# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WASHINGTON ELEMENTARY (KG-5)

#### MIAMI PUBLIC SCHOOLS

1930 B Street Northeast, Miami, OK 74354 Telephone: (918) 542-3394

58-1023-130

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment: Caucasian 62% Black 11% Asian 44% Hispanic 66% Native American 28% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  Parents Attending Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Vernile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents better.)	District	State Averag
Black Asian 4% Hispanic Native American 28% Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 78%  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents		
Asian Hispanic Astive American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents	63%	599
Hispanic	1%	99
Native American Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 78%  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents None There was 1 suspension (of more than 10 days) for everystudents None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*	4%	29
Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of more than 10 days) for every students None There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Venile Offenders & Offenses (Office of Juvenile Affairs)*	7%	16
Students Eligible for Free/Reduced Lunch  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of more than 10 days) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Venile Offenders & Offenses (Office of Juvenile Affairs)*	24%	15
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	\$23,905	\$47,32
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **eparation, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 4.0 Average Number of Days Absent per Student 4.0 Mobility Rate (Incoming Students) 5.0 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Fine was 1 suspension (o	67%	61
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students		
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	15,279	7,38
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	22%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **eparation, Motivation & Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	9%	7
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **eparation, Motivation & Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  **venile Offenders & Offenses (Office of Juvenile Affairs)***	\$47,499	\$62,8
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **eparation, Motivation & Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  **venile Offenders & Offenses (Office of Juvenile Affairs)***	43%	34
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education  **eparation, Motivation & Parental Support**  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  **venile Offenders & Offenses (Office of Juvenile Affairs)***		
Less than 12th Grade Education  **Paration, Motivation & Parental Support**  KG-3rd graders receiving reading remediation 23%  Average Number of Days Absent per Student 8.0  Mobility Rate (Incoming Students) 10%  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students None  There was 1 suspension (of more than 10 days) for every students None  Parents Attending Parent/Teacher Conference 100%  Patrons' Volunteer Hours per Student 2.7  **Venile Offenders & Offenses (Office of Juvenile Affairs)**	16%	24
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Venile Offenders & Offenses (Office of Juvenile Affairs)*	69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  venile Offenders & Offenses (Office of Juvenile Affairs)*	15%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  None There was 1 suspension (of more than 10 days) for every students  None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*		
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  None There was 1 suspension (of more than 10 days) for every students  None Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*	31%	39
Mobility Rate (Incoming Students) 10%  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 100% Patrons' Volunteer Hours per Student 2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*	11.6	9
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	9%	10
There was 1 suspension (of 10 days or less) for every students None There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 100% Patrons' Volunteer Hours per Student 2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*		
There was 1 suspension (of more than 10 days) for every students None Parents Attending Parent/Teacher Conference 100% Patrons' Volunteer Hours per Student 2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*	15.6	13
Parents Attending Parent/Teacher Conference 100% Patrons' Volunteer Hours per Student 2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*	101.0	155
Patrons' Volunteer Hours per Student 2.7  venile Offenders & Offenses (Office of Juvenile Affairs)*	76%	74
	2.6	3
· — · · · · · · · · · · · · · · · · · ·	32.4	108
Of those charged, each averaged offense(s).	1.9	2
Of those charged, were alleged gang members.	1	0

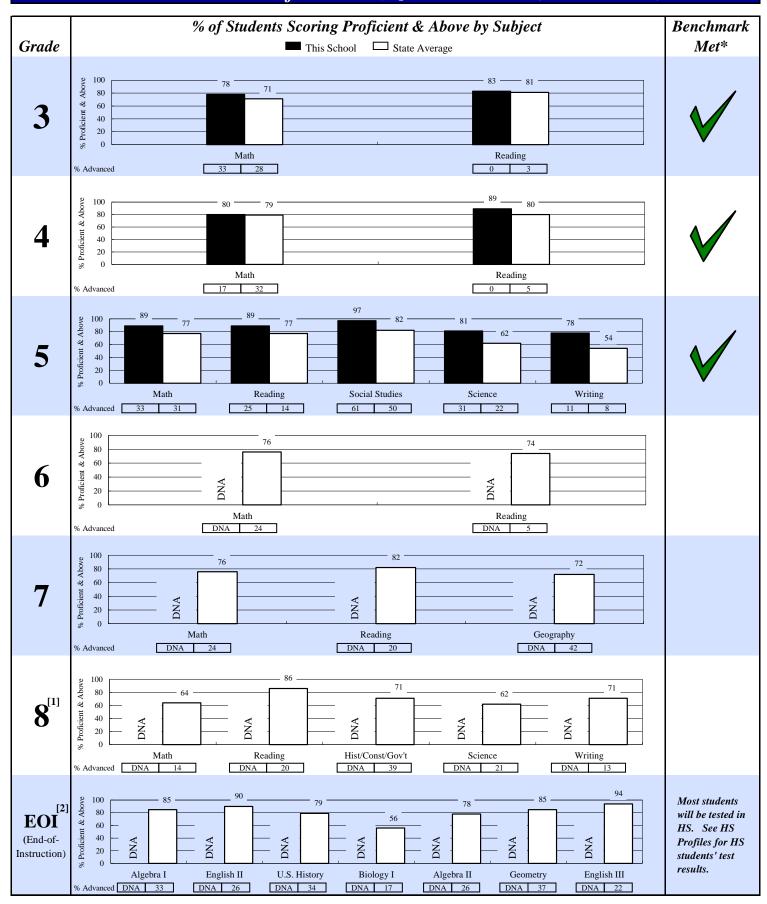
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	264	2,526	387
Students as English Language Learners (ELL)	6.1%	5.7%	8.6%
Students in Special Education*	14.8%	14.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.0	130.3	21.3
Average Salary (w/ Fringe)	\$44,251	\$43,758	\$44,307
Teachers with Advanced Degree(s)	23.1%	19.2%	22.2%
Average Years of Experience	11.0	9.5	11.9
Special Education Teachers (FTE)*	1.5	14.6	2.4
Counselors (FTE)	0.5	6.4	0.8
Other Certified Professional Staff (FTE)	0.7	11.0	1.8
Administrators (FTE)	1.0	12.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

