# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### FAIRLAND MIDDLE SCHOOL (5-8)

#### FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3811

58-1031-510

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	55%	59%
Black	2%	2%	9%
Asian	0%	1%	2%
Hispanic	3%	2%	16%
Native American	35%	39%	15%
Average Property Valuation per Student (12/2015)		\$26,014	\$47,329
Students Eligible for Free/Reduced Lunch	67%	62%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,775	7,38
Poverty Rate		18%	179
Unemployment Rate		7%	79
Average Household Income		\$46,337	\$62,87
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		77%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		22%	399
Average Number of Days Absent per Student	7.7	7.5	9.
Mobility Rate (Incoming Students)	0%	4%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.7	13.5	13.
There was 1 suspension (of more than 10 days) for every students	130.0	297.5	155.
Parents Attending Parent/Teacher Conference	60%	73%	749
Patrons' Volunteer Hours per Student	1.2	6.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		54.1	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

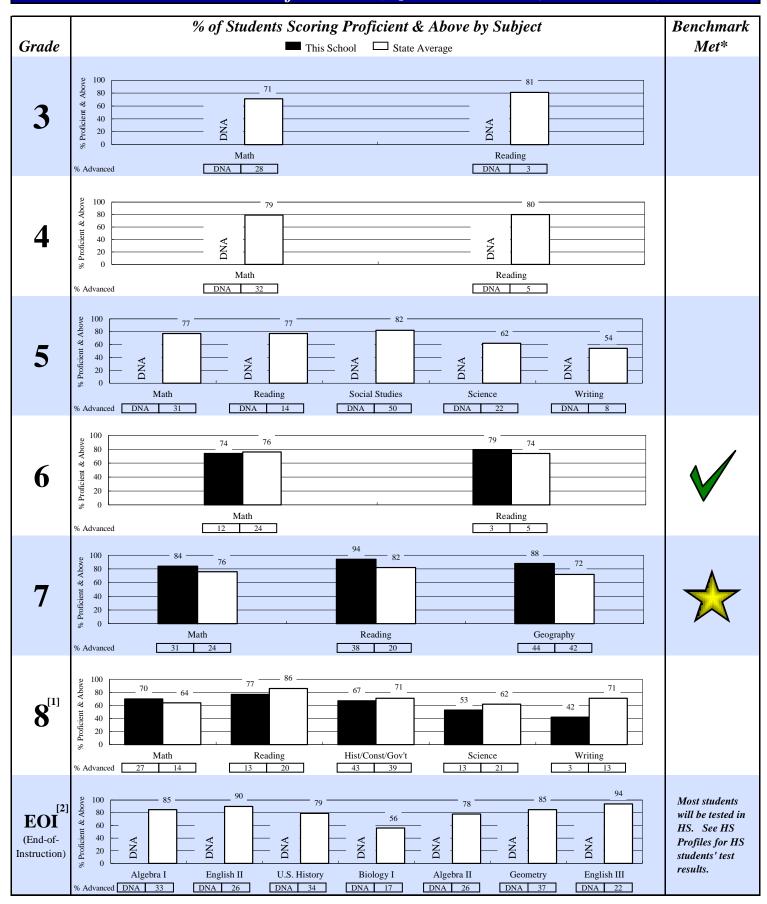
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	130	595	387
	Students as English Language Learners (ELL)	0.0%	0.7%	8.6%
	Students in Special Education*	DNA	24.7%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	6.1	33.9	21.3
	Average Salary (w/ Fringe)	\$41,399	\$43,663	\$44,307
	Teachers with Advanced Degree(s)	32.8%	39.9%	22.2%
	Average Years of Experience	11.9	13.8	11.9
	Special Education Teachers (FTE)*	2.3	5.5	2.4
	Counselors (FTE)	0.3	1.0	0.8
	Other Certified Professional Staff (FTE)	2.6	6.8	1.8
	Administrators (FTE)	0.5	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

