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# LEEDEY HIGH SCHOOL (9-12)

### LEEDEY PUBLIC SCHOOLS

PO BOX 67, Leedey, OK 73654 Telephone: (580) 488-3377

65-1003-705

# **Community Characteristics**

Socioeconomic Data	School	District	State Average
	<u></u>		<u></u>
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	84%	59%
Black	3%	1%	9%
Asian	0%	0%	2%
Hispanic	2%	4%	16%
Native American	8%	11%	15%
Average Property Valuation per Student (12/2015)		\$156,580	\$47,329
Students Eligible for Free/Reduced Lunch	32%	34%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless C	Otherwise Noted)		
District Population		952	7,387
Poverty Rate		8%	17%
Unemployment Rate		0%	7%
Average Household Income		\$60,598	\$62,871
Single-Parent Families		19%	34%
Highest Educational Level for Adults Age 25+		1770	3170
College Degree		32%	24%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		8%	13%
Less than 12th Grade Education		070	1370
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		21%	39%
Average Number of Days Absent per Student	7.5	7.7	9.8
Mobility Rate (Incoming Students)	5%	2%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.5	43.8	13.1
There was 1 suspension (of more than 10 days) for every students	None	None	155.1
Parents Attending Parent/Teacher Conference	75%	89%	74%
Patrons' Volunteer Hours per Student	7.3	7.5	3.4
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	108.6
Of those shareed each everged effects (11gher number is better.)		None Reported	2.1

One out of every students was charged. ( <i>Higher number is better.</i> )	None Reported	108.6
Of those charged, each averaged offense(s).	0.0	2.1
Of those charged, were alleged gang members.	0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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# 2014-15 School Educational Process

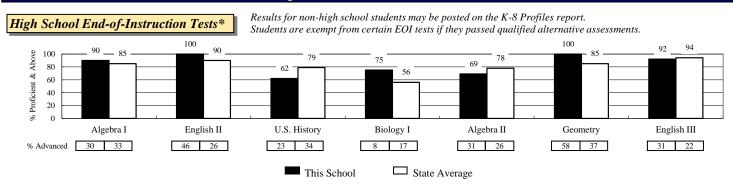
Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	62	219	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	14.5%	16.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.0	19.9	20.9
Average Salary (w/ Fringe)	\$47,050	\$44,470	\$45,736
Teachers with Advanced Degree(s)	30.4%	41.6%	30.0%
Average Years of Experience	17.3	17.1	12.9
Special Education Teachers (FTE)*	0.3	1.0	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.9	2.2	1.2
Administrators (FTE)	0.5	2.1	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.0	7.8
Science	6.0	6.1
Math	4.0	6.5
Social Studies	3.0	5.4
Fine Arts	3.0	7.0
Languages (non-English)	2.0	2.5
Total	22.0	35.3

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	94.1%	94.1%	49.5%
Average ACT Score (Class of 2015)	19.0	19.0	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	94.4%	94.4%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	5.6%	5.6%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GDA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

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# 2014-15 Student Performance (All Students, Full Academic Year)

