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## 2015 SCHOOL PROFILES

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## WELLS MIDDLE SCHOOL (6-8)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8623

66-1002-510

## **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	57%	59
Black	1%	2%	9
Asian	2%	2%	2
Hispanic	14%	15%	16
Native American	31%	25%	15
Average Property Valuation per Student (12/2015)		\$79,321	\$47,32
Students Eligible for Free/Reduced Lunch	67%	67%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		11,646	7,38
Poverty Rate		12%	17
Unemployment Rate		7%	7
Average Household Income		\$65,414	\$62,87
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		13%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	39
Average Number of Days Absent per Student	10.8	11.7	9
Mobility Rate (Incoming Students)	8%	10%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	22.8	26.6	13
There was 1 suspension (of more than 10 days) for every students	125.3	179.7	155
Parents Attending Parent/Teacher Conference	68%	78%	74
Patrons' Volunteer Hours per Student	1.5	3.0	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
		154.0	108
One out of every students was charged. (Higher number is better.)		154.0	
One out of every students was charged. ( <i>Higher number is better.</i> ) Of those charged, each averaged offense(s).		3.5	2

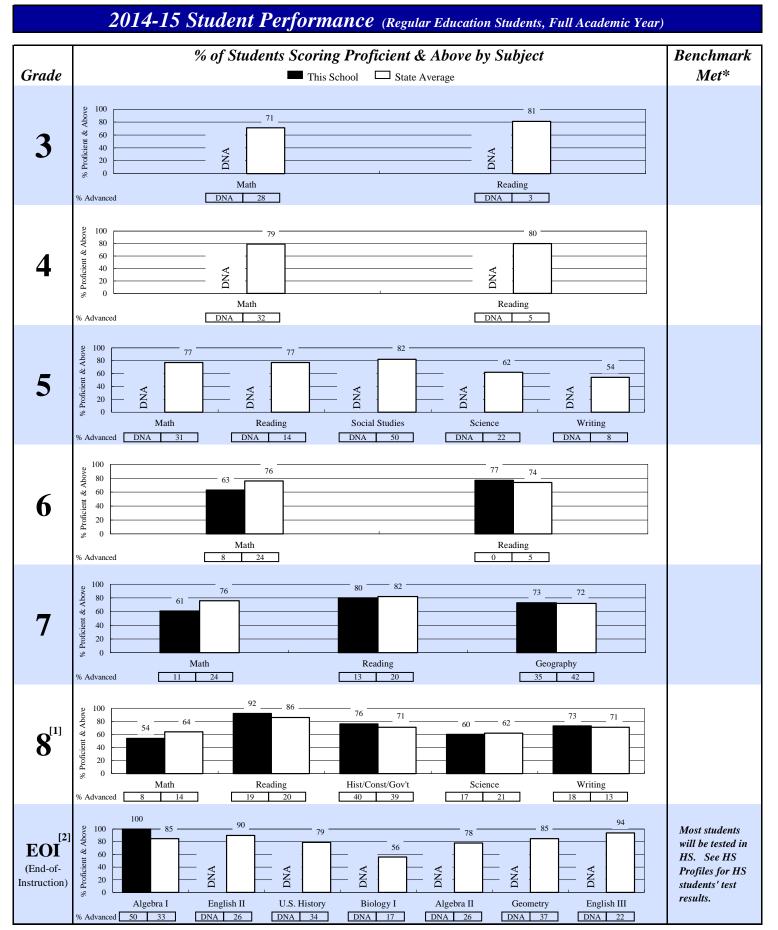
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

		District Total	ES/MS/JHS
ssroom & Administration Characteristics			
	School	(All Schools)	State Average
Fall Enrollment	501	2,156	387
Students as English Language Learners (ELL)	1.8%	6.6%	8.6%
Students in Special Education*	18.6%	15.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.8	121.4	21.3
Average Salary (w/ Fringe)	\$42,057	\$42,563	\$44,307
Teachers with Advanced Degree(s)	17.7%	17.5%	22.2%
Average Years of Experience	13.4	14.5	11.9
Special Education Teachers (FTE)*	5.0	18.7	2.4
Counselors (FTE)	1.1	5.9	0.8
Other Certified Professional Staff (FTE)	3.2	15.5	1.8
Administrators (FTE)	2.0	12.6	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

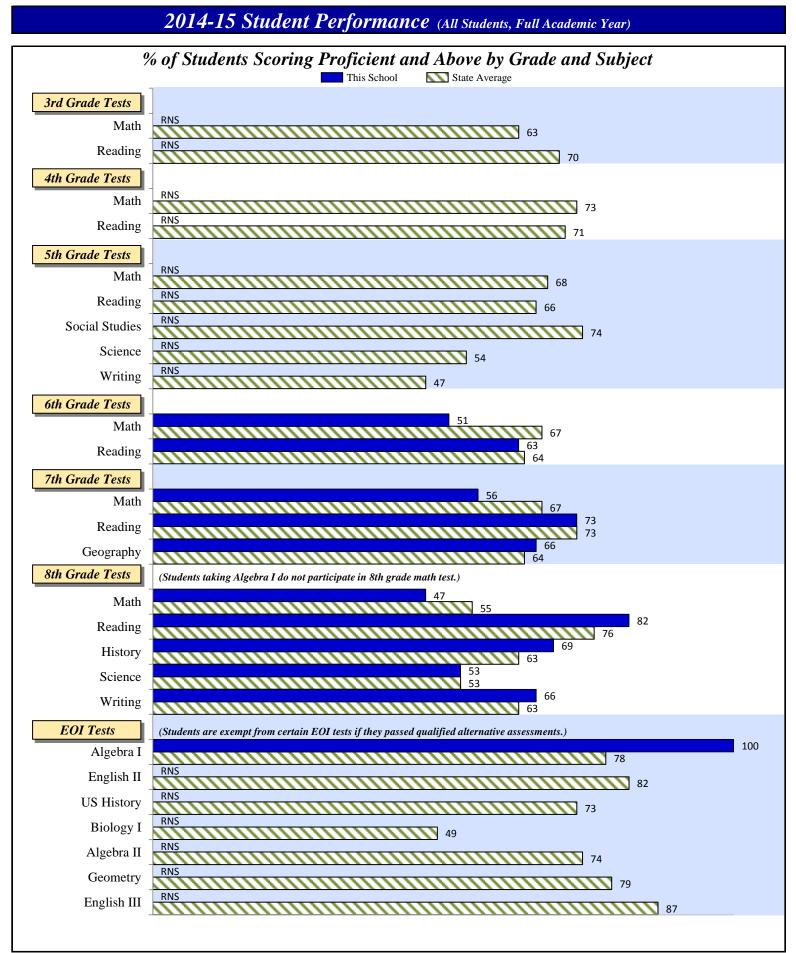


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.