Clas

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#### WILSON ELEMENTARY (KG-5)

#### MIAMI PUBLIC SCHOOLS

308 G Street Northwest, Miami, OK 74354 Telephone: (918) 542-8419

58-1023-135

#### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:   Caucasian	ocioeconomic Data	School	District	State Average
Caucasian   60%   63%   58     Black   0%   1%     Asian   8%   4%     Hispanic   10%   7%   1     Native American   21%   24%   1     Average Property Valuation per Student (12/2015)   523,905   547,     Students Eligible for Free/Reduced Lunch   96%   67%   6     S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	Ethnic Makeup Based upon Fall Enrollment:			
Asian		60%	63%	599
Hispanic   10%   7%   1	Black	0%	1%	9'
Native American   21%   24%   1     Average Property Valuation per Student (12/2015)   \$23,905   \$47.5     Students Eligible for Free/Reduced Lunch   96%   67%   6     S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)      District Population   15,279   7.     Poverty Rate   22%   1     Unemployment Rate   9%   43%   3     Average Household Income   \$47,499   \$62,3     Single-Parent Families   43%   3     Highest Educational Level for Adults Age 25+   College Degree   16%   2     H.S. Diploma w/o College Degree   69%   66     Less than 12th Grade Education   15,5%   1     Exparation, Motivation & Parental Support   12.0   11.6     Mobility Rate (Incoming Students)   9%   9%   1     Suspension to Student Ratio: (Higher number is better.)   15.6   1     There was 1 suspension (of 10 days or less) for everystudents   20.5   15.6   1     There was 1 suspension (of more than 10 days) for everystudents   None   101.0   15     Parents Attending Parent/Teacher Conference   96%   76%   7     Patrons' Volunteer Hours per Student   1.4   2.6     Venile Offenders & Offenses (Office of Juvenile Affairs)*   1.9   1.9	Asian	8%	4%	2
Average Property Valuation per Student (12/2015)   Students Eligible for Free/Reduced Lunch   96%   67%   68	Hispanic	10%	7%	16
Students Eligible for Free/Reduced Lunch 96% 67% 66  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 15,279 7. Poverty Rate 22% 1 Unemployment Rate 99% Average Household Income \$47,499 \$62,3 Single-Parent Families 43% 3 Highest Educational Level for Adults Age 25+ College Degree 16% 29 H.S. Diploma w/o College Degree 669% 66 Less than 12th Grade Education 15% 11 Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 31% 3 Average Number of Days Absent per Student 12.0 11.6 Mobility Rate (Incoming Students) 9% 9% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.5 15.6 1 There was 1 suspension (of more than 10 days) for every students None 101.0 15 Parents Attending Parent/Teacher Conference 96% 76% 76% 7 Patrons' Volunteer Hours per Student 1,4 2.6 1  Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s). 1.9	Native American	21%	24%	15
District Population 15,279 7 Poverty Rate 22% 1 Unemployment Rate 9% Average Household Income \$47,499 \$62,3 Single-Parent Families 43% 3 Highest Educational Level for Adults Age 25+ College Degree 16% 2 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 15% 1  KG-3rd graders receiving reading remediation 42% 31% 3 Average Number of Days Absent per Student 12.0 11.6 Mobility Rate (Incoming Students) 9% 9% 9% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.5 15.6 1 There was 1 suspension (of more than 10 days) for every students None 101.0 15 Parents Attending Parent/Teacher Conference 96% 76% 76 Patrons' Volunteer Hours per Student 1.4 2.6  Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s). 1.9	Average Property Valuation per Student (12/2015)		\$23,905	\$47,33
District Population		96%	67%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		15,279	7,3
Average Household Income S47,499 Single-Parent Families 43% Aighest Educational Level for Adults Age 25+ College Degree 16% A.S. Diploma w/o College Degree Less than 12th Grade Education  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 12.0 11.6 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s).	Poverty Rate		22%	17
Single-Parent Families  Highest Educational Level for Adults Age 25+  College Degree  H.S. Diploma w/o College Degree  East than 12th Grade Education  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  1.9	Unemployment Rate		9%	7
Highest Educational Level for Adults Age 25+  College Degree 16% 2  H.S. Diploma w/o College Degree 69% 66  Less than 12th Grade Education 15% 1  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 31% 3  Average Number of Days Absent per Student 12.0 11.6  Mobility Rate (Incoming Students) 9% 9% 1  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 20.5 15.6 1  There was 1 suspension (of more than 10 days) for everystudents None 101.0 15  Parents Attending Parent/Teacher Conference 96% 76% 7  Patrons' Volunteer Hours per Student 1.4 2.6  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 32.4 10  Of those charged, each averagedoffense(s). 1.9	Average Household Income		\$47,499	\$62,8
College Degree 16% 2 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 15% 1  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 31% 3 Average Number of Days Absent per Student 12.0 11.6 Mobility Rate (Incoming Students) 9% 9% 1  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.5 15.6 1 There was 1 suspension (of more than 10 days) for every students None 101.0 15 Parents Attending Parent/Teacher Conference 96% 76% 7 Patrons' Volunteer Hours per Student 1.4 2.6  Evenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s).	Single-Parent Families		43%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 15% 1  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 31% 3  Average Number of Days Absent per Student 12.0 11.6  Mobility Rate (Incoming Students) 9% 9% 1  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 20.5 15.6 1  There was 1 suspension (of more than 10 days) for every students None 101.0 15  Parents Attending Parent/Teacher Conference 96% 76% 7  Patrons' Volunteer Hours per Student 1.4 2.6  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 32.4 10  Of those charged, each averaged offense(s).	College Degree		16%	24
KG-3rd graders receiving reading remediation 42% 31% 3 Average Number of Days Absent per Student 12.0 11.6 Mobility Rate (Incoming Students) 9% 9% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 20.5 15.6 1 There was 1 suspension (of more than 10 days) for everystudents None 101.0 15 Parents Attending Parent/Teacher Conference 96% 76% 7 Patrons' Volunteer Hours per Student 1.4 2.6  venile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 32.4 10 Of those charged, each averagedoffense(s).	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation 42% 31% 3 Average Number of Days Absent per Student 12.0 11.6 Mobility Rate (Incoming Students) 9% 9% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.5 15.6 1 There was 1 suspension (of more than 10 days) for every students None 101.0 15 Parents Attending Parent/Teacher Conference 96% 76% 7 Patrons' Volunteer Hours per Student 1.4 2.6  venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s).	Less than 12th Grade Education		15%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 9% 9% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.5 15.6 1 There was 1 suspension (of more than 10 days) for every students None 101.0 15 Parents Attending Parent/Teacher Conference 96% 76% 7 Patrons' Volunteer Hours per Student 1.4 2.6  venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	42%	31%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	12.0	11.6	Ç
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	9%	9%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 96% 76% 7 Patrons' Volunteer Hours per Student 1.4 2.6  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 32.4 10 Of those charged, each averaged offense(s). 1.9		20.5	15.6	13
Patrons' Volunteer Hours per Student 1.4 2.6  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 32.4 10  Of those charged, each averaged offense(s). 1.9	There was 1 suspension (of more than 10 days) for every students	None	101.0	155
Patrons' Volunteer Hours per Student 1.4 2.6  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 32.4 10  Of those charged, each averaged offense(s). 1.9	Parents Attending Parent/Teacher Conference	96%	76%	74
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  32.4  10	<u> </u>	1.4	2.6	3
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  32.4  10	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			32.4	108
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

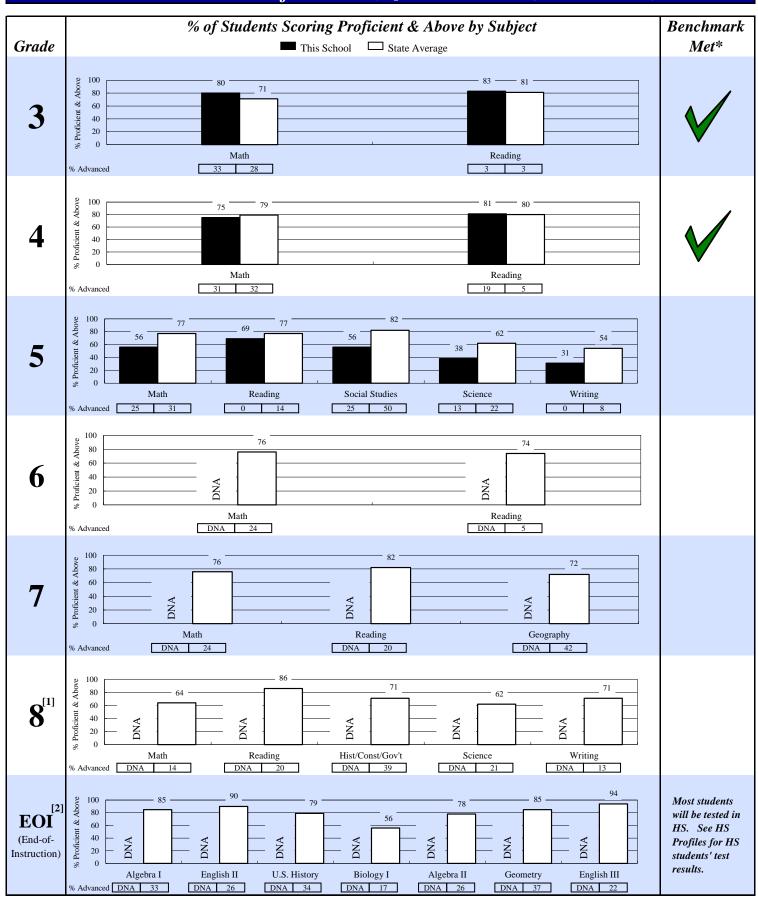
#### 2014-2015 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	225	2,526	387
	Students as English Language Learners (ELL)	13.3%	5.7%	8.6%
	Students in Special Education*	18.2%	14.1%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	12.0	130.3	21.3
	Average Salary (w/ Fringe)	\$43,671	\$43,758	\$44,307
	Teachers with Advanced Degree(s)	8.3%	19.2%	22.2%
	Average Years of Experience	11.0	9.5	11.9
	Special Education Teachers (FTE)*	0.9	14.6	2.4
	Counselors (FTE)	0.5	6.4	0.8
	Other Certified Professional Staff (FTE)	0.7	11.0	1.8
	Administrators (FTE)	1.0	12.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

MIAMI - WILSON ELEMENTARY 58-I023-135

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

