Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WILL ROGERS MIDDLE SCHOOL (6-8)

MIAMI PUBLIC SCHOOLS

504 Goodrich Boulevard, Miami, OK 74354 Telephone: (918) 542-5588

58-I023-505

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	63%	599
Black	0%	1%	9
Asian	5%	4%	2
Hispanic	7%	7%	16
Native American	27%	24%	15
Average Property Valuation per Student (12/2015)		\$23,905	\$47,32
Students Eligible for Free/Reduced Lunch	70%	67%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		15,279	7,33
Poverty Rate		22%	17
Unemployment Rate		9%	7
Average Household Income		\$47,499	\$62,8
Single-Parent Families		43%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		69%	63
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		31%	39
Average Number of Days Absent per Student	10.8	11.6	ç
Mobility Rate (Incoming Students)	6%	9%	10
Suspension to Student Ratio: (Higher number is better.)			
	6.0	15.6	13
There was 1 suspension (of 10 days or less) for every students	42.1	101.0	155
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	42.1		74
	31%	76%	14
There was 1 suspension (of more than 10 days) for every students		76% 2.6	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	31%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	31%	2.6	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	31%		108

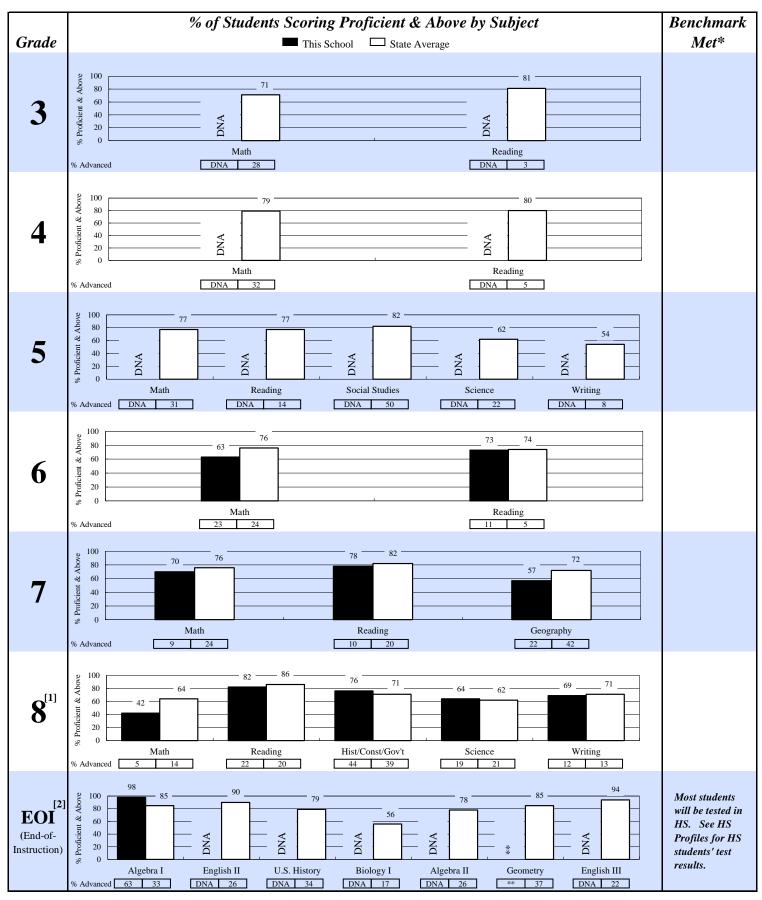
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	505	2,526	387
Students as English Language Learners (ELL)	4.6%	5.7%	8.6%
Students in Special Education*	15.3%	14.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.6	130.3	21.3
Average Salary (w/ Fringe)	\$42,796	\$43,758	\$44,307
Teachers with Advanced Degree(s)	24.0%	19.2%	22.2%
Average Years of Experience	8.6	9.5	11.9
Special Education Teachers (FTE)*	4.2	14.6	2.4
Counselors (FTE)	2.0	6.4	0.8
Other Certified Professional Staff (FTE)	3.0	11.0	1.8
Administrators (FTE)	2.0	12.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

