

Clas.

# 2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### EDMOND DOYLE ELEMENTARY (1-4)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-0588

61-1080-105

#### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	64%	59
Black	1%	4%	9
Asian	0%	1%	2
Hispanic	10%	11%	16
Native American	19%	20%	159 \$47,32 619
Average Property Valuation per Student (12/2015)		\$28,208	
Students Eligible for Free/Reduced Lunch	82%	72%	
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		17,898	7,3
Poverty Rate		24%	17
Unemployment Rate		6%	7
Average Household Income		\$50,114	\$62,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	53%	48%	39
Average Number of Days Absent per Student	10.1	11.3	9
Mobility Rate (Incoming Students)	10%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	36.4	20.3	13
There was 1 suspension (of more than 10 days) for every students	None	223.8	155
Parents Attending Parent/Teacher Conference	100%	75%	74
Patrons' Volunteer Hours per Student	6.0	3.1	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		38.2	108
Of those charged, each averaged offense(s).		1.3	2
Of those charged, were alleged gang members.		1	C

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

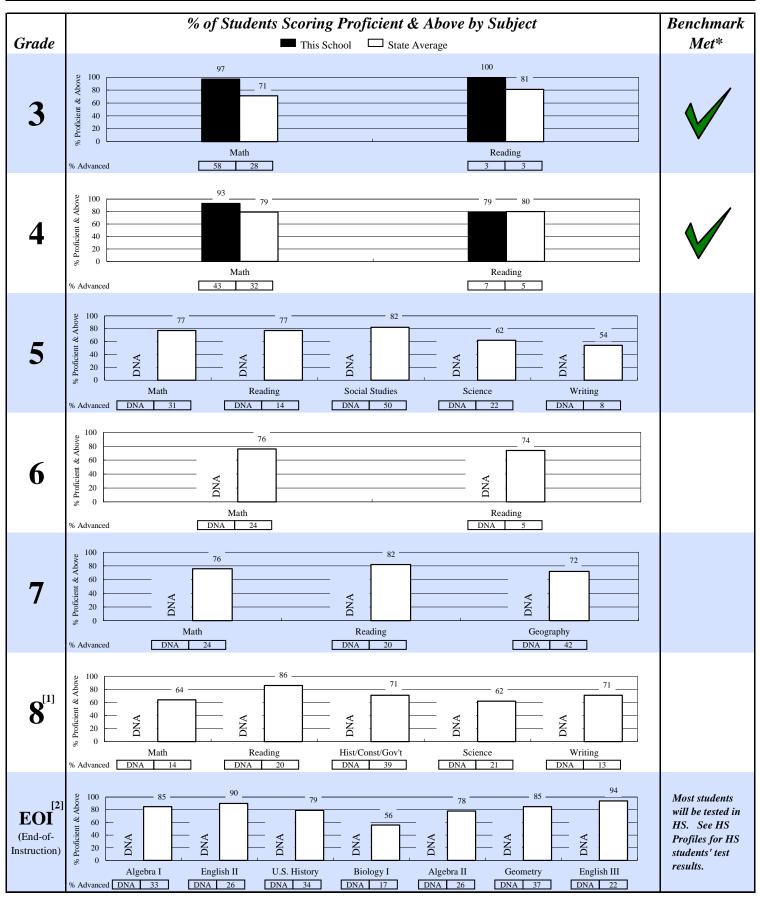
		District Total	ES/MS/JHS
room & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	182	3,133	387
Students as English Language Learners (ELL)	2.2%	3.3%	8.6%
Students in Special Education*	18.7%	13.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.8	164.8	21.3
Average Salary (w/ Fringe)	\$46,475	\$45,901	\$44,307
Teachers with Advanced Degree(s)	22.8%	28.7%	22.2%
Average Years of Experience	14.4	12.8	11.9
Special Education Teachers (FTE)*	1.0	22.6	2.4
Counselors (FTE)	0.1	7.4	0.8
Other Certified Professional Staff (FTE)	0.4	14.6	1.8
Administrators (FTE)	1.0	17.9	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



### 2014-15 Student Performance (Regular Education Students, Full Academic Year)

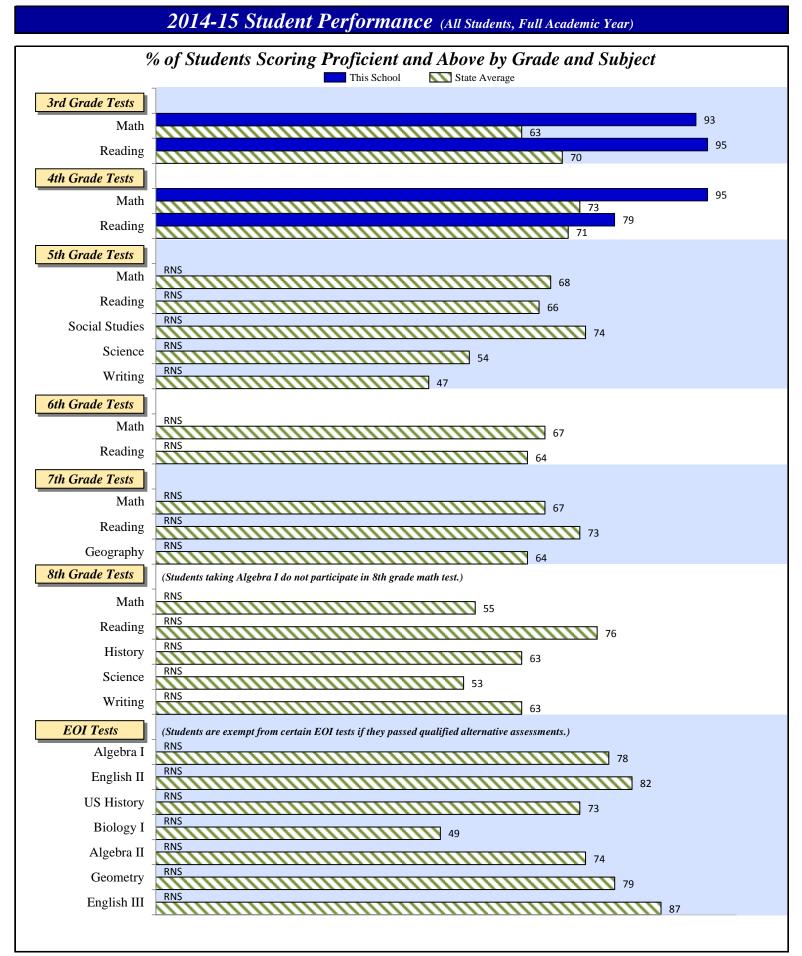


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced 25' Benchmark) = most the Basic 70 herebrased plus at least 25% of students assign "A dvanced" in all subjects.

 $\bigstar$  (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.