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INDIANOLA ELEMENTARY (EC-8)

INDIANOLA PUBLIC SCHOOLS

Post Office Box 119, Indianola, OK 74442 Telephone: (918) 823-4231

61-1025-105

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	55%	59
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	11%	8%	16
Native American	36%	36%	15
Average Property Valuation per Student (12/2015)		\$94,224	\$47,3
Students Eligible for Free/Reduced Lunch	90%	80%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		1,767	7,3
Poverty Rate		13%	17
Unemployment Rate		5%	7
Average Household Income		\$60,297	\$62,8
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	39
Average Number of Days Absent per Student	7.4	7.5	Ģ
Mobility Rate (Incoming Students)	14%	14%	10
Suspension to Student Ratio: (Higher number is better.)			
	46.0	13.7	13
There was 1 suspension (of 10 days or less) for every students	None	73.0	155
There was 1 suspension (of 10 days of less) for every students There was 1 suspension (of more than 10 days) for every students	INOHE		74
	81%	67%	14
There was 1 suspension (of more than 10 days) for every students		67% 0.2	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	81%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	81%		3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	81%	0.2	108

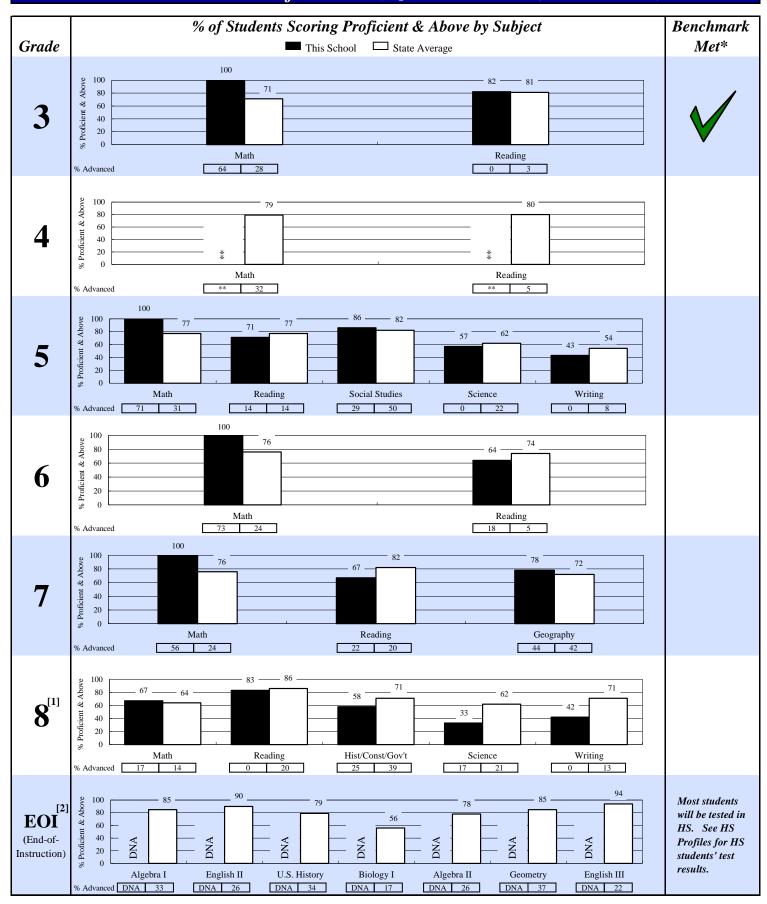
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	138	219	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	26.1%	27.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	16.3	21.3
Average Salary (w/ Fringe)	\$43,641	\$44,110	\$44,307
Teachers with Advanced Degree(s)	0.0%	4.1%	22.2%
Average Years of Experience	16.5	14.8	11.9
Special Education Teachers (FTE)*	1.0	1.5	2.4
Counselors (FTE)	0.0	0.6	0.8
Other Certified Professional Staff (FTE)	0.1	0.1	1.8
Administrators (FTE)	0.5	1.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

