Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TUSKAHOMA ELEMENTARY (EC-8)

TUSKAHOMA PUBLIC SCHOOLS

Post Office Box 100, Tuskahoma, OK 74574 Telephone: (918) 569-7737

64-C004-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	68%	59%
Black	5%	5%	9%
Asian	0%	0%	2%
Hispanic	0%	0%	16%
Native American	28%	28%	15%
Average Property Valuation per Student (12/2015)		\$39,520	\$47,329
Students Eligible for Free/Reduced Lunch	85%	85%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		655	7,387
Poverty Rate		20%	17%
Unemployment Rate		13%	7%
Average Household Income		\$41,033	\$62,871
Single-Parent Families		21%	34%
Highest Educational Level for Adults Age 25+			
College Degree		14%	24%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		14%	13%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	39%
Average Number of Days Absent per Student	4.3	4.3	9.8
Mobility Rate (Incoming Students)	10%	10%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	80%	80%	74%
Patrons' Volunteer Hours per Student	1.6	1.6	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.0
Of those charged, each averaged offense(s). 0.0		0.0	2.
Of those charged, were alleged gang members. 0		0.4	

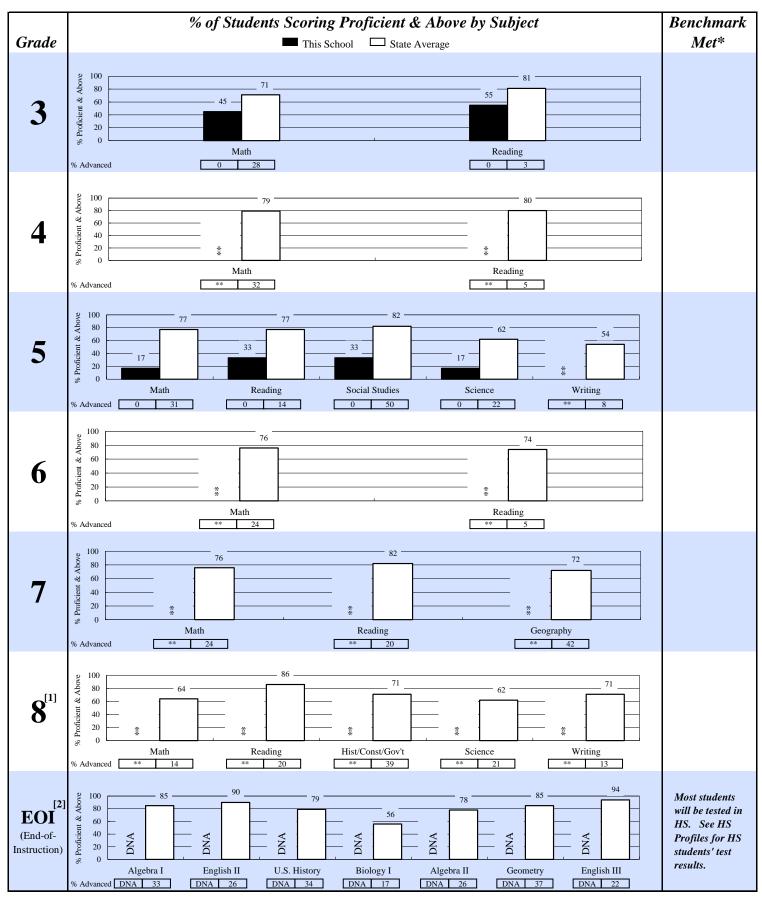
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

iccro	om & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auntinistration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	80	80	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	35.0%	35.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	6.0	6.0	21.3
	Average Salary (w/ Fringe)	\$45,946	\$45,946	\$44,307
	Teachers with Advanced Degree(s)	16.4%	16.4%	22.2%
	Average Years of Experience	13.6	13.6	11.9
	Special Education Teachers (FTE)*	1.0	1.0	2.4
	Counselors (FTE)	0.0	0.0	0.8
	Other Certified Professional Staff (FTE)	0.0	0.0	1.8
	Administrators (FTE)	0.0	0.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

