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ASHER ELEMENTARY (EC-8)

ASHER PUBLIC SCHOOLS

Post Office Box 168, Asher, OK 74826 Telephone: (405) 784-2331

63-1112-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 60% 58% 55 Black 11% 11% 14 Asian 00% 00% 00% Hispanic 87% 97% 10 Native American 32% 32% 11 Native American 32% 32% 12 Average Property Valuation per Student (12/2015) \$20,999 \$47,3 Students Eligible for Free/Reduced Lunch 71% 72% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	ocioeconomic Data	School	<u>District</u>	State Average
Caucasian Black Black Asian 0% 0% 0% 0% 1% Asian 0% 0% 0% 1% Hispanic 8% 9% 1! Native American 32% 32% 32% 1: Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 71% 72% 6 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population District Population Poverty Rate 18% 1' Unemployment Rate 45% Average Household Income \$48,896 \$61,28 Single-Parent Families 25% 33, Highest Educational Level for Adults Age 25+ College Degree 11% 2. H.S. Diploma w/o College Degree 118% 4. East than 12th Grade Education 17% 1: Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 16% 16% 39 Average Number of Days Absent per Student Mobility Rate (Incoming Students) 8% 10% 18 Suspension to Student Ratio: (Higher number is better.) There was I suspension (of 10 days or less) for every _students None Parents Attending Parent/Teacher Conference 82% 80% 7-Patrons' Volunteer Hours per Student 5.3 5.6 Pentile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 7 Greenile Offenders & Offenses (Office of Juvenile Affairs)*	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% 14 Hispanic 8% 9% 9% 16 Native American 32% 32% 32% 12 Average Property Valuation per Student (12/2015) \$20,999 \$47.3 Students Eligible for Free/Reduced Lunch 71% 72% 6 5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 945 7.3 Poverty Rate 18% 11		60%	58%	599
Hispanic 8% 9% 10 Native American 32% 32	Black	1%	1%	9
Native American 32% 32% 12	Asian	0%	0%	2
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 71% 72% 66	Hispanic	8%	9%	16
Students Eligible for Free/Reduced Lunch 71% 72% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 945 7.3 Poverty Rate 18% 11 Unemployment Rate 5% \$48,896 \$62,8 Average Household Income \$48,896 \$62,8 Single-Parent Families 25% 3. Highest Educational Level for Adults Age 25+ College Degree 111% 2. H.S. Diploma w/o College Degree 111% 17% 11. Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 16% 16% 3. Average Number of Days Absent per Student 7.7 9.0 Mobility Rate (Incoming Students) 8% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 37.8 39.1 There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 7. Partons' Volunteer Hours per Student 5.3 5.6 5.6 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10 Of those charged, each averaged offense(s).	Native American	32%	32%	15
District Population 945 7.3	Average Property Valuation per Student (12/2015)		\$20,999	\$47,32
District Population 945 7.3	Students Eligible for Free/Reduced Lunch	71%	72%	61
Poverty Rate Unemployment Rate Average Household Income St48,896 Single-Parent Families Single-Parent Families College Degree Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education There was 1 suspension (of 10 days or less) for everystudents There was 1 suspension (of more than 10 days) for everystudents Parents Attending Parent/Teacher Conference Parents Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) Of those charged, each averagedoffense(s).	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
Unemployment Rate	District Population		945	7,38
Average Household Income St48,896 Single-Parent Families 25% Single-Parent Families 425% Highest Educational Level for Adults Age 25+ College Degree 11% 24. H.S. Diploma w/o College Degree 25% Less than 12th Grade Education 17% 15. Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7, 9.0 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 7.7 Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) 274.0 10 Of those charged, each averagedoffense(s).	Poverty Rate		18%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Figaration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Nobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) 274.0 10 Of those charged, each averagedoffense(s).	Unemployment Rate		5%	7
Highest Educational Level for Adults Age 25+ College Degree 11% 22 H.S. Diploma w/o College Degree 72% 66 Less than 12th Grade Education 17% 11 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 16% 16% 39 Average Number of Days Absent per Student 7.7 9.0 40 Mobility Rate (Incoming Students) 8% 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 37.8 39.1 11 There was 1 suspension (of more than 10 days) for everystudents None None 15 Parents Attending Parent/Teacher Conference 82% 80% 70 Patrons' Volunteer Hours per Student 5.3 5.6 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 274.0 10 Of those charged, each averagedoffense(s).	Average Household Income		\$48,896	\$62,8
College Degree 11% 22. H.S. Diploma w/o College Degree 72% 66. Less than 12th Grade Education 17% 17. Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 16% 16% 39. Average Number of Days Absent per Student 7.7 9.0 10. Mobility Rate (Incoming Students) 8% 10% 10% 10. Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 37.8 39.1 1. There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 7. Patrons' Volunteer Hours per Student 5.3 5.6 1. Denile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10. Of those charged, each averaged offense(s).	Single-Parent Families		25%	34
H.S. Diploma w/o College Degree 72% 66. Less than 12th Grade Education 17% 11. **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 16% 16% 39. Average Number of Days Absent per Student 7.7 9.0 10% Mobility Rate (Incoming Students) 8% 10% 11% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 37.8 39.1 1.5 There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 7. Patrons' Volunteer Hours per Student 5.3 5.6 **Patrons' Volunteer Hours per Student 5.7 5.7 5.7 5.7 5.7 5.7 5.7 5.7 5.7 5.7	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 17% 1.5 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 16% 16% 36 Average Number of Days Absent per Student 7.7 9.0 Mobility Rate (Incoming Students) 8% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 37.8 39.1 1. There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 74 Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 100 Of those charged, each averaged offense(s).	College Degree		11%	24
KG-3rd graders receiving reading remediation 16% 16% 34 Average Number of Days Absent per Student 7.7 9.0 Mobility Rate (Incoming Students) 8% 10% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 37.8 39.1 1. There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 74 Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 100 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		72%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 7.7 9.0 Mobility Rate (Incoming Students) 8% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 7.7 39.0 There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 7. Patrons' Volunteer Hours per Student 5.3 5.6 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10 Of those charged, each averaged offense(s).	Less than 12th Grade Education		17%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 274.0 100 101 101 102 103 104 105 105 106 107 107 107 107 108 109 109 109 109 109 109 109	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 8% 10% 106 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 37.8 39.1 15. There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 7/4 Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10/10/10/10/10/10/10/10/10/10/10/10/10/1	KG-3rd graders receiving reading remediation	16%	16%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	7.7	9.0	9
There was 1 suspension (of 10 days or less) for every students 37.8 39.1 15. There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 74. Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10. Of those charged, each averaged offense(s). 3.0	Mobility Rate (Incoming Students)	8%	10%	10
There was 1 suspension (of 10 days or less) for every students 37.8 39.1 15. There was 1 suspension (of more than 10 days) for every students None None 15. Parents Attending Parent/Teacher Conference 82% 80% 74. Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10. Of those charged, each averaged offense(s). 3.0	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 82% 80% 74 Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 10 Of those charged, each averaged offense(s). 3.0		37.8	39.1	13
Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 100 Of those charged, each averaged offense(s). 3.0	There was 1 suspension (of more than 10 days) for every students	None	None	155
Patrons' Volunteer Hours per Student 5.3 5.6 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 274.0 100 Of those charged, each averaged offense(s). 3.0	Parents Attending Parent/Teacher Conference	82%	80%	74
One out of every students was charged. (Higher number is better.) 274.0 10 Of those charged, each averaged offense(s). 3.0	<u> </u>	5.3	5.6	3
Of those charged, each averaged offense(s). 3.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 3.0			274.0	108
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

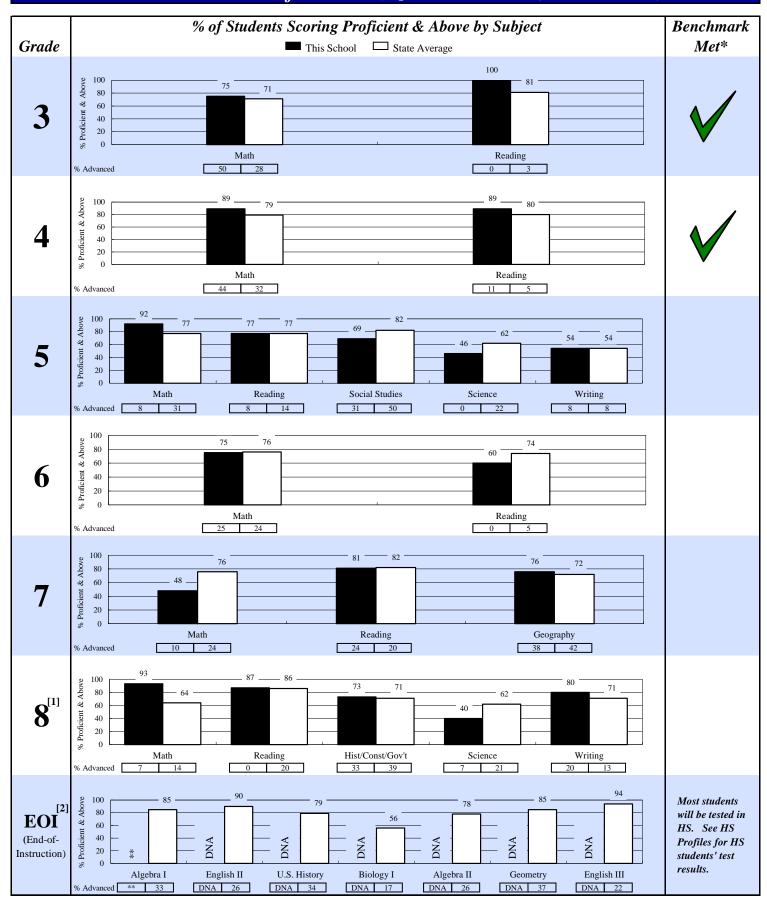
2014-2015 School Educational Process

lassroom & Administration Characteristics	Cahaal	District Total	ES/MS/JHS
Fall Enrollment	School 189	(All Schools) 274	State Average 387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	12.7%	15.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	17.0	21.3
Average Salary (w/ Fringe)	\$42,321	\$42,586	\$44,307
Teachers with Advanced Degree(s)	37.2%	35.3%	22.2%
Average Years of Experience	11.7	11.2	11.9
Special Education Teachers (FTE)*	0.5	1.0	2.4
Counselors (FTE)	0.5	1.0	0.8
Other Certified Professional Staff (FTE)	0.0	0.0	1.8
Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

ASHER - ASHER ELEMENTARY 63-I112-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

