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HAYWOOD ELEMENTARY (EC-8)

HAYWOOD PUBLIC SCHOOLS

11461 West State Hwy 31, McAlester, OK 74501 Telephone: (918) 423-6265

61-C088-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	60%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	16%
Native American	34%	34%	15%
Average Property Valuation per Student (12/2015)		\$97,026	\$47,329
Students Eligible for Free/Reduced Lunch	83%	83%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,140	7,387
Poverty Rate		10%	17%
Unemployment Rate		5%	7%
Average Household Income		\$61,872	\$62,87
Single-Parent Families		21%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	13%
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	39%
Average Number of Days Absent per Student	8.1	8.1	9.1
Mobility Rate (Incoming Students)	26%	26%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	81%	81%	749
Patrons' Volunteer Hours per Student	6.1	6.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members. 0		0	0.4

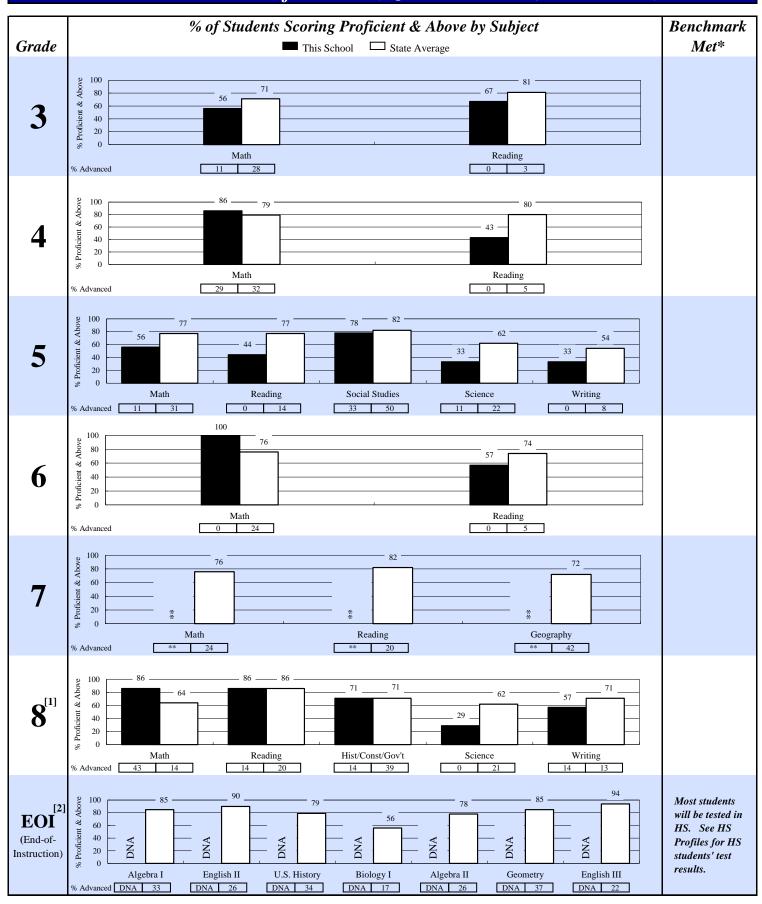
2014-2015 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Enrollment		131	131	387
Students as English Language	Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education	*	31.3%	31.3%	15.3%
Non-Special Ed. Teachers (FI	E):			
Number of Teachers		9.7	9.7	21.3
Average Salary (w/ Fringe)	\$47,074	\$47,074	\$44,307
Teachers with Advanced I	Degree(s)	58.8%	58.8%	22.2%
Average Years of Experien	nce	17.6	17.6	11.9
Special Education Teachers (F	TE)*	1.0	1.0	2.4
Counselors (FTE)		0.0	0.0	0.8
Other Certified Professional S	taff (FTE)	0.3	0.3	1.8
Administrators (FTE)		0.5	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

