Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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RATTAN ELEMENTARY (EC-6)

RATTAN PUBLIC SCHOOLS

Post Office Box 44, Rattan, OK 74562 Telephone: (580) 587-2715

64-1001-105

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	62%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	4%	4%	16
Native American	28%	34%	15
Average Property Valuation per Student (12/2015)		\$12,839	\$47,3
Students Eligible for Free/Reduced Lunch	71%	65%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		2,240	7,3
Poverty Rate		18%	17
Unemployment Rate		14%	7
Average Household Income		\$48,495	\$62,8
Single-Parent Families		39%	34
Highest Educational Level for Adults Age 25+			
College Degree		15%	24
H.S. Diploma w/o College Degree		73%	63
Less than 12th Grade Education		13%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation	23%	23%	39
	23% 8.1	23% 7.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.1	7.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	8.1	7.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	8.1 13%	7.8 11%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.1 13% None	7.8 11% 96.2	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	8.1 13% None None	7.8 11% 96.2 None	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	8.1 13% None None 78%	7.8 11% 96.2 None 73%	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	8.1 13% None None 78%	7.8 11% 96.2 None 73%	10 13 155 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

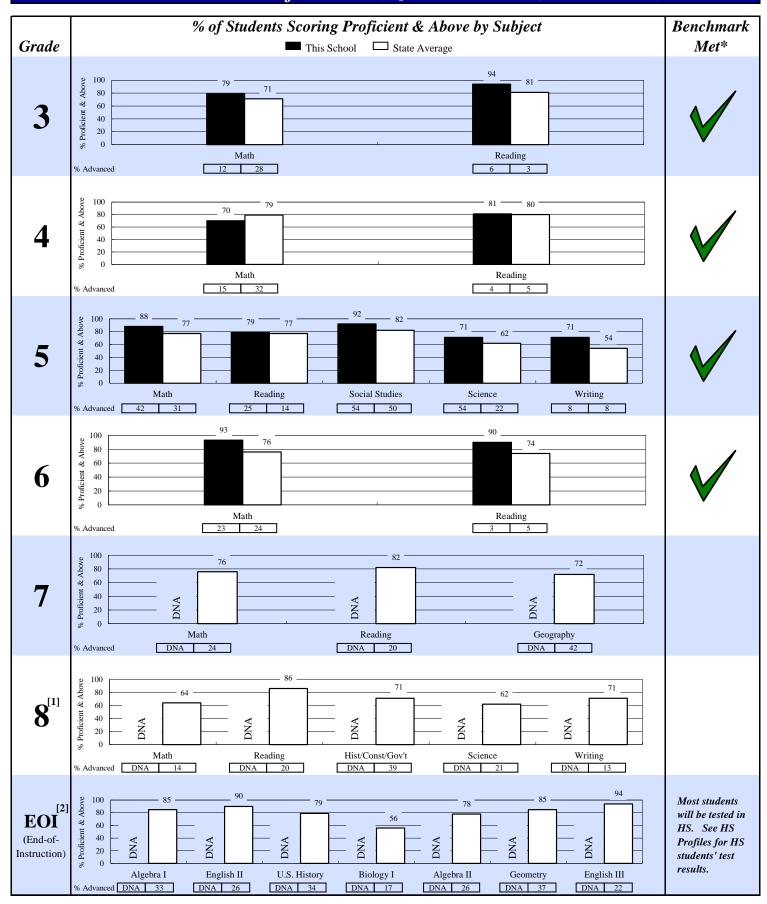
2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Ctussi ooni C 120111111111111 attori Citar actoristics	School	(All Schools)	State Average
Fall Enrollment	284	481	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	21.8%	18.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.4	35.6	21.3
Average Salary (w/ Fringe)	\$43,328	\$46,266	\$44,307
Teachers with Advanced Degree(s)	22.6%	21.6%	22.2%
Average Years of Experience	14.6	16.5	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	1.0	1.3	0.8
Other Certified Professional Staff (FTE)	0.3	2.0	1.8
Administrators (FTE)	1.1	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

