



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SAVANNA ELEMENTARY (EC-8)

SAVANNA PUBLIC SCHOOLS

Post Office Box 266, Savanna, OK 74565
Telephone: (918) 548-3777

61-1030-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	57%	59%
Black	0%	0%	9%
Asian	2%	1%	2%
Hispanic	2%	2%	16%
Native American	38%	39%	15%
Average Property Valuation per Student (12/2015)		\$24,247	\$47,329
Students Eligible for Free/Reduced Lunch	68%	60%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		1,246	7,387
Poverty Rate		12%	17%
Unemployment Rate		5%	7%
Average Household Income		\$63,778	\$62,871
Single-Parent Families		35%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		10%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	17%	17%	39%
Average Number of Days Absent per Student	7.4	8.2	9.8
Mobility Rate (Incoming Students)	3%	5%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	11.6	13.3	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	77%	77%	74%
Patrons' Volunteer Hours per Student	7.9	7.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher number is better.</i>)		62.2	108.6
Of those charged, each averaged ___ offense(s).		2.2	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	198	373	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	29.8%	24.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.4	21.9	21.3
Average Salary (w/ Fringe)	\$44,474	\$45,386	\$44,307
Teachers with Advanced Degree(s)	35.2%	36.0%	22.2%
Average Years of Experience	20.6	19.1	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.3	0.5	0.8
Other Certified Professional Staff (FTE)	0.6	1.3	1.8
Administrators (FTE)	0.5	1.9	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology

FTE = Full Time Equivalent

ADM = Average Daily Membership (Average Enrollment)

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3	<p>Math: This School 28, State Average 71</p> <p>Reading: This School 3, State Average 81</p> <p>% Advanced: Math (**, 28), Reading (**, 3)</p>	
4	<p>Math: This School 100, State Average 79</p> <p>Reading: This School 0, State Average 5</p> <p>% Advanced: Math (50, 32), Reading (0, 5)</p>	✓
5	<p>Math: This School 95, State Average 77</p> <p>Reading: This School 64, State Average 77</p> <p>Social Studies: This School 91, State Average 82</p> <p>Science: This School 64, State Average 62</p> <p>Writing: This School 41, State Average 54</p> <p>% Advanced: Math (45, 31), Reading (0, 14), Social Studies (55, 50), Science (9, 22), Writing (5, 8)</p>	
6	<p>Math: This School 76, State Average 76</p> <p>Reading: This School 71, State Average 74</p> <p>% Advanced: Math (29, 24), Reading (6, 5)</p>	✓
7	<p>Math: This School 92, State Average 76</p> <p>Reading: This School 83, State Average 82</p> <p>Geography: This School 58, State Average 72</p> <p>% Advanced: Math (25, 24), Reading (17, 20), Geography (8, 42)</p>	
8 ^[1]	<p>Math: This School 65, State Average 64</p> <p>Reading: This School 75, State Average 86</p> <p>Hist/Const/Gov't: This School 50, State Average 71</p> <p>Science: This School 55, State Average 62</p> <p>Writing: This School 90, State Average 71</p> <p>% Advanced: Math (25, 14), Reading (20, 20), Hist/Const/Gov't (20, 39), Science (15, 21), Writing (5, 13)</p>	
EOI ^[2] (End-of-Instruction)	<p>Algebra I: This School DNA, State Average 85</p> <p>English II: This School DNA, State Average 90</p> <p>U.S. History: This School DNA, State Average 79</p> <p>Biology I: This School DNA, State Average 56</p> <p>Algebra II: This School DNA, State Average 78</p> <p>Geometry: This School DNA, State Average 85</p> <p>English III: This School DNA, State Average 94</p> <p>% Advanced: Algebra I (DNA, 33), English II (DNA, 26), U.S. History (DNA, 34), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 37), English III (DNA, 22)</p>	<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

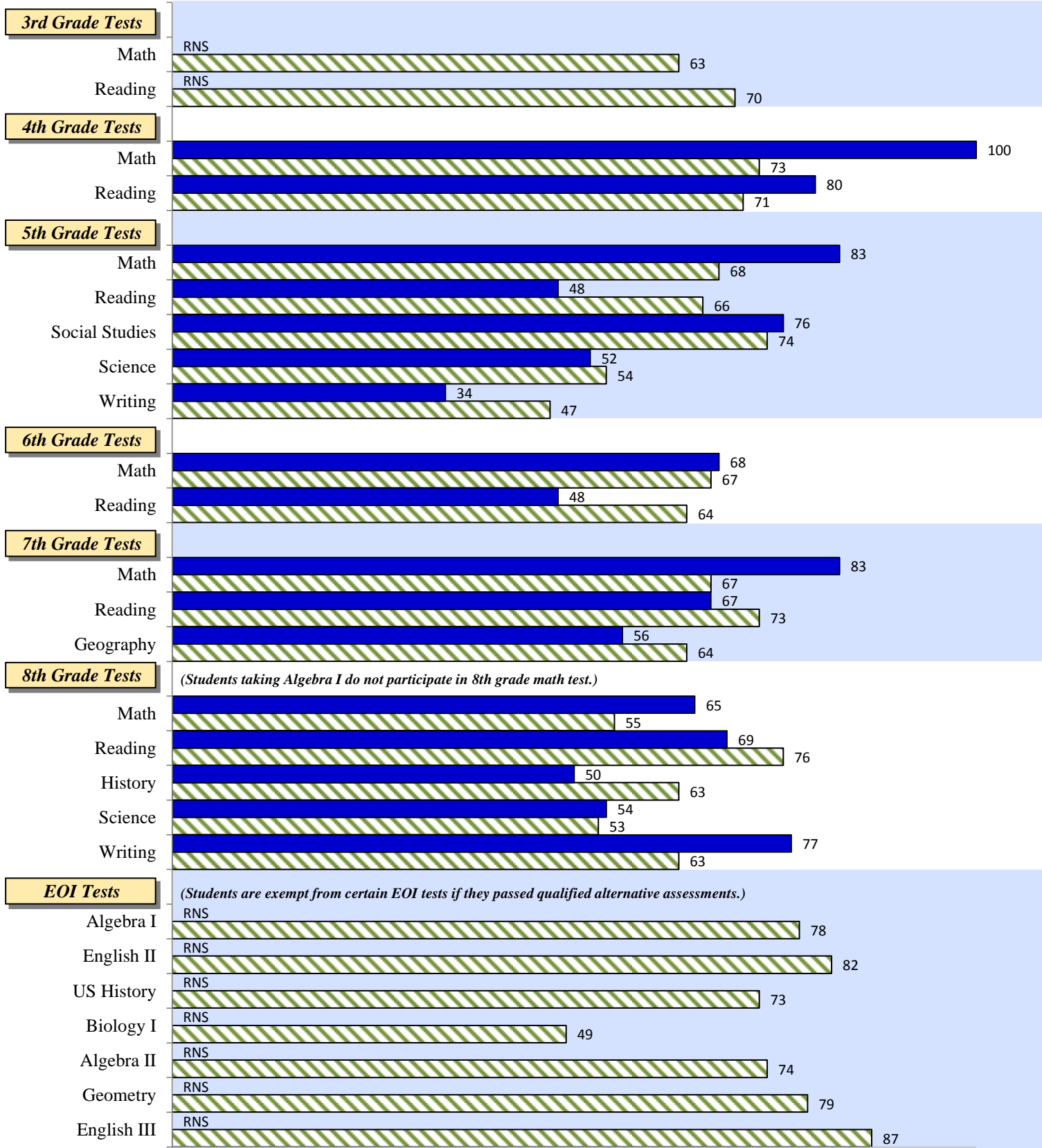
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.