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BRANTLY ELEMENTARY (EC-5)

ANTLERS PUBLIC SCHOOLS

219 NE A St, Antlers, OK 74523 Telephone: (580) 298-3108

64-1013-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	65%	59%
Black	1%	0%	9%
Asian	1%	0%	2%
Hispanic	3%	4%	16%
Native American	38%	31%	15%
Average Property Valuation per Student (12/2015)		\$19,830	\$47,329
Students Eligible for Free/Reduced Lunch	78%	71%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		5,523	7,387
Poverty Rate		33%	17%
Unemployment Rate		12%	7%
Average Household Income		\$46,441	\$62,871
Single-Parent Families		44%	34%
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		21%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	31%	39%
Average Number of Days Absent per Student	9.0	9.7	9.5
Mobility Rate (Incoming Students)	2%	6%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	538.0	68.3	13.
There was 1 suspension (of more than 10 days) for every students	None	512.5	155.
Parents Attending Parent/Teacher Conference	95%	83%	74%
Patrons' Volunteer Hours per Student	1.1	1.2	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		60.3	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.4

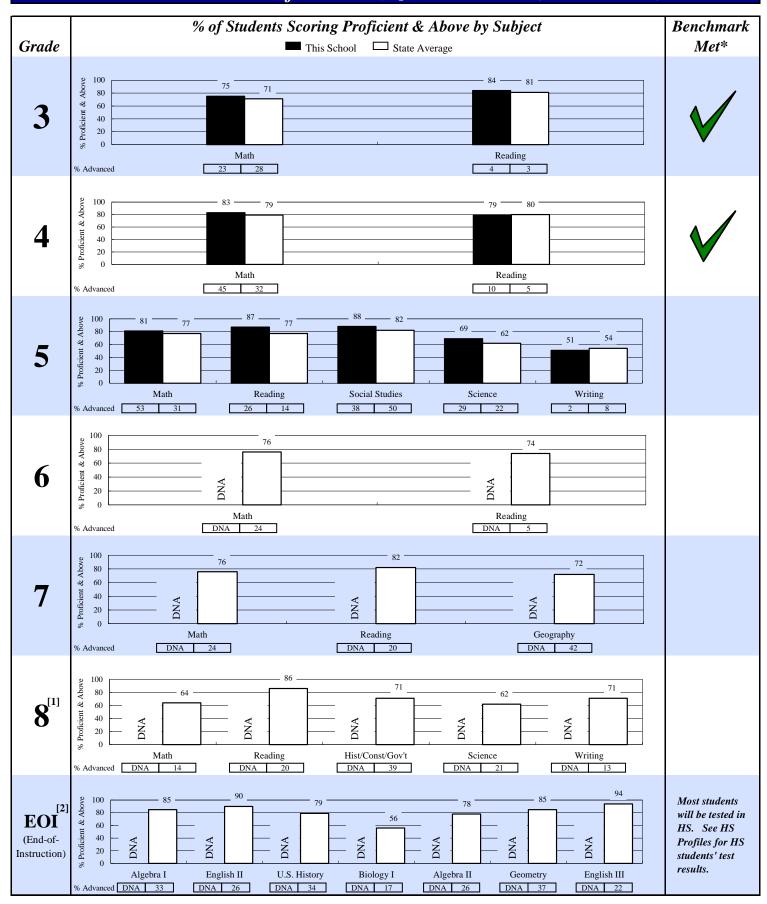
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lacono om P. A durinistration Change tonistics		District Total	ES/MS/JHS
lassroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	538	1,025	387
Students as English Language Learners (ELL)	0.6%	1.5%	8.6%
Students in Special Education*	18.2%	20.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.9	66.1	21.3
Average Salary (w/ Fringe)	\$42,482	\$44,017	\$44,307
Teachers with Advanced Degree(s)	19.4%	18.1%	22.2%
Average Years of Experience	12.9	13.2	11.9
Special Education Teachers (FTE)*	1.0	5.3	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	3.2	4.6	1.8
Administrators (FTE)	0.6	4.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

