Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PERKINS-TRYON INTERMEDIATE ELEMENTARY SCHOOL (3-5)

PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059 Telephone: (405) 547-5713

60-1056-110

Community Characteristics

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	80%	599
Black	3%	3%	99
Asian	1%	1%	29
Hispanic	2%	3%	169
Native American	12%	14%	159
Average Property Valuation per Student (12/2015)		\$36,466	\$47,32
Students Eligible for Free/Reduced Lunch	48%	44%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		7,590	7,38
Poverty Rate		21%	179
Unemployment Rate		4%	79
Average Household Income		\$56,038	\$62,87
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		23%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		12%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	39
Average Number of Days Absent per Student	8.9	10.3	9
Mobility Rate (Incoming Students)	8%	7%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.3	13.3	13
There was 1 suspension (of more than 10 days) for every students	None	170.1	155
Parents Attending Parent/Teacher Conference	70%	73%	74
Patrons' Volunteer Hours per Student	0.2	0.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		139.2	108
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.9	2.

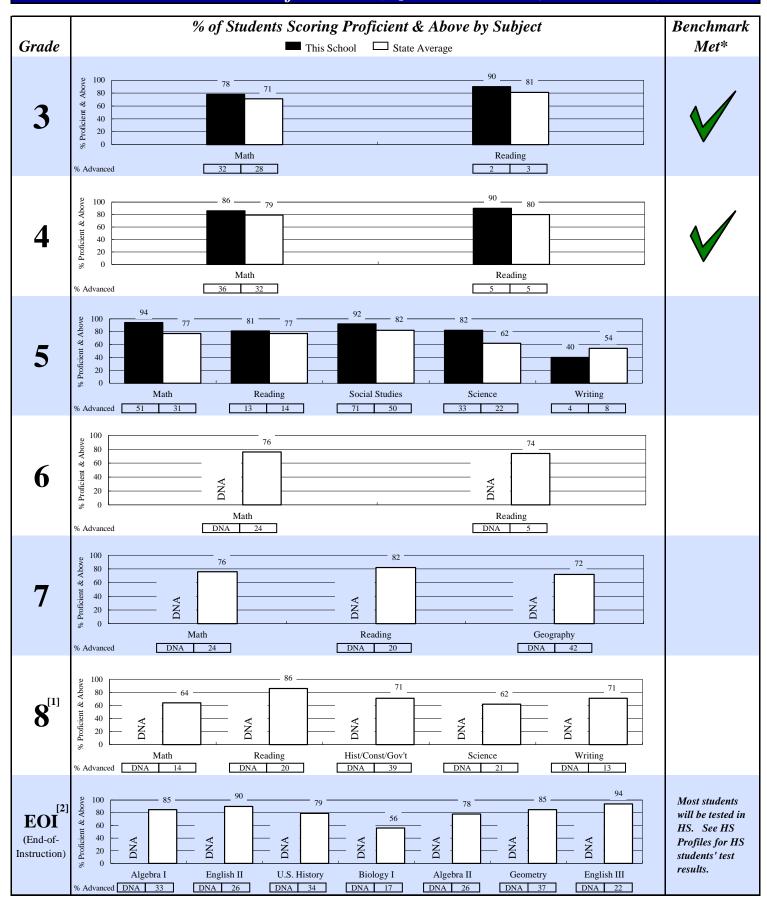
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	373	1,531	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	12.1%	15.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.5	87.4	21.3
Average Salary (w/ Fringe)	\$42,989	\$43,244	\$44,307
Teachers with Advanced Degree(s)	32.6%	20.3%	22.2%
Average Years of Experience	13.1	14.1	11.9
Special Education Teachers (FTE)*	3.0	9.9	2.4
Counselors (FTE)	0.5	3.4	0.8
Other Certified Professional Staff (FTE)	1.9	5.5	1.8
Administrators (FTE)	1.0	6.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

