# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# GLENCOE HIGH SCHOOL (9-12)

### GLENCOE PUBLIC SCHOOLS

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2261

60-1101-705

# **Community Characteristics**

conomic Data	School	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	71%	59
Black	0%	0%	9
Asian	1%	2%	
Hispanic	1%	2%	10
Native American	26%	25%	1.
Average Property Valuation per Student (12/2015)		\$56,798	\$47,3
Students Eligible for Free/Reduced Lunch	53%	69%	6
nsus Data (American Community Survey 2010-2014 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		1.880	7.3
Poverty Rate		10%	1
Unemployment Rate		5%	
Average Household Income		\$63,540	\$62,8
•			
Single-Parent Families		20%	3
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Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree		20% 22%	
Highest Educational Level for Adults Age 25+			2
Highest Educational Level for Adults Age 25+ College Degree		22%	2 6
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		22% 73%	2 6
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education		22% 73%	2. 6 1
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  ation, Motivation & Parental Support	8.1	22% 73% 5%	2 6 1
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  ation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	8.1 7%	22% 73% 5%	22 66 1
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  ation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)		22% 73% 5% 31% 8.1	22 66 1
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  Attion, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		22% 73% 5% 31% 8.1	2 6 1 3
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One out of every students was charged. ( <i>Higher number is better.</i> )	None Reported	108.6
Of those charged, each averaged offense(s).	0.0	2.1
Of those charged, were alleged gang members.	0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-15 School Educational Process

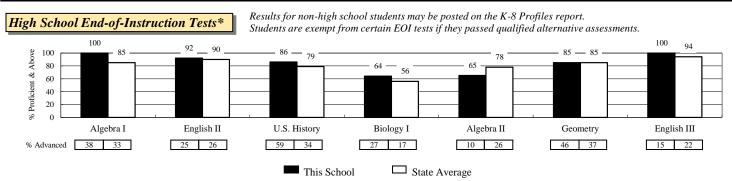
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	90	347	374
Students as English Language Learners (ELL)	0.0%	1.2%	3.5%
Students in Special Education*	13.3%	15.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.9	20.6	20.9
Average Salary (w/ Fringe)	\$45,195	\$43,339	\$45,736
Teachers with Advanced Degree(s)	27.1%	17.4%	30.0%
Average Years of Experience	13.2	12.5	12.9
Special Education Teachers (FTE)*	0.7	2.0	2.7
Counselors (FTE)	0.4	0.9	1.2
Other Certified Professional Staff (FTE)	0.5	0.5	1.2
Administrators (FTE)	0.7	2.6	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	7.8
Science	5.0	6.1
Math	5.0	6.5
Social Studies	4.0	5.4
Fine Arts	0.0	7.0
Languages (non-English)	0.0	2.5
Total	21.0	35.3

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	36.8%	36.8%	49.5%
Average ACT Score (Class of 2015)	21.5	21.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above

# 2014-15 Student Performance (All Students, Full Academic Year)

