



# 2015 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### J. W. SAM ELEMENTARY (2-3)

#### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015  
Telephone: (918) 266-8637

66-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	57%	59%
Black	4%	2%	9%
Asian	3%	2%	2%
Hispanic	16%	15%	16%
Native American	27%	25%	15%
Average Property Valuation per Student (12/2015)		\$79,321	\$47,329
Students Eligible for Free/Reduced Lunch	70%	67%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		11,646	7,387
Poverty Rate		12%	17%
Unemployment Rate		7%	7%
Average Household Income		\$65,414	\$62,871
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		13%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	54%	50%	39%
Average Number of Days Absent per Student	8.0	11.7	9.8
Mobility Rate (Incoming Students)	10%	10%	10%
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	15.8	26.6	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	179.7	155.1
Parents Attending Parent/Teacher Conference	97%	78%	74%
Patrons' Volunteer Hours per Student	6.0	3.0	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher number is better.</i> )		154.0	108.6
Of those charged, each averaged ___ offense(s).		3.5	2.1
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	316	2,156	387
Students as English Language Learners (ELL)	12.7%	6.6%	8.6%
Students in Special Education*	13.6%	15.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.9	121.4	21.3
Average Salary (w/ Fringe)	\$42,941	\$42,563	\$44,307
Teachers with Advanced Degree(s)	6.3%	17.5%	22.2%
Average Years of Experience	16.7	14.5	11.9
Special Education Teachers (FTE)*	3.0	18.7	2.4
Counselors (FTE)	0.8	5.9	0.8
Other Certified Professional Staff (FTE)	2.7	15.5	1.8
Administrators (FTE)	1.0	12.6	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2014-15 Student Performance (Regular Education Students, Full Academic Year)**

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*																																												
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<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>90</td> <td>DNA</td> <td>79</td> <td>DNA</td> <td>56</td> <td>DNA</td> <td>78</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>94</td> </tr> <tr> <td>% Advanced</td> <td>DNA</td> <td>33</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>34</td> <td>DNA</td> <td>17</td> <td>DNA</td> <td>26</td> <td>DNA</td> <td>37</td> <td>DNA</td> <td>22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		% Proficient & Above	DNA	85	DNA	90	DNA	79	DNA	56	DNA	78	DNA	85	DNA	94	% Advanced	DNA	33	DNA	26	DNA	34	DNA	17	DNA	26	DNA	37	DNA	22	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
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[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

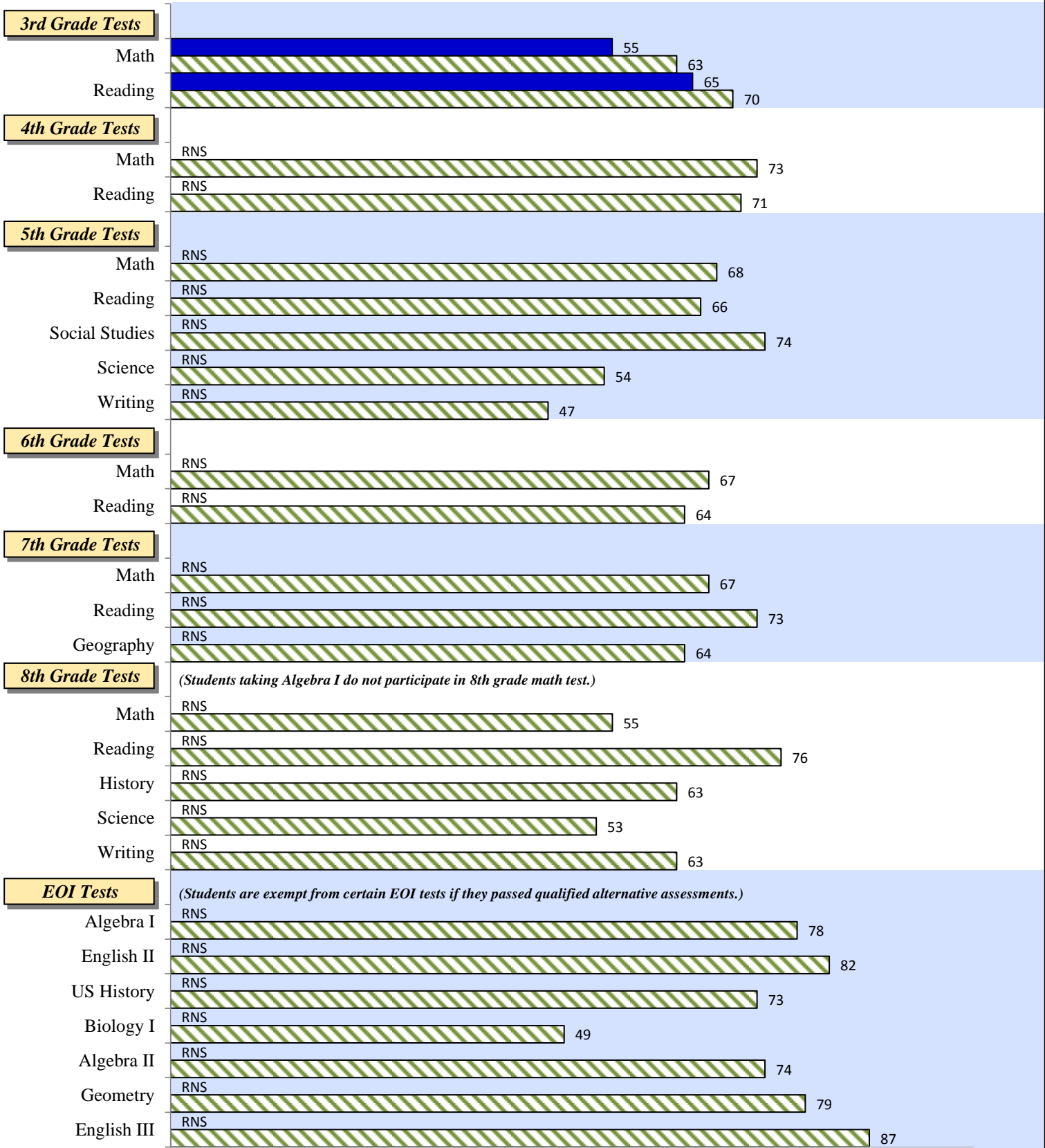
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2014-15 Student Performance** (All Students, Full Academic Year)

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.