# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### LATTA MIDDLE SCHOOL (6-8)

#### LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-8180

62-1024-510

#### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	61%	59%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	8%	7%	16%
Native American	31%	31%	15%
Average Property Valuation per Student (12/2015)		\$28,648	\$47,32
Students Eligible for Free/Reduced Lunch	51%	48%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,392	7,38
Poverty Rate		15%	179
Unemployment Rate		5%	79
Average Household Income		\$60,358	\$62,87
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		28%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		18%	399
Average Number of Days Absent per Student	7.1	7.9	9.
Mobility Rate (Incoming Students)	5%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.3	25.9	13.
There was 1 suspension (of more than 10 days) for every students	None	285.0	155.
Parents Attending Parent/Teacher Conference	70%	80%	749
Patrons' Volunteer Hours per Student	5.7	5.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		122.1	108.
Of those charged, each averaged offense(s).		5.3	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

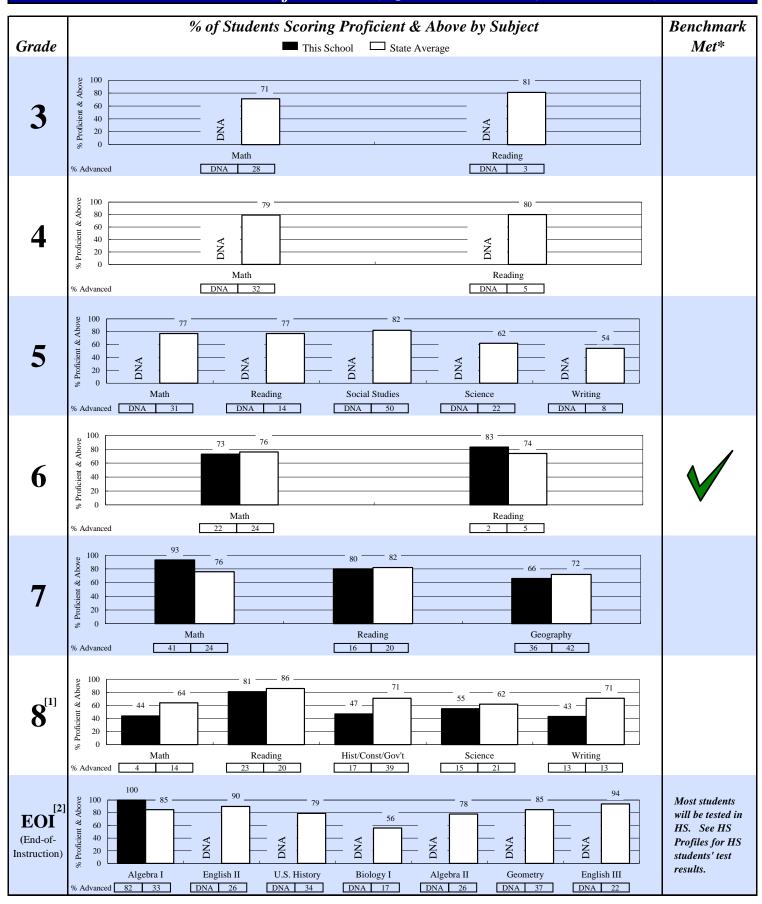
#### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	179	855	387
	Students as English Language Learners (ELL)	1.7%	1.9%	8.6%
	Students in Special Education*	15.6%	14.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	10.0	48.4	21.3
	Average Salary (w/ Fringe)	\$44,886	\$43,394	\$44,307
	Teachers with Advanced Degree(s)	21.4%	30.1%	22.2%
	Average Years of Experience	17.0	13.9	11.9
	Special Education Teachers (FTE)*	1.7	5.4	2.4
	Counselors (FTE)	0.6	1.9	0.8
	Other Certified Professional Staff (FTE)	0.7	6.2	1.8
	Administrators (FTE)	1.3	5.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

LATTA - LATTA MIDDLE SCHOOL 62-I024-510

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

