2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEYENNE HIGH SCHOOL (9-12)

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650
Telephone: (580) 497-3371

65-I007-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	92%	88%	59%
Black	1%	0%	9%
Asian	0%	0%	2%
Hispanic	5%	10%	16%
Native American	1%	1%	15%
Average Property Valuation per Student (12/2015)		$195,102	$47,329
Students Eligible for Free/Reduced Lunch	20%	33%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		1,832	7,387
Poverty Rate		13%	17%
Unemployment Rate		4%	7%
Average Household Income		$74,367	$62,871
Single-Parent Families		42%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		8%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		27%	39%
Average Number of Days Absent per Student	8.3	8.0	9.8
Mobility Rate (Incoming Students)	6%	9%	10%
Suspension to Student Ratio: (***Higher number is better.***)			
There was 1 suspension (of 10 days or less) for every ___ students	13.2	60.8	13.1
There was 1 suspension (of more than 10 days) for every ___ students	26.3	121.7	155.1
Parents Attending Parent/Teacher Conference	30%	81%	74%
Patrons' Volunteer Hours per Student	0.3	1.0	3.4

*Juvenile Offenders & Offenses (Office of Juvenile Affairs)**

One out of every ___ students was charged. (***Higher number is better.***)	365.0	108.6
Of those charged, each averaged ___ offense(s).	1.0	2.1
Of those charged, ___ were alleged gang members.	0	0.4

**These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.*

Symbols Used on this Report

DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Average Enrollment)		FTR = School/District Failed to Respond with Useable Data

2014-15 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	79	365	374
Students as English Language Learners (ELL)	1.3%	0.3%	3.5%
Students in Special Education*	13.9%	14.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.4	28.5	20.9
Average Salary (w/ Fringe)	$46,110	$44,399	$45,736
Teachers with Advanced Degree(s)	35.8%	30.7%	30.0%
Average Years of Experience	13.4	13.6	12.9
Special Education Teachers (FTE)*	0.5	2.0	2.7
Counselors (FTE)	0.3	0.5	1.2
Other Certified Professional Staff (FTE)	1.1	1.8	1.2
Administrators (FTE)	1.0	3.4	1.8

**Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.*

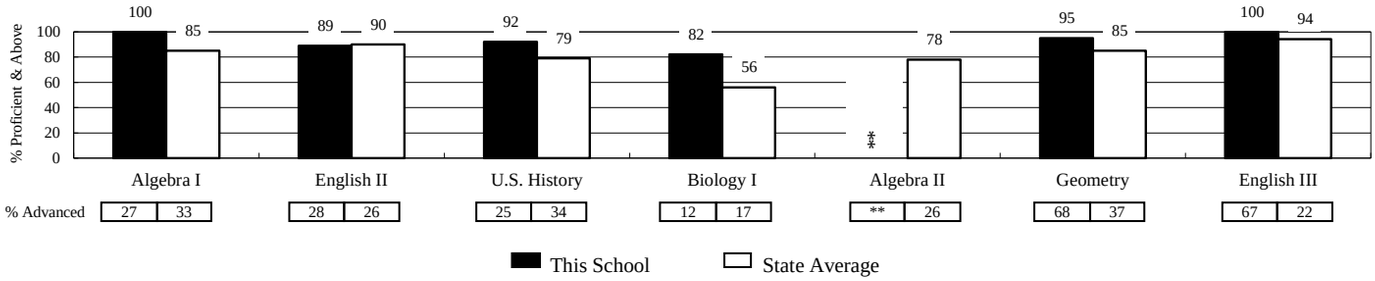
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.5	7.8
Science	4.5	6.1
Math	7.0	6.5
Social Studies	4.5	5.4
Fine Arts	10.0	7.0
Languages (non-English)	0.0	2.5
Total	35.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

*High School End-of-Instruction Tests**

Results for non-high school students may be posted on the K-8 Profiles report.
Students are exempt from certain EOI tests if they passed qualified alternative assessments.



	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III
This School	100	89	92	82	‡	95	100
State Average	85	90	79	56	78	85	94
% Advanced	27	28	25	12	**	68	67
% Advanced (State Average)	33	26	34	17	26	37	22

Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	17.2%	17.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.8	3.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	87.0%	87.0%	49.5%
Average ACT Score (Class of 2015)	21.8	21.8	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	87.5%	87.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		*New methodologies are under development.*	
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

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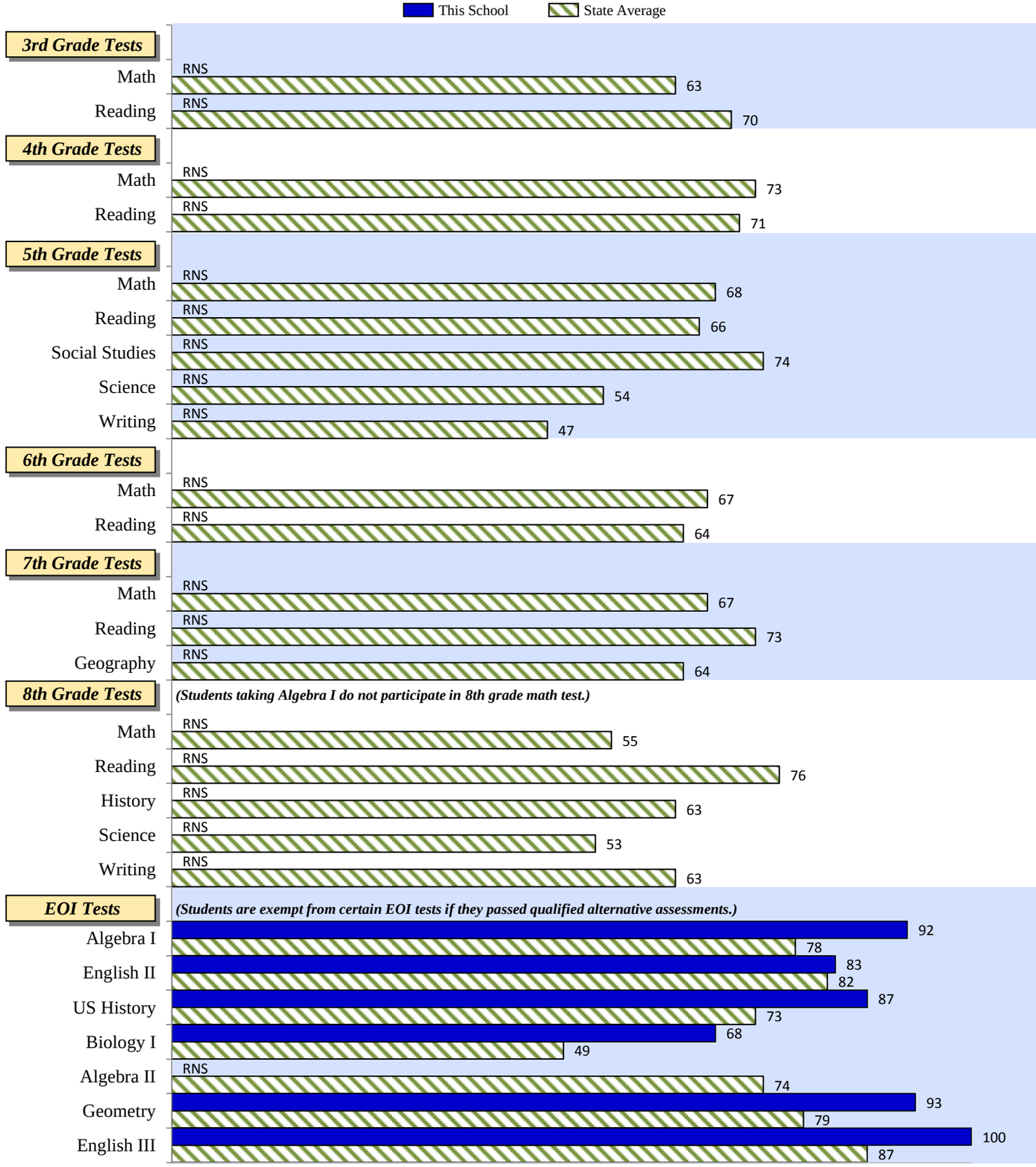
2014-15 Student Performance *(All Students, Full Academic Year)*

% of Students Scoring Proficient and Above by Grade and Subject



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.