# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **BRUSHY ELEMENTARY (EC-8)**

#### **BRUSHY PUBLIC SCHOOLS**

100968 S 4650 Rd, Sallisaw, OK 74955 Telephone: (918) 775-4458

68-C036-105

### **Community Characteristics**

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	48%	59
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	6%	6%	16
Native American	45%	45%	15
Average Property Valuation per Student (12/2015)		\$9,629	\$47,32
Students Eligible for Free/Reduced Lunch	84%	84%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	Otherwise Noted)		
District Population		1,517	7,3
Poverty Rate		25%	17
Unemployment Rate		11%	7
Average Household Income		\$47,171	\$62,8
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		23%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	46%	39
	6.3	6.3	ç
Average Number of Days Absent per Student	4%	4%	10
Average Number of Days Absent per Student			
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	None	None	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	None None	None None	
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students		- 14	155
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Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ille Offenders & Offenses (Office of Juvenile Affairs)*	None 85%	None 85% 0.4	13 155 74 3
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

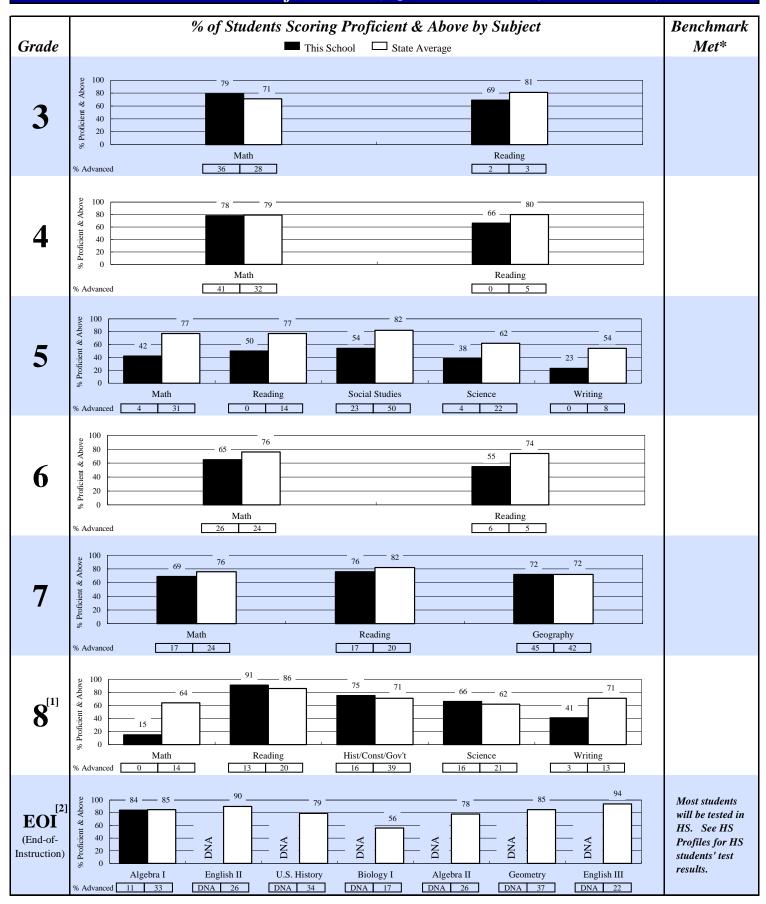
#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auntitisti attori Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	387	387	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	19.1%	19.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.4	19.4	21.3
Average Salary (w/ Fringe)	\$42,473	\$42,473	\$44,307
Teachers with Advanced Degree(s)	7.1%	7.1%	22.2%
Average Years of Experience	11.2	11.2	11.9
Special Education Teachers (FTE)*	0.5	0.5	2.4
Counselors (FTE)	0.4	0.4	0.8
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.9	0.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

BRUSHY - BRUSHY ELEMENTARY 68-C036-105

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

