

Clas.

# 2015 SCHOOL PROFILES

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## WILL ROGERS ELEMENTARY (1-4)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-4542

61-1080-130

#### **Community Characteristics**

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	64%	59
Black	3%	4%	9
Asian	1%	1%	2
Hispanic	12%	11%	16
Native American	22%	20%	15
Average Property Valuation per Student (12/2015)		\$28,208	\$47,32
Students Eligible for Free/Reduced Lunch	67%	72%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		17,898	7,38
Poverty Rate		24%	17
Unemployment Rate		6%	7
Average Household Income		\$50,114	\$62,87
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	48%	39
Average Number of Days Absent per Student	6.7	11.3	9
Mobility Rate (Incoming Students)	7%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	125.5	20.3	13
There was 1 suspension (of more than 10 days) for every students	None	223.8	155
Parents Attending Parent/Teacher Conference	91%	75%	74
Patrons' Volunteer Hours per Student	3.5	3.1	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		38.2	108
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.			0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

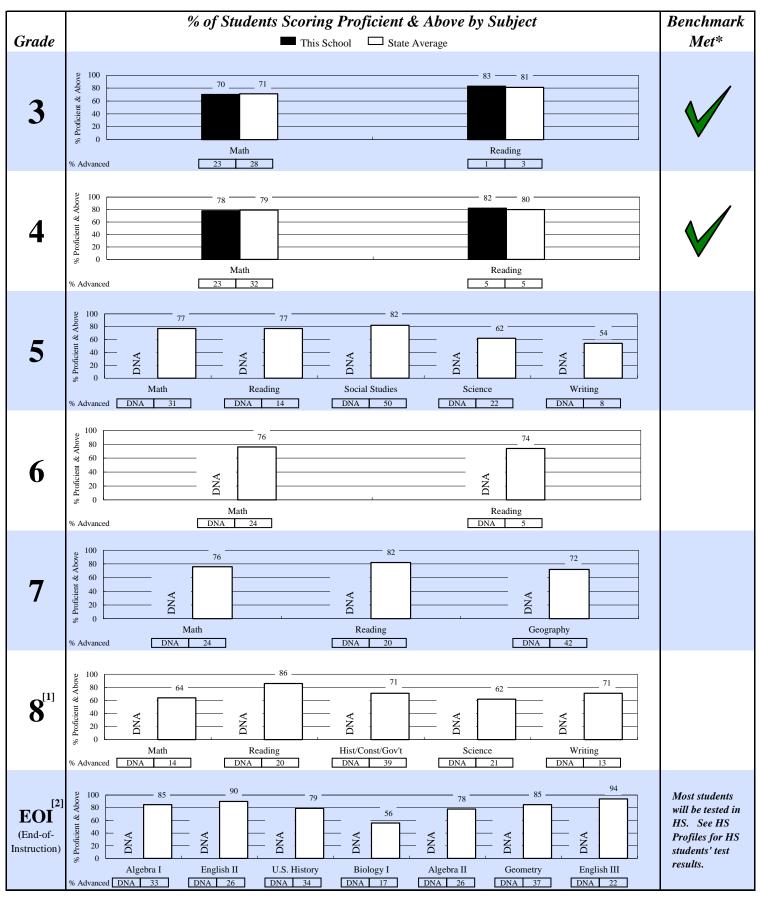
ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Hummissi allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	502	3,133	387
Students as English Language Learners (ELL)	5.2%	3.3%	8.6%
Students in Special Education*	13.9%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.2	164.8	21.3
Average Salary (w/ Fringe)	\$47,508	\$45,901	\$44,307
Teachers with Advanced Degree(s)	17.2%	28.7%	22.2%
Average Years of Experience	15.8	12.8	11.9
Special Education Teachers (FTE)*	2.0	22.6	2.4
Counselors (FTE)	1.0	7.4	0.8
Other Certified Professional Staff (FTE)	1.0	14.6	1.8
Administrators (FTE)	1.5	17.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

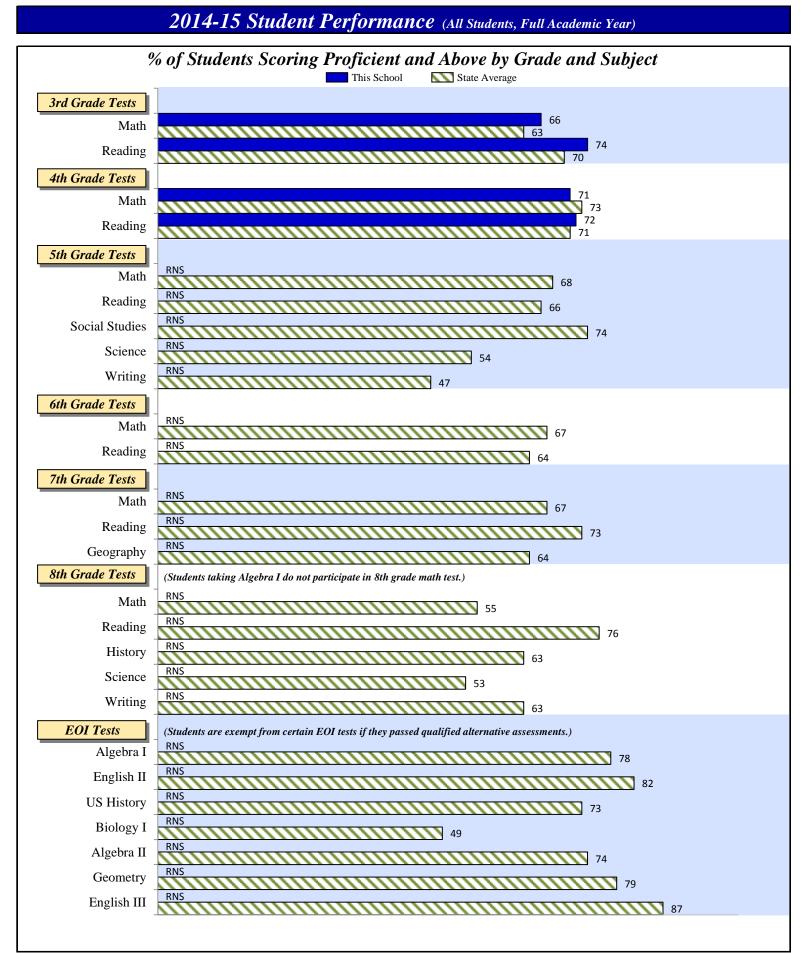


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

♦ Performance Benchmark Symbols (*Test results must be available for every subject.*)
♦ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.