# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# TANNEHILL ELEMENTARY (EC-8)

#### TANNEHILL PUBLIC SCHOOLS

9283 Tannehill Road, McAlester, OK 74501 Telephone: (918) 423-6393

61-C056-105

### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	49%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	5%	5%	16%
Native American	45%	45%	15%
Average Property Valuation per Student (12/2015)		\$57,162	\$47,329
Students Eligible for Free/Reduced Lunch	73%	73%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,069	7,387
Poverty Rate		7%	17%
Unemployment Rate		3%	79
Average Household Income		\$72,314	\$62,87
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		9%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	41%	399
Average Number of Days Absent per Student	10.0	10.0	9.
Mobility Rate (Incoming Students)	5%	5%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	58.7	58.7	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	75%	75%	749
Patrons' Volunteer Hours per Student	0.2	0.2	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

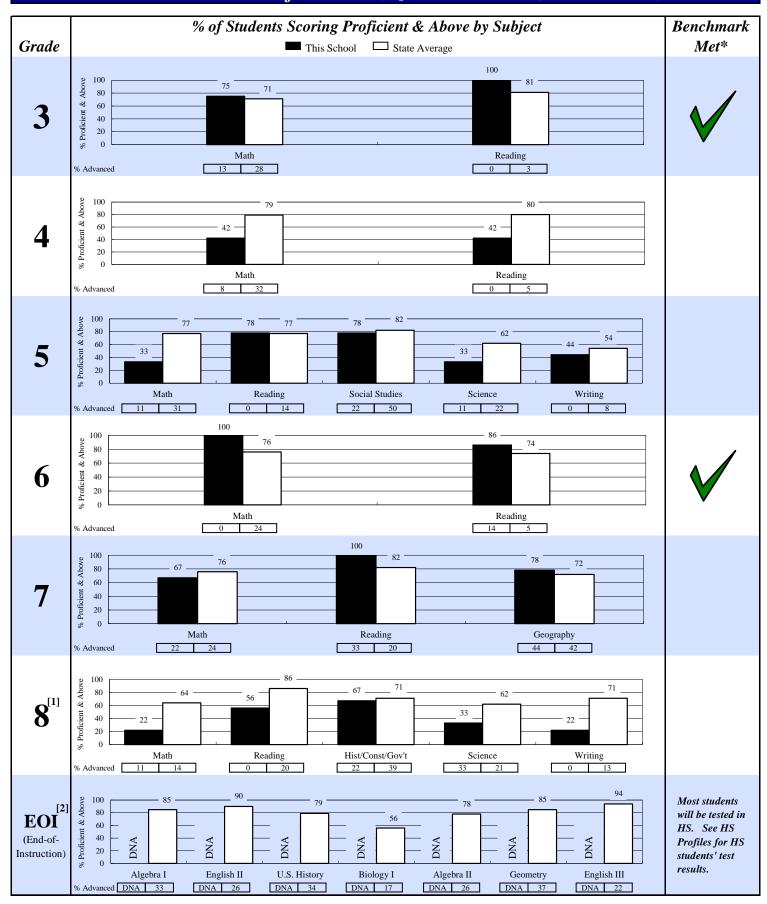
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	176	176	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	25.6%	25.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.6	11.6	21.3
Average Salary (w/ Fringe)	\$45,895	\$45,895	\$44,307
Teachers with Advanced Degree(s)	31.3%	31.3%	22.2%
Average Years of Experience	12.2	12.2	11.9
Special Education Teachers (FTE)*	1.5	1.5	2.4
Counselors (FTE)	1.0	1.0	0.8
Other Certified Professional Staff (FTE)	1.0	1.0	1.8
Administrators (FTE)	0.4	0.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

61-C056-105

