%
Hispanic	9%	9%	16%
Native American	41%	40%	15%
Average Property Valuation per Student (12/2015)		\$27,510	\$47,329
Students Eligible for Free/Reduced Lunch	78%	72%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		11,956	7,387
Poverty Rate		24%	17%
Unemployment Rate		8%	7%
Average Household Income		\$43,922	\$62,87
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		18%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	30%	399
Average Number of Days Absent per Student	10.3	10.4	9.
Mobility Rate (Incoming Students)	15%	13%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	124.0	30.0	13.
There was 1 suspension (of more than 10 days) for every students	None	329.7	155.
Parents Attending Parent/Teacher Conference	75%	64%	749
Patrons' Volunteer Hours per Student	3.2	2.3	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		61.8	108.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		0	0.

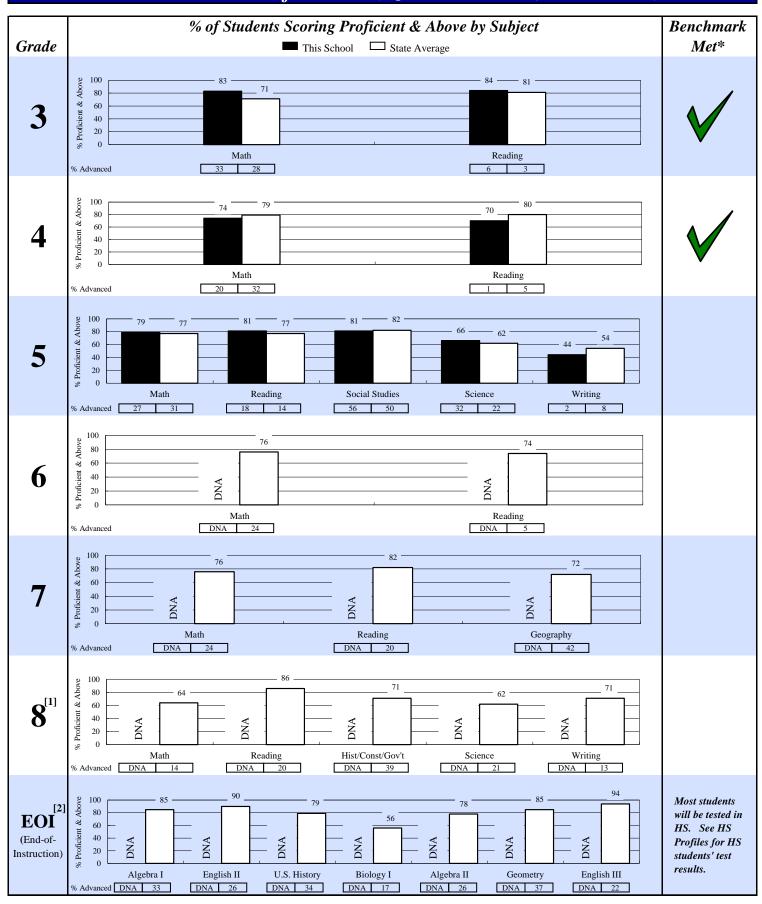
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	372	1,978	387
Students as English Language Learners (ELL)	0.3%	0.4%	8.6%
Students in Special Education*	12.4%	15.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.0	116.8	21.3
Average Salary (w/ Fringe)	\$42,654	\$44,188	\$44,307
Teachers with Advanced Degree(s)	4.6%	15.1%	22.2%
Average Years of Experience	9.9	12.5	11.9
Special Education Teachers (FTE)*	2.0	12.3	2.4
Counselors (FTE)	1.0	5.0	0.8
Other Certified Professional Staff (FTE)	1.5	5.6	1.8
Administrators (FTE)	1.0	8.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

