Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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KIOWA ELEMENTARY (EC-8)

KIOWA PUBLIC SCHOOLS

Post Office Box 6, Kiowa, OK 74553 Telephone: (918) 432-5822

61-1014-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 61% Black 0% Asian 0% Hispanic 22% Native American 36% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 64% A.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 10 District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Feparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 99% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None There was 1 suspension (of more than 10 days) for everystudents None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student Average (Office of Juvenile Affairs)*	District	State Average
Caucasian Black O% Asian O% Hispanic Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Exparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3		
Asian 0% Hispanic 29% Native American 36% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 64% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 99% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	63%	599
Hispanic 2% Native American 36% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 64% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 15 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 15 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 15 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 15 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 15 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 16 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 20 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 20 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 20 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 20 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 20 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted 20 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Oth	0%	9
Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 64% S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Freparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	0%	25
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	2%	16
Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education reparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	35%	15
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Parental Support** KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (*Higher number is better.*) There was 1 suspension (of 10 days or less) for every students	\$231,341	\$47,32
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support* KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	58%	61
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **reparation, Motivation & Parental Support* KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Supposition to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	<mark>()</mark>	
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	1,864	7,3
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.3	21%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	6%	7
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **eparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	\$50,980	\$62,8
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education **eparation, Motivation & Parental Support** KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	48%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3		
Less than 12th Grade Education **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 24% Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	10%	24
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.3	73%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.3	16%	13
Average Number of Days Absent per Student 8.7 Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3		
Mobility Rate (Incoming Students) 9% Suspension to Student Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	24%	39
Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	8.9	Ç
There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	8%	10
There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3		
Parents Attending Parent/Teacher Conference 90% Patrons' Volunteer Hours per Student 0.3	306.0	13
Patrons' Volunteer Hours per Student 0.3	None	155
Patrons' Volunteer Hours per Student 0.3	89%	74
venile Offenders & Offenses (Office of Juvenile Affairs)*	0.7	3
One out of every students was charged. (<i>Higher number is better.</i>)	None Reported	108
Of those charged, each averaged offense(s).	0.0	2
Of those charged, were alleged gang members.	0.0	(

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

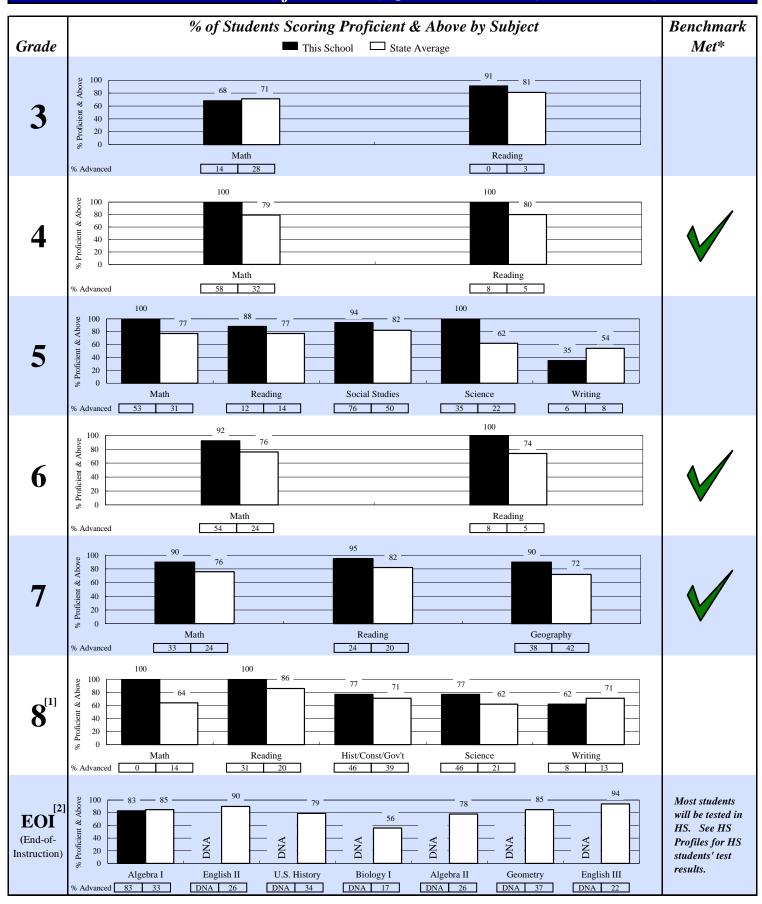
2014-2015 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	218	306	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	18.4%	20.9%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	14.3	23.7	21.3
	Average Salary (w/ Fringe)	\$49,967	\$49,983	\$44,307
	Teachers with Advanced Degree(s)	39.1%	41.6%	22.2%
	Average Years of Experience	21.1	19.4	11.9
	Special Education Teachers (FTE)*	1.9	2.9	2.4
	Counselors (FTE)	0.3	1.0	0.8
	Other Certified Professional Staff (FTE)	0.7	2.7	1.8
	Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

KIOWA - KIOWA ELEMENTARY 61-I014-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

KIOWA - KIOWA ELEMENTARY 61-I014-105

2014-15 Student Performance (All Students, Full Academic Year)

