# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PERKINS-TRYON MS (6-8)

#### PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059 Telephone: (405) 547-5715

60-1056-510

### **Community Characteristics**

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	80%	59%
Black	4%	3%	99
Asian	0%	1%	29
Hispanic	3%	3%	169
Native American	17%	14%	159
Average Property Valuation per Student (12/2015)		\$36,466	\$47,32
Students Eligible for Free/Reduced Lunch	43%	44%	61
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		7,590	7,38
Poverty Rate		21%	17
Unemployment Rate		4%	7
Average Household Income		\$56,038	\$62,87
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		12%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	39
Average Number of Days Absent per Student	9.7	10.3	9
Mobility Rate (Incoming Students)	9%	7%	10
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	4.3	13.3	13
There was 1 suspension (of more than 10 days) for every students	55.2	170.1	155
Parents Attending Parent/Teacher Conference	95%	73%	74
Patrons' Volunteer Hours per Student	0.2	0.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		139.2	108
Of those charged, each averaged offense(s).		1.9	2
Of those charged, were alleged gang members.		0	0
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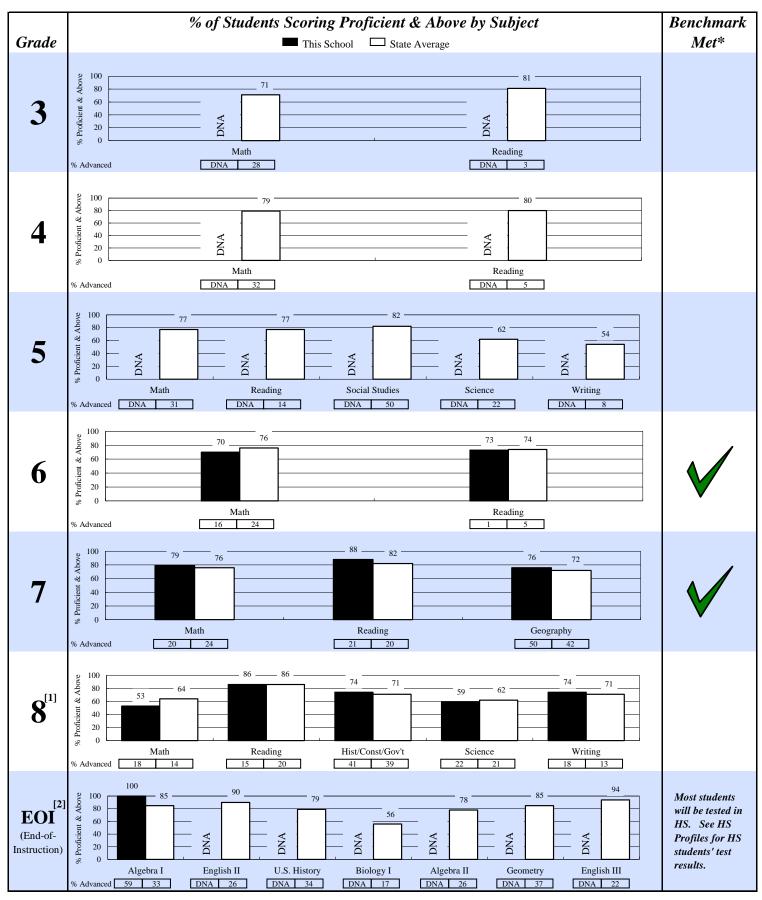
\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	331	1,531	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	15.7%	15.5%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	20.5	87.4	21.3
	Average Salary (w/ Fringe)	\$44,139	\$43,244	\$44,307
	Teachers with Advanced Degree(s)	22.0%	20.3%	22.2%
	Average Years of Experience	14.4	14.1	11.9
	Special Education Teachers (FTE)*	2.5	9.9	2.4
	Counselors (FTE)	0.9	3.4	0.8
	Other Certified Professional Staff (FTE)	0.6	5.5	1.8
	Administrators (FTE)	1.9	6.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

