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FAIRLAND ELEMENTARY (EC-5)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3811

58-I031-105

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	55%	59
Black	2%	2%	9
Asian	3%	1%	2
Hispanic	2%	2%	16
Native American	39%	39%	15
Average Property Valuation per Student (12/2015)		\$26,014	\$47,3
Students Eligible for Free/Reduced Lunch	66%	62%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		2,775	7,3
Poverty Rate		18%	17
Unemployment Rate		7%	7
Average Household Income		\$46,337	\$62,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		77%	63
Less than 12th Grade Education		10%	13
ation, Motivation & Parental Support			
ation, Motivation & Parental Support KG-3rd graders receiving reading remediation	22%	22%	39
	22% 7.2	22% 7.5	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.2	7.5	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.2	7.5	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	7.2 6%	7.5 4%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	7.2 6% 74.8	7.5 4% 13.5	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.2 6% 74.8 None	7.5 4% 13.5 297.5	10 13 155 74
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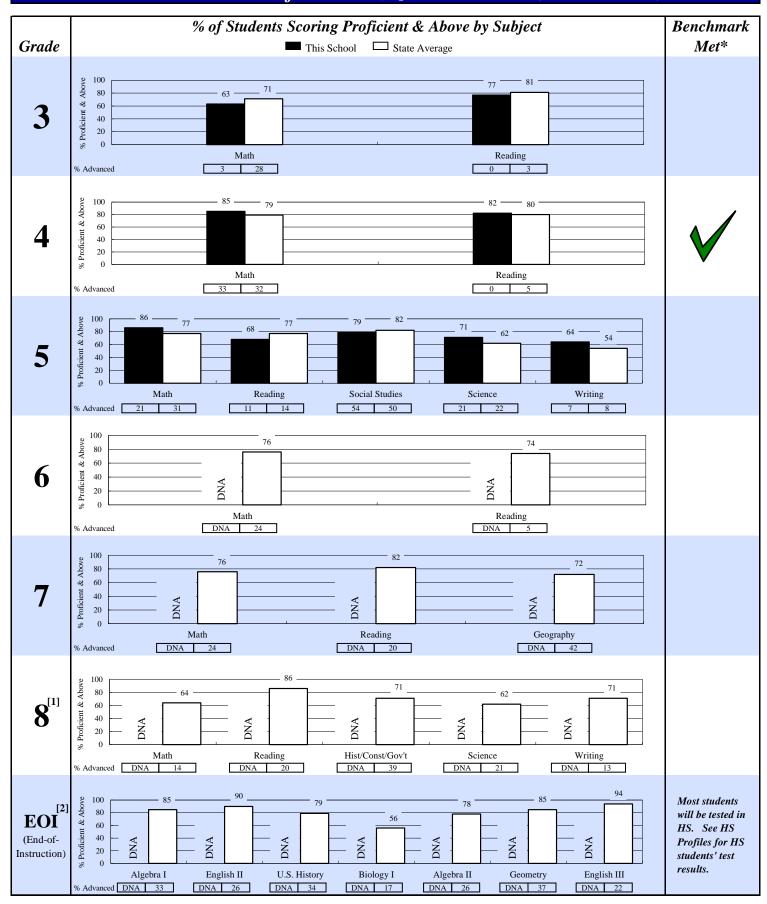
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	299	595	387
Students as English Language Learners (ELL)	1.3%	0.7%	8.6%
Students in Special Education*	27.1%	24.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.0	33.9	21.3
Average Salary (w/ Fringe)	\$43,765	\$43,663	\$44,307
Teachers with Advanced Degree(s)	40.6%	39.9%	22.2%
Average Years of Experience	15.7	13.8	11.9
Special Education Teachers (FTE)*	1.8	5.5	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	1.5	6.8	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

