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CLEVELAND INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-1006-115

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 75% 78% 55 Black 19% 19% 0% Asian 19% 0% Hispanic 5% 44% 10 Native American 19% 17% 11 Average Property Valuation per Student (12/2015) \$31,135 \$47,3 Students Eligible for Free/Reduced Lunch 65% 66% 66 **Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)** District Population 8,972 7,3 Poverty Rate 13% 11 Unemployment Rate 8% Vaverage Household Income \$57,593 \$62,8 Single-Parent Families 30% 33 Highest Educational Level for Adults Age 25+ College Degree 16% 22 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 35% 33 Average Number of Days Absent per Student 10.1 12.7 Mobility Rate (Incoming Students) 12% 10% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.5 15.6 1 There was 1 suspension (of 10 days or less) for every students 336.0 206.6 15 Parents Attending Parent/Teacher Conference 77% 76% 77- Patrons Volunteer Hours per Student 1.3 0.8 **enile Offenders & Offices of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) Of those charged, each averaged	<mark>cioeconomic Data</mark>	School	District	State Averag
Caucasian 75% 78% 55 Black 1% 1% 1% 19% Asian 11% 09% 1.1 Hispanic 5% 4% 11 Native American 19% 17% 1.1 Average Property Valuation per Student (12/2015) 531,135 547,3 Students Eligible for Free/Reduced Lunch 65% 66% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 8,972 7,3 Poverty Rate 13% 1.1 Unemployment Rate 8% Average Household Income 557,593 562,8 Single-Parent Families 30% 33 Highest Educational Level for Adults Age 25+ College Degree 16% 2.2 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 13% 1.1 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 35% 39 Average Number of Days Absent per Student 10.1 12.7 Mobility Rate (Incoming Students) 12% 10% 14 Suspension to Student Ratio: (Higher number is better.) 16.6 15 Parents Attending Parent/Teacher Conference 77% 76% 7.7 Partons' Volunteer Hours per Student 1.3 0.8 entile Offenders & Offenses (Office of Juvenile Affairs)* One out of every _ students was charged. (Higher number is better.) 165.3 10 Of those charged, each averaged _ offense(S). 2.3	Ethnic Makeup Based upon Fall Enrollment:			
Asian 1% 0% 1Hispanic 5% 4% 14% 11 Native American 19% 17% 1.1 Average Property Valuation per Student (12/2015) \$31,135 \$47,3 \$tudents Eligible for Free/Reduced Lunch 65% 66% 66% 66% 66% 66% 66% 66% 66% 66%		75%	78%	59
Hispanic 5% 4% 10 Native American 19% 17% 11 Average Property Valuation per Student (12/2015) \$31,135 \$47,3 Students Eligible for Free/Reduced Lunch 65% 66% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 8,972 7,3 Poverty Rate 13% 11 Unemployment Rate 8% 11 Unemployment Rate \$57,593 \$62,8 Single-Parent Families 30% 33 Highest Educational Level for Adults Age 25+ College Degree 16% 2.0 H.S. Diploma w/o College Degree 16% 6.0 Less than 12th Grade Education 13% 1.0 Paration, Motivation & Parental Support 10.1 12.7 Mobility Rate (Incoming Students) 12% 10% 10% 10 Suspension to Student Ratio: (Higher number is better.) 16 1.5 There was 1 suspension (of 10 days or less) for everystudents 33.6 20.6 1.5 Parents Attending Parent/Teacher Conference 77% 76% 7.7 Partons' Volunteer Hours per Student 1.3 0.8 Partons' Volunteer Hours per Student 1.5 1.5 1.5 One out of everystudents was charged. (Higher number is better.) 1.65.3 1.0 Of those charged, each averaged offense(s).	Black	1%	1%	9
Native American 19% 17% 17% Average Property Valuation per Student (12/2015) \$31,135 \$47,3 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$47,3 \$51,135 \$51,1	Asian	1%	0%	2
Average Property Valuation per Student (12/2015) \$31,135 \$47,35 \$31,135	Hispanic	5%	4%	16
Students Eligible for Free/Reduced Lunch	Native American	19%	17%	15
District Population 8,972 7,3	Average Property Valuation per Student (12/2015)		\$31,135	\$47,3
District Population 8,972 7,3		65%	66%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 8% Average Household Income \$57,593 \$62,8 Single-Parent Families 30% 3 Highest Educational Level for Adults Age 25+	District Population		8,972	7,3
Average Household Income \$57,593 \$62,8 Single-Parent Families 30% 33 Highest Educational Level for Adults Age 25+ College Degree 16% 2.0 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 13% 13 Degration, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 35% 35% 35% Average Number of Days Absent per Student 10.1 12.7 Mobility Rate (Incoming Students) 12% 10% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 30.5 15.6 15% 1	Poverty Rate		13%	17
Single-Parent Families 30% 36 Highest Educational Level for Adults Age 25+ College Degree 16% 2e H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 13% 13 Paration, Motivation & Parental Support	Unemployment Rate		8%	7
Highest Educational Level for Adults Age 25+ College Degree 16% 22 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 13% 11 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 35% 35% Average Number of Days Absent per Student 10.1 12.7 Mobility Rate (Incoming Students) 12% 10% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 30.5 15.6 15 There was 1 suspension (of more than 10 days) for everystudents 336.0 206.6 15 Parents Attending Parent/Teacher Conference 77% 76% 76% 74 Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 165.3 10 Of those charged, each averagedoffense(s).	Average Household Income		\$57,593	\$62,8
College Degree 16% 22 H.S. Diploma w/o College Degree 71% 66 Less than 12th Grade Education 13% 17 paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 43% 35% 35% Average Number of Days Absent per Student 10.1 12.7 10% Mobility Rate (Incoming Students) 12% 10% 10% 10% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.5 15.6 15% There was 1 suspension (of more than 10 days) for every students 336.0 206.6 15% Parents Attending Parent/Teacher Conference 77% 76% 76% 75% Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 10% Of those charged, each averaged offense(s).	Single-Parent Families		30%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education Motivation & Parental Support	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Paration, Motivation & Parental Support	College Degree		16%	24
KG-3rd graders receiving reading remediation 43% 35% 34 Average Number of Days Absent per Student 10.1 12.7 Mobility Rate (Incoming Students) 12% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.5 15.6 1. There was 1 suspension (of more than 10 days) for every students 336.0 206.6 15. Parents Attending Parent/Teacher Conference 77% 76% 76% 74 Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 10. Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		71%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Less than 12th Grade Education		13%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 12% 10% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.5 15.6 15. There was 1 suspension (of more than 10 days) for every students 336.0 206.6 15. Parents Attending Parent/Teacher Conference 77% 76% 76% 74 Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 10. Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	43%	35%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 30.5 15.6 15. There was 1 suspension (of more than 10 days) for every students 336.0 206.6 15. Parents Attending Parent/Teacher Conference 77% 76% 76% 74. Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 10. Of those charged, each averaged offense(s).	Average Number of Days Absent per Student	10.1	12.7	g
There was 1 suspension (of 10 days or less) for every students 30.5 15.6 15. There was 1 suspension (of more than 10 days) for every students 336.0 206.6 15. Parents Attending Parent/Teacher Conference 77% 76% 76% 74. Patrons' Volunteer Hours per Student 1.3 0.8 **enile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 165.3 10. Of those charged, each averaged offense(s). 2.3	Mobility Rate (Incoming Students)	12%	10%	10
There was 1 suspension (of more than 10 days) for everystudents 336.0 206.6 15. Parents Attending Parent/Teacher Conference 77% 76% 76 Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 10. Of those charged, each averaged offense(s). 2.3	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 77% 76% 76 Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 10 Of those charged, each averaged offense(s). 2.3	There was 1 suspension (of 10 days or less) for every students	30.5	15.6	13
Patrons' Volunteer Hours per Student 1.3 0.8 enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 165.3 100 Of those charged, each averaged offense(s). 2.3	There was 1 suspension (of more than 10 days) for every students	336.0	206.6	15:
enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). 165.3 2.3	Parents Attending Parent/Teacher Conference	77%	76%	74
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). 165.3 2.3	Patrons' Volunteer Hours per Student	1.3	0.8	:
Of those charged, each averaged offense(s). 2.3	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 2.3			165.3	103
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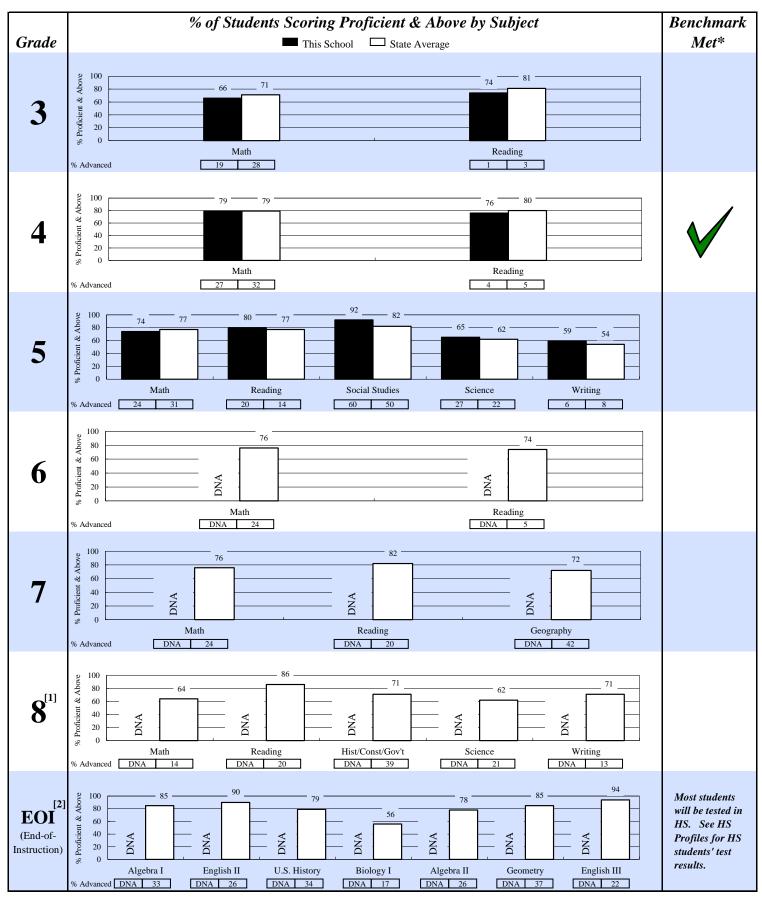
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	336	1,653	387
Students as English Language Learners (ELL)	0.0%	0.2%	8.6%
Students in Special Education*	20.8%	16.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.1	98.9	21.3
Average Salary (w/ Fringe)	\$45,311	\$45,426	\$44,307
Teachers with Advanced Degree(s)	17.0%	24.6%	22.2%
Average Years of Experience	16.6	13.7	11.9
Special Education Teachers (FTE)*	2.0	8.9	2.4
Counselors (FTE)	0.4	3.5	0.8
Other Certified Professional Staff (FTE)	1.0	6.2	1.8
Administrators (FTE)	1.0	9.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

