# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### ROFF ELEMENTARY (EC-8)

#### ROFF PUBLIC SCHOOLS

Post Office Box 157, Roff, OK 74865 Telephone: (580) 456-7251

62-1037-105

### **Community Characteristics**

Socioeconomic Data	0.11	D	Cr. A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	68%	67%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	3%	16%
Native American	30%	30%	15%
	30%		
Average Property Valuation per Student (12/2015)	0.50/	\$43,110	\$47,329
Students Eligible for Free/Reduced Lunch	85%	76%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,837	7,387
Poverty Rate		20%	17%
Unemployment Rate		4%	7%
Average Household Income		\$61,158	\$62,871
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		11%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	51%	51%	39%
Average Number of Days Absent per Student	6.4	6.8	9.8
Mobility Rate (Incoming Students)	10%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	56.3	13.
There was 1 suspension (of more than 10 days) for every students	None	338.0	155.1
Parents Attending Parent/Teacher Conference	75%	77%	74%
Patrons' Volunteer Hours per Student	0.0	0.1	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		338.0	108.6
Of those charged, each averaged offense(s).		2.0	2.1
Of those charged, were alleged gang members.		0	0.4
		V	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

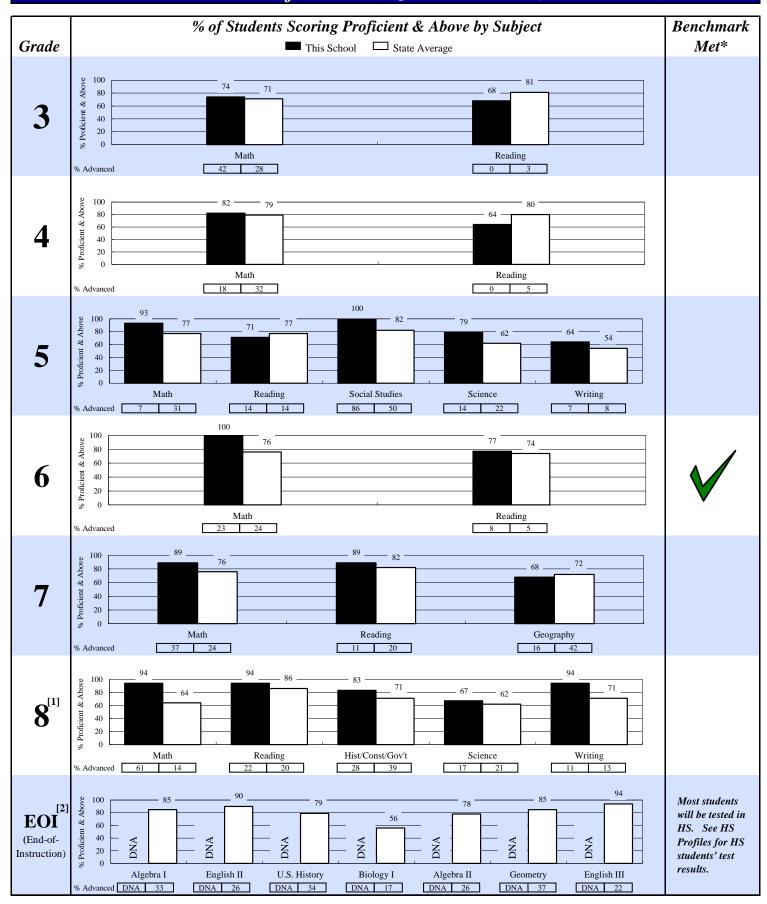
### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	236	338	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	22.9%	23.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	19.4	21.3
Average Salary (w/ Fringe)	\$40,779	\$43,028	\$44,307
Teachers with Advanced Degree(s)	56.0%	61.0%	22.2%
Average Years of Experience	10.9	13.1	11.9
Special Education Teachers (FTE)*	0.7	1.3	2.4
Counselors (FTE)	0.3	0.7	0.8
Other Certified Professional Staff (FTE)	0.3	0.6	1.8
Administrators (FTE)	0.6	2.4	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

