# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## SAVANNA HIGH SCHOOL (9-12)

#### SAVANNA PUBLIC SCHOOLS

Post Office Box 266, Savanna, OK 74565 Telephone: (918) 548-3777

61-1030-705

## **Community Characteristics**

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	57%	599
Black	0%	0%	9
Asian	1%	1%	2.
Hispanic	2%	2%	16
Native American	41%	39%	159
Average Property Valuation per Student (12/2015)		\$24,247	\$47,32
Students Eligible for Free/Reduced Lunch	52%	60%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,246	7,38
Poverty Rate		12%	17
Unemployment Rate		5%	7
Average Household Income		\$63,778	\$62,87
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		10%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		17%	39
Average Number of Days Absent per Student	9.1	8.2	9
Mobility Rate (Incoming Students)	6%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.9	13.3	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	76%	77%	74
Patrons' Volunteer Hours per Student	6.1	7.1	3
le Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		62.2	108
		62.2 2.2	108 2

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	175	373	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	17.7%	24.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.5	21.9	20.9
Average Salary (w/ Fringe)	\$46,374	\$45,386	\$45,736
Teachers with Advanced Degree(s)	36.9%	36.0%	30.0%
Average Years of Experience	17.5	19.1	12.9
Special Education Teachers (FTE)*	1.0	2.0	2.7
Counselors (FTE)	0.3	0.5	1.2
Other Certified Professional Staff (FTE)	0.6	1.3	1.2
Administrators (FTE)	0.5	1.9	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

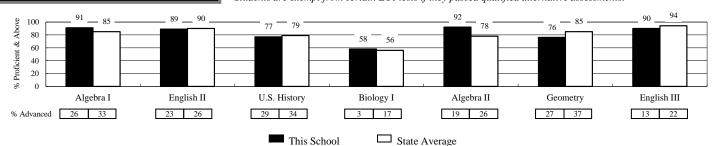
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	7.8
Science	5.0	6.1
Math	5.0	6.5
Social Studies	5.0	5.4
Fine Arts	6.0	7.0
Languages (non-English)	3.0	2.5
Total	30.0	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	60.0%	60.0%	49.5%
Average ACT Score (Class of 2015)	18.2	18.2	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	4.4%	4.4%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a.e mae. aevelopment.	

Oklahoma College Freshmen with GPA 2.0 or Above

# 2014-15 Student Performance (All Students, Full Academic Year)

