Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

REYDON HIGH SCHOOL (9-12)

REYDON PUBLIC SCHOOLS

Post Office Box 10, Reydon, OK 73660 Telephone: (580) 655-4375

65-1006-705

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 92% 96% 599 Black 0% 0% 196 96% 599 Asian 0% 11% 229 Asian 9% 3% 160 Native American 0% 0% 0% 196 159 Average Property Valuation per Student (12/2015) \$322,687 \$47,32 Students Eligible for FreeReduced Lunch 54% 51% 619 **E.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)** **District Population 569 7.38 Poverty Rate 10% 13% 79 Unemployment Rate 3% 79 Average Household Income \$64,436 \$72,87 Single-Parent Families 54,436 \$72,87 Single-Parent Families 54,436 \$72,87 Single-Parent Families 54,436 \$72,87 College Degree 18% 24% HiS, Diploma w/o College Degree 73% 63% Less than 12th Grade Education 9% 139 **Preparation, Motivation & Parental Support** **RG-3rd Graders Receiving Reading Remediation 44% 39% Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None None 141.0 13. There was 1 suspension (of 10 days or less) for every students None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. **Juvenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.)				
Caucasian 9,2% 96% 59% 59% Black 0% 0% 0% 99% Axian 0% 11% 22% Hispanic 8% 3% 160 Native American 0% 0% 0% 15% 322,687 347,322 Students Eligible for Free/Reduced Lunch 54% 51% 619 U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population	Socioeconomic Data	School	<u>District</u>	State Average
Caucasian 9,2% 96% 59% 59% Black 0% 0% 0% 99% Axian 0% 11% 22% Hispanic 8% 3% 160 Native American 0% 0% 0% 15% 322,687 347,322 Students Eligible for Free/Reduced Lunch 54% 51% 619 U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population	Ethnic Makeun Based upon Fall Enrollment			
Black	• •	92%	96%	59%
Asian 0% 1% 29 Hispanic 8% 3% 3% 160 Native American 0% 0% 0% 15 Average Property Valuation per Student (12/2015) \$322,687 \$47,32 Students Eligible for Free/Reduced Lunch 54% 519 619 U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 569 7,38 Poverty Rate 10% 10% 179 Unemployment Rate 33% 79 Average Household Income \$64,436 \$62,87 Single-Parent Families 23% 349 Highest Educational Level for Adults Age 25+ College Degree 18% 24% H.S. Diploma w/o College Degree 73% 639 Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 44% 399 Average Number of Days Absent per Student 18% 10% 109 Suspension to Students 1 (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 141.0 13. There was 1 suspension (of 10 days or less) for every students None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offices of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s). 0.0 2.				9%
Hispanic 8% 3% 169 Native American 0% 0% 0.9% 159 Average Property Valuation per Student (12/2015) \$322,687 \$47,32 Students Eligible for Free/Reduced Lunch 54% 51% 619 U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 569 7,38 Poverty Rate 10% 17% Unemployment Rate 3% 79 Average Household Income \$64,436 \$62,87 Single-Parent Families 23% 349 Highest Educational Level for Adults Age 25+ College Degree 18% 249 H.S. Diploma wio College Degree 73% 63% 63% Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 44% 399 Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every _students None None 141.0 13. There was 1 suspension (of 10 days for every _students None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* None Reported 108. One out of every _students was charged. (Higher number is better.) None Reported 108. Off those charged, each averagedoffense(s). 0.0 2.				2%
Native American 0% 0% 159 Average Property Valuation per Student (12/2015) 5322,687 \$47,32 Students Eligible for Free/Reduced Lunch 54% 51% 619 U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 569 7,38 Poverty Rate 10% 179 Unemployment Rate 3% 79 Average Household Income \$64,36 \$62,87 Single-Parent Families 23% 349 Highest Educational Level for Adults Age 25+ College Degree 18% 2.49 H.S. Diploma w/o College Degree 73% 639 Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 44% 3.99 Average Number of Days Absent per Student 6.4 8.2 9.9 Mobility Rate (Incoming Students) 18% 10% 109 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 141.0 13. There was 1 suspension (of more than 10 days) for everystudents None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3.5 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*				16%
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District Population 569 7,38		0,0		
District Population 569 7,38 Poverty Rate 10% 179 Unemployment Rate 3% 79 Average Household Income \$64,436 \$62,87 Single-Parent Families 23% 349 Highest Educational Level for Adults Age 25+ College Degree 18% 249 H.S. Diploma w/o College Degree 73% 639 Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 44% 399 Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 141.0 13. There was 1 suspension (of more than 10 days) for every students None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* None Reported 108. One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.		5/1%		
District Population 569 7,38	Students Englote for Free Reduced Editor	3470	3170	0170
Poverty Rate	U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	Otherwise Noted)		
Poverty Rate	District Population		569	7 387
Unemployment Rate	•			17%
Average Household Income Single-Parent Families Single-Parent Families Average Household Income Single-Parent Families Average Household Level for Adults Age 25+ College Degree 18% As Diploma w/o College Degree 73% 639 Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 109 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 141.0 13. There was 1 suspension (of more than 10 days) for everystudents None None Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 108. Of those charged, each averagedoffense(s). None Reported 108.	•			7%
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Highest Educational Level for Adults Age 25+ College Degree 18% 249 H.S. Diploma w/o College Degree 73% 639 Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 44% 399 Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 10% 109 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 141.0 13. There was 1 suspension (of more than 10 days) for every students None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.	•			34%
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H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd Graders Receiving Reading Remediation KG-3rd Graders Receiving Reading Remediation 44% 399 Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 141.0 13. There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.			18%	24%
Less than 12th Grade Education 9% 139 Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 44% 399 Average Number of Days Absent per Student 6.4 8.2 9. Mobility Rate (Incoming Students) 18% 10% 109 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 141.0 13. There was 1 suspension (of more than 10 days) for everystudents None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 108. Of those charged, each averagedoffense(s). 0.0 2.				63%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None 141.0 13. There was 1 suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference 80% 92% 74% Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 108. Of those charged, each averagedoffense(s).	1 6 6		9%	13%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None	Preparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 18% 10% 109 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None 141.0 13. There was 1 suspension (of more than 10 days) for every students None None 155. Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.	KG-3rd Graders Receiving Reading Remediation		44%	39%
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		6.4	8.2	9.8
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	18%	10%	10%
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 80% 92% 749 Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.		None	141.0	13.1
Patrons' Volunteer Hours per Student 6.5 5.6 3. Juvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.	There was 1 suspension (of more than 10 days) for every students	None	None	155.1
One out of every students was charged. (Higher number is better.) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.	Parents Attending Parent/Teacher Conference	80%	92%	74%
One out of every students was charged. (<i>Higher number is better</i> .) None Reported 108. Of those charged, each averaged offense(s). 0.0 2.	Patrons' Volunteer Hours per Student	6.5	5.6	3.4
Of those charged, each averaged offense(s). 0.0 2.	Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 0.0 2.	One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
Of those charged were alleged gang members			*	2.1
of those charged, were uneged gaing members.	Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

REYDON - REYDON HIGH SCHOOL 65-1006-705

2014-15 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	26	141	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	3.9%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.8	17.4	20.9
Average Salary (w/ Fringe)	\$47,404	\$44,521	\$45,736
Teachers with Advanced Degree(s)	28.5%	16.0%	30.0%
Average Years of Experience	15.4	12.5	12.9
Special Education Teachers (FTE)*	0.5	1.0	2.7
Counselors (FTE)	0.0	0.0	1.2
Other Certified Professional Staff (FTE)	0.2	0.2	1.2
Administrators (FTE)	0.5	2.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

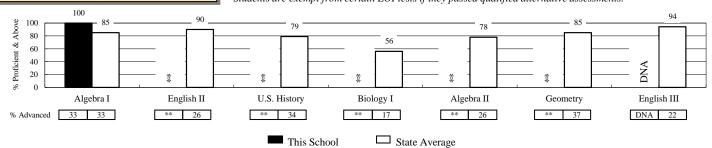
Language Arts	6.0	7.8
Science	3.0	6.1
Math	5.0	6.5
Social Studies	3.0	5.4
Fine Arts	6.0	7.0
Languages (non-English)	0.0	2.5
Total	23.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Class

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	70.0%	70.0%	49.5%
Average ACT Score (Class of 2015)	19.3	19.3	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	88.9%	88.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freehman with CDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

REYDON - REYDON HIGH SCHOOL 65-1006-705

2014-15 Student Performance (All Students, Full Academic Year)

