Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## NORTHWOOD ELEMENTARY (4-6)

#### SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5800

67-1001-110

## **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	70%	59%
Black	4%	3%	9%
Asian	0%	0%	2%
Hispanic	9%	8%	16%
Native American	20%	18%	15%
Average Property Valuation per Student (12/2015)		\$29,050	\$47,329
Students Eligible for Free/Reduced Lunch	62%	66%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		8,674	7,38
Poverty Rate		24%	17%
Unemployment Rate		10%	7%
Average Household Income		\$48,820	\$62,87
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		18%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		38%	399
Average Number of Days Absent per Student	9.5	13.1	9.
Mobility Rate (Incoming Students)	7%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	46.0	11.8	13.
There was 1 suspension (of more than 10 days) for every students	None	197.3	155.
Parents Attending Parent/Teacher Conference	79%	67%	749
Patrons' Volunteer Hours per Student	0.4	0.7	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		49.3	108.
Of those charged, each averaged offense(s).		3.3	2.
Of those charged, were alleged gang members.		1	0.

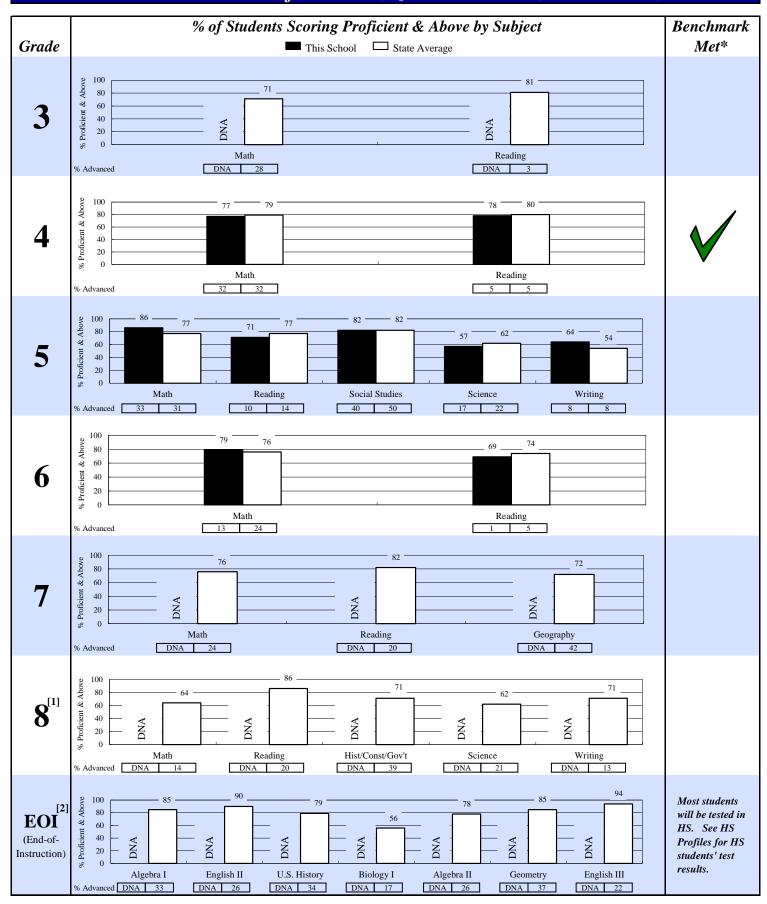
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	368	1,776	387
Students as English Language Learners (ELL)	0.5%	0.4%	8.6%
Students in Special Education*	19.6%	17.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.6	100.0	21.3
Average Salary (w/ Fringe)	\$44,747	\$45,029	\$44,307
Teachers with Advanced Degree(s)	15.0%	20.9%	22.2%
Average Years of Experience	11.5	13.0	11.9
Special Education Teachers (FTE)*	3.0	11.1	2.4
Counselors (FTE)	1.0	4.5	0.8
Other Certified Professional Staff (FTE)	1.0	5.6	1.8
Administrators (FTE)	1.0	9.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

