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YALE HIGH SCHOOL (9-12)

YALE PUBLIC SCHOOLS

315 East Chicago Avenue, Yale, OK 74085 Telephone: (918) 387-2434

60-1103-715

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	62%	599
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	3%	3%	16
Native American	45%	35%	159
Average Property Valuation per Student (12/2015)		\$47,248	\$47,32
Students Eligible for Free/Reduced Lunch	56%	63%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,740	7,38
Poverty Rate		19%	17'
Unemployment Rate		11%	7
Average Household Income		\$60,686	\$62,87
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		15%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		29%	39
Average Number of Days Absent per Student	14.8	13.2	9
Mobility Rate (Incoming Students)	14%	14%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	10.2	9.1	13
There was 1 suspension (of more than 10 days) for every students	183.0	446.0	155
There was I suspension (of more than To days) for every students	25%	59%	74
Parents Attending Parent/Teacher Conference		1.1	3
	0.8		
Parents Attending Parent/Teacher Conference	0.8		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student de Offenders & Offenses (Office of Juvenile Affairs)*	0.8	74.3	108
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.8	74.3 1.8	108 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	183	446	374
Students as English Language Learners (ELL)	1.1%	1.4%	3.5%
Students in Special Education*	14.8%	16.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.0	26.9	20.9
Average Salary (w/ Fringe)	\$45,765	\$42,975	\$45,736
Teachers with Advanced Degree(s)	36.0%	25.0%	30.0%
Average Years of Experience	13.7	11.4	12.9
Special Education Teachers (FTE)*	0.8	3.0	2.7
Counselors (FTE)	0.7	1.0	1.2
Other Certified Professional Staff (FTE)	0.4	2.8	1.2
Administrators (FTE)	1.0	3.7	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

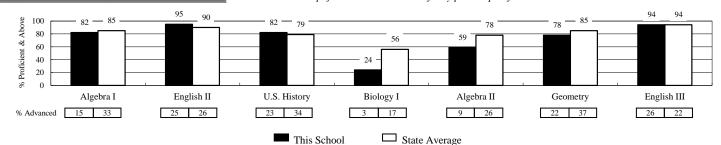
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	7.8
Science	7.0	6.1
Math	9.0	6.5
Social Studies	5.5	5.4
Fine Arts	6.0	7.0
Languages (non-English)	0.0	2.5
Total	33.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.3%	97.3%	98.2%
4-Year Dropout Rate (Class of 2015)	12.2%	12.2%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	45.2%	45.2%	49.5%
Average ACT Score (Class of 2015)	18.1	18.1	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.a.c. development.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2014-15 Student Performance (All Students, Full Academic Year)

