

Soc

2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LATTA HIGH SCHOOL (9-12)

LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-3300

62-1024-705

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	61%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	5%	7%	16%
Native American	30%	31%	15%
Average Property Valuation per Student (12/2015)		\$28,648	\$47,329
Students Eligible for Free/Reduced Lunch	34%	48%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		3,392	7,3
Poverty Rate		15%	17
Unemployment Rate		5%	5
Average Household Income		\$60,358	\$62,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		28%	24
H.S. Diploma w/o College Degree		65%	6.
		7%	13
Less than 12th Grade Education			
		7 70	1
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation		18%	3
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	9.3	18% 7.9	3
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.3 3%	18%	3
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	3%	18% 7.9 8%	3
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	3% 16.9	18% 7.9 8% 25.9	3
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3%	18% 7.9 8%	3
tion, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	3% 16.9	18% 7.9 8% 25.9	3

One out of every students was charged. (Higher number is better.)	122.1	108.6
Of those charged, each averaged offense(s).	5.3	2.1
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Class

2014-15 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	220	<u>(1111 Benesis)</u> 855	<u>5tate 71(etage</u> 374
Students as English Language Learners (ELL)	0.5%	1.9%	3.5%
Students in Special Education*	13.2%	14.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.9	48.4	20.9
Average Salary (w/ Fringe)	\$43,666	\$43,394	\$45,736
Teachers with Advanced Degree(s)	36.1%	30.1%	30.0%
Average Years of Experience	14.2	13.9	12.9
Special Education Teachers (FTE)*	1.1	5.4	2.7
Counselors (FTE)	0.4	1.9	1.2
Other Certified Professional Staff (FTE)	1.1	6.2	1.2
Administrators (FTE)	1.3	5.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

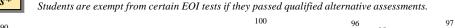
High School Curriculum (Units Offered in Selected Subject Areas)

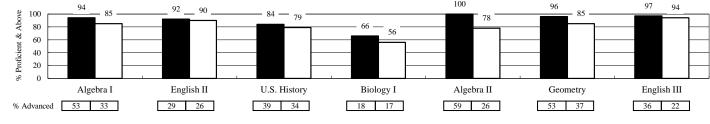
Language Arts	6.0	
Science	8.0	
Math	7.0	
Social Studies	4.5	
Fine Arts	4.0	
Languages (non-English)	3.0	
Total	32.5	

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.







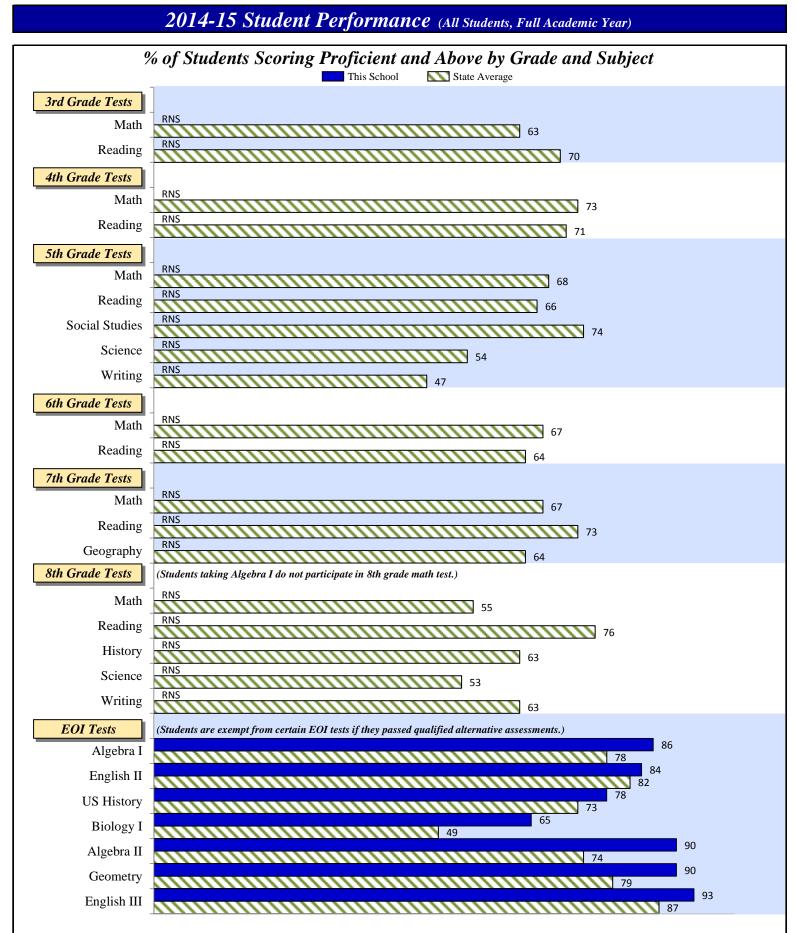
Build I I forug

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	88.7%	88.7%	49.5%
Average ACT Score (Class of 2015)	21.9	21.9	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	91.5%	91.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	5.1%	5.1%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

	Sy	mbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	p (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.