Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PUTERBAUGH MIDDLE SCHOOL (7-8)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-5445

61-1080-510

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	64%	59%
Black	3%	4%	9%
Asian	2%	1%	2%
Hispanic	10%	11%	16%
Native American	22%	20%	15%
Average Property Valuation per Student (12/2015)		\$28,208	\$47,329
Students Eligible for Free/Reduced Lunch	70%	72%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		17,898	7,387
Poverty Rate		24%	17%
Unemployment Rate		6%	7%
Average Household Income		\$50,114	\$62,87
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		17%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		48%	39%
Average Number of Days Absent per Student	14.5	11.3	9.
Mobility Rate (Incoming Students)	17%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	40.3	20.3	13.
There was 1 suspension (of more than 10 days) for every students	None	223.8	155.
Parents Attending Parent/Teacher Conference	69%	75%	749
Patrons' Volunteer Hours per Student	0.0	3.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		38.2	108.
Of those charged, each averaged offense(s).		1.3	2.
Of those charged, were alleged gang members.		1	0.

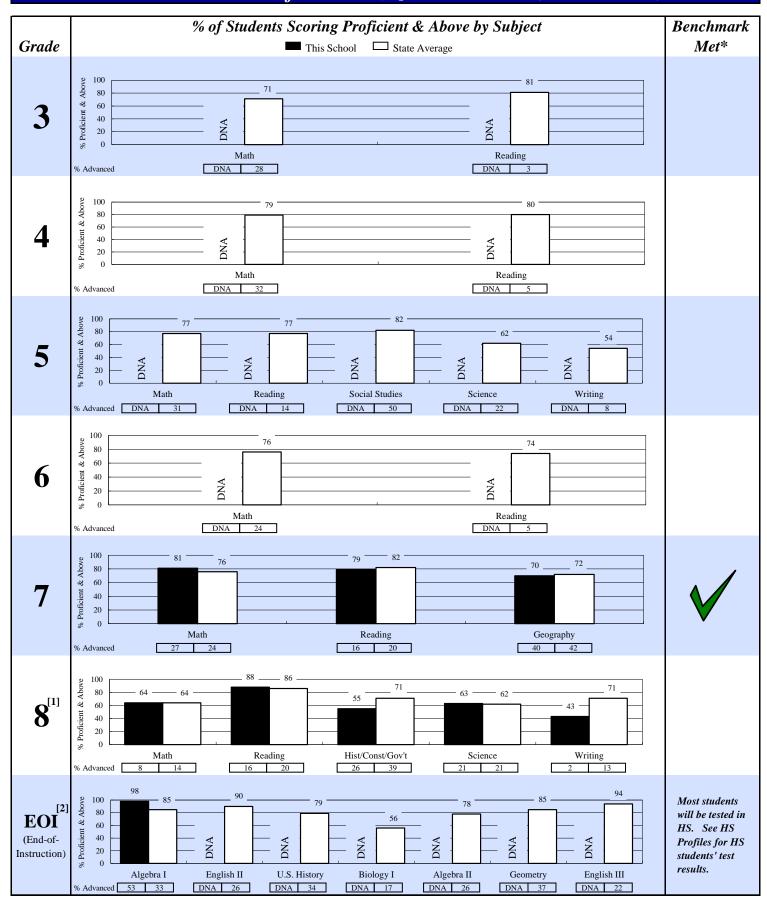
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	403	3,133	387
Students as English Language Learners (ELL)	1.7%	3.3%	8.6%
Students in Special Education*	15.6%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.4	164.8	21.3
Average Salary (w/ Fringe)	\$46,130	\$45,901	\$44,307
Teachers with Advanced Degree(s)	44.3%	28.7%	22.2%
Average Years of Experience	12.2	12.8	11.9
Special Education Teachers (FTE)*	4.1	22.6	2.4
Counselors (FTE)	1.0	7.4	0.8
Other Certified Professional Staff (FTE)	1.0	14.6	1.8
Administrators (FTE)	1.3	17.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

