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# 2015 SCHOOL PROFILES

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## DALE HIGH SCHOOL (9-12)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851

Telephone: (405) 964-5555

*63-I002-705* 

### **Community Characteristics**

<u>School</u>	District	State Average
78%	76%	59%
2%	2%	9%
0%	0%	2%
3%	3%	16%
16%	20%	15%
	\$20,916	\$47,329
30%	38%	61%
	78% 2% 0% 3% 16%	78% 76%   2% 2%   0% 0%   3% 3%   16% 20%   \$20,916

#### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	3,422	7,387
Poverty Rate	20%	17%
Unemployment Rate	9%	7%
Average Household Income	\$61,702	\$62,871
Single-Parent Families	36%	34%
Highest Educational Level for Adults Age 25+		
College Degree	21%	24%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	12%	13%

#### Preparation, Motivation & Parental Support

	29%	39%
6.5	6.6	9.8
6%	4%	10%
51.5	74.5	13.1
None	None	155.1
30%	60%	74%
0.1	1.7	3.4
	6% 51.5 None 30%	6% 4%   51.5 74.5   None None   30% 60%

#### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every students was charged. (Higher number is better. )	745.0	108.6
Of those charged, each averaged offense(s).	1.0	2.1
Of those charged, were alleged gang members.	0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svi	nbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

### 2014-15 School Educational Process

			District Total	High School
sroom	& Administration Characteristics			U
		School	(All Schools)	State Average
F	Fall Enrollment	206	745	374
S	Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
S	Students in Special Education*	17.0%	15.4%	15.5%
N	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	12.3	40.0	20.9
	Average Salary (w/ Fringe)	\$50,039	\$46,864	\$45,736
	Teachers with Advanced Degree(s)	46.0%	26.5%	30.0%
	Average Years of Experience	18.9	15.5	12.9
S	Special Education Teachers (FTE)*	1.0	2.9	2.7
C	Counselors (FTE)	0.5	2.0	1.2
C	Other Certified Professional Staff (FTE)	0.9	3.2	1.2
A	Administrators (FTE)	0.5	3.0	1.8

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

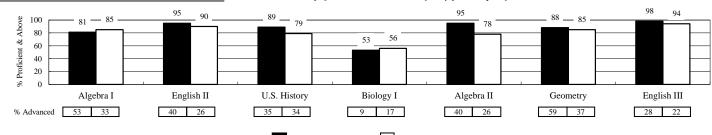
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	
Science	7.0	
Math	6.0	
Social Studies	7.0	
Fine Arts	3.0	
Languages (non-English)	0.0	
Total	30.0	

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



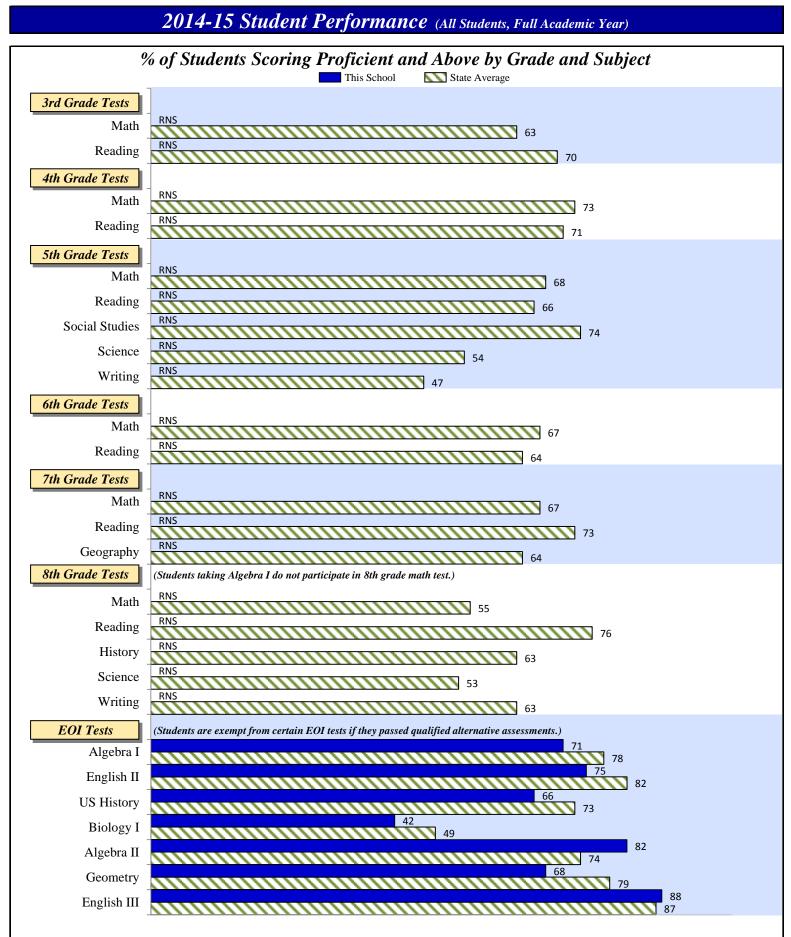
This School State Average

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	36.0%	36.0%	49.5%
Average ACT Score (Class of 2015)	21.5	21.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	2.0%	2.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GPA 2.0 or Above			

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Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.