Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BELFONTE ELEMENTARY (EC-8)

BELFONTE PUBLIC SCHOOLS

475751 State Highway 101, Muldrow, OK 74948 Telephone: (918) 427-3522

68-C050-105

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	16%	59%
Black	0%	0%	9%
Asian	2%	1%	2%
Hispanic	10%	7%	16%
Native American	56%	76%	15%
Average Property Valuation per Student (12/2015)		\$8,544	\$47,329
Students Eligible for Free/Reduced Lunch	83%	90%	61%
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		949	7,387
Poverty Rate		33%	17%
Unemployment Rate		21%	7%
Average Household Income		\$43,853	\$62,87
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		7%	24%
H.S. Diploma w/o College Degree		51%	63%
Less than 12th Grade Education		41%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	64%	39%
Average Number of Days Absent per Student	13.5	10.4	9.
Mobility Rate (Incoming Students)	7%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	30%	38%	749
Patrons' Volunteer Hours per Student	2.7	1.8	3.
rations volunteer flours per student			
renile Offenders & Offenses (Office of Juvenile Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)*		None Reported	108
		None Reported	108.6 2.1

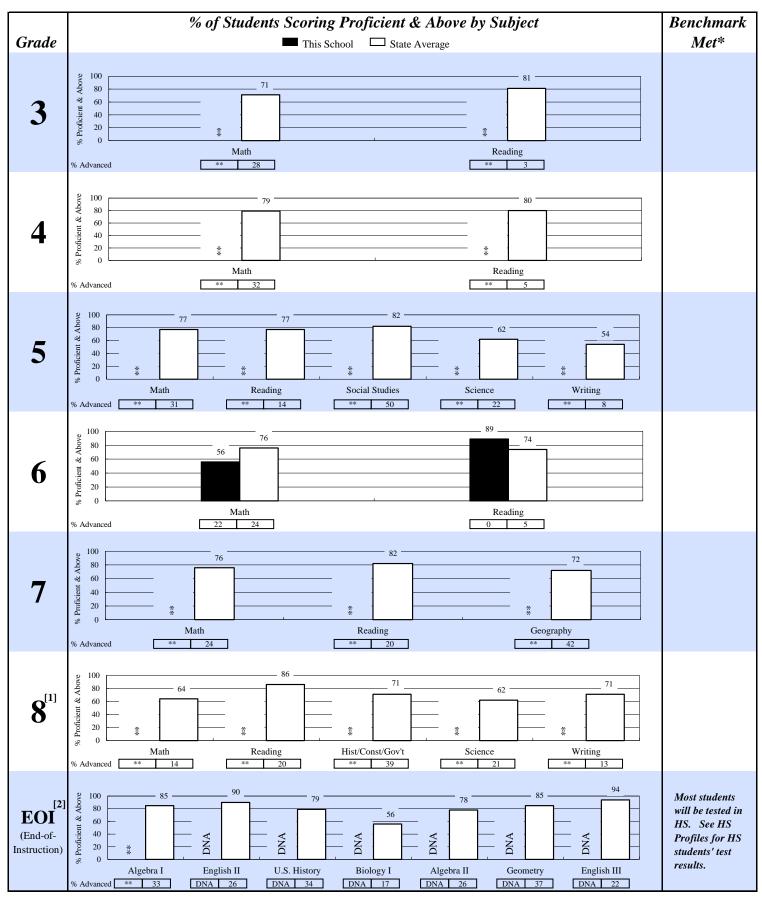
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	104	213	387
Students as English Language Learners (ELL)	26.0%	24.9%	8.6%
Students in Special Education*	30.8%	38.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.8	23.8	21.3
Average Salary (w/ Fringe)	\$43,352	\$44,523	\$44,307
Teachers with Advanced Degree(s)	6.3%	13.9%	22.2%
Average Years of Experience	14.0	14.9	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.2	1.7	1.8
Administrators (FTE)	0.4	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

