Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HARMONY ELEMENTARY (KG-5)

CUSHING PUBLIC SCHOOLS

1401 North Little St, Cushing, OK 74023 Telephone: (918) 225-3425

60-1067-130

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	94%	77%	59
Black	0%	3%	9
Asian	3%	1%	2
Hispanic	3%	6%	16
Native American	0%	13%	15
Average Property Valuation per Student (12/2015)		\$129,654	\$47,3
Students Eligible for Free/Reduced Lunch	48%	60%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		10,474	7,3
Poverty Rate		17%	17
Unemployment Rate		9%	7
Average Household Income		\$55,780	\$62,8
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		20%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	11%	24%	39
	11% 9.9	24% 9.4	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.9	9.4	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	9.9	9.4	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	9.9 FTR	9.4 10%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9.9 FTR FTR	9.4 10% 28.3	10 11 15
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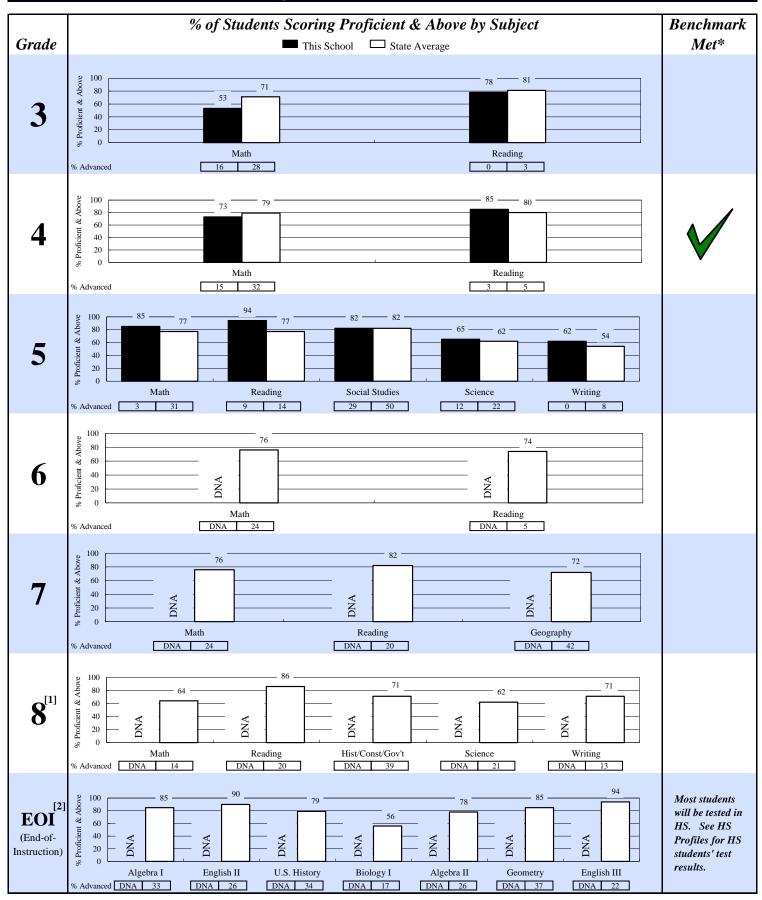
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	<u>561661</u> 271	1,806	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	14.0%	17.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.5	107.5	21.3
Average Salary (w/ Fringe)	\$42,499	\$44,607	\$44,307
Teachers with Advanced Degree(s)	20.7%	31.2%	22.2%
Average Years of Experience	11.0	13.8	11.9
Special Education Teachers (FTE)*	1.0	11.0	2.4
Counselors (FTE)	0.3	4.2	0.8
Other Certified Professional Staff (FTE)	1.9	16.0	1.8
Administrators (FTE)	1.0	11.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

