Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

EMERSON ELEMENTARY (1-4)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-6465

61-1080-110

Community Characteristics

| economic Data | School | District | State Averag |
|---|-----------------|------------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 62% | 64% | 59 |
| Black | 8% | 4% | 9 |
| Asian | 0% | 1% | 2 |
| Hispanic | 16% | 11% | 16 |
| Native American | 14% | 20% | 15 |
| Average Property Valuation per Student (12/2015) | | \$28,208 | \$47,32 |
| Students Eligible for Free/Reduced Lunch | 92% | 72% | 61 |
| Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot | therwise Noted) | | |
| District Population | | 17,898 | 7,3 |
| Poverty Rate | | 24% | 17 |
| Unemployment Rate | | 6% | 7 |
| Average Household Income | | \$50,114 | \$62,8 |
| Single-Parent Families | | 45% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 16% | 24 |
| H.S. Diploma w/o College Degree | | 67% | 63 |
| Less than 12th Grade Education | | 17% | 13 |
| ration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 59% | 48% | 39 |
| Average Number of Days Absent per Student | 8.1 | 11.3 | ģ |
| Mobility Rate (Incoming Students) | 12% | 8% | 10 |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| | 86.7 | 20.3 | 13 |
| There was 1 suspension (of 10 days or less) for every students | 65.0 | 223.8 | 155 |
| There was 1 suspension (of 10 days of less) for every students There was 1 suspension (of more than 10 days) for every students | 05.0 | | 74 |
| | 95% | 75% | /- |
| There was 1 suspension (of more than 10 days) for every students | | 75% 3.1 | |
| There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference | 95% | | |
| There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)* | 95% | | 3 |
| There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | 95% | 3.1 | 108 |

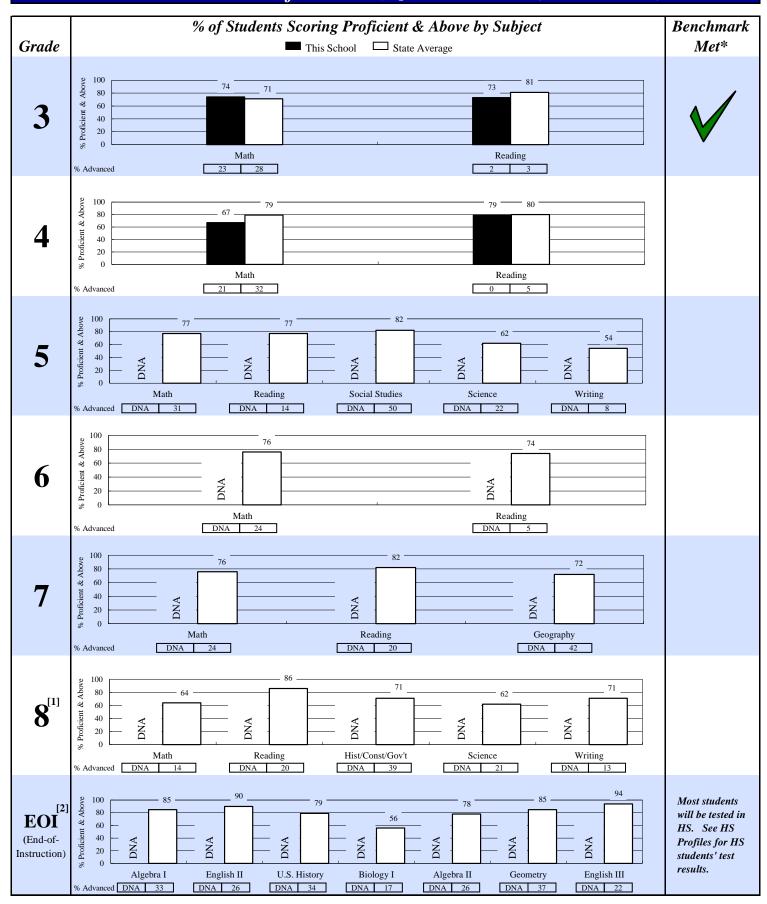
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| aussioom & Auministration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 260 | 3,133 | 387 |
| Students as English Language Learners (ELL) | 8.9% | 3.3% | 8.6% |
| Students in Special Education* | 15.8% | 13.9% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 15.2 | 164.8 | 21.3 |
| Average Salary (w/ Fringe) | \$44,061 | \$45,901 | \$44,307 |
| Teachers with Advanced Degree(s) | 31.0% | 28.7% | 22.2% |
| Average Years of Experience | 9.3 | 12.8 | 11.9 |
| Special Education Teachers (FTE)* | 2.0 | 22.6 | 2.4 |
| Counselors (FTE) | 0.9 | 7.4 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.4 | 14.6 | 1.8 |
| Administrators (FTE) | 1.1 | 17.9 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

