# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

# **WOODLAND HIGH SCHOOL (9-12)**

### WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-8438

*57-I090-705* 

# **Community Characteristics**

oeconomic Data			
SCONOMIC BUILD	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	37%	599
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	0%	3%	169
Native American	62%	60%	159
Average Property Valuation per Student (12/2015)		\$38,895	\$47,32
Students Eligible for Free/Reduced Lunch	68%	79%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,797	7,38
Poverty Rate		24%	17
Unemployment Rate		8%	79
Average Household Income		\$43,928	\$62,87
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		18%	139
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		40%	399
Average Number of Days Absent per Student	9.6	8.9	9.
Mobility Rate (Incoming Students)	1%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	28.8	36.5	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	70%	84%	749
Patrons' Volunteer Hours per Student	3.5	1.8	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
		219.0	108
nile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).		219.0 4.0	108. 2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

# 2014-15 School Educational Process

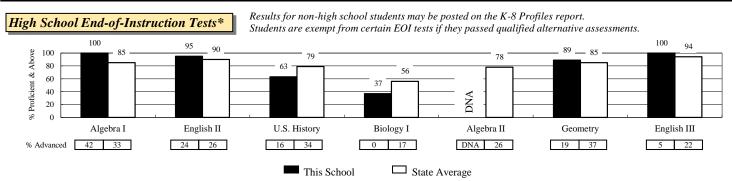
sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	115	438	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	17.4%	19.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.9	27.3	20.9
Average Salary (w/ Fringe)	\$46,093	\$44,256	\$45,736
Teachers with Advanced Degree(s)	54.5%	36.6%	30.0%
Average Years of Experience	14.7	15.7	12.9
Special Education Teachers (FTE)*	1.0	3.0	2.7
Counselors (FTE)	0.5	0.5	1.2
Other Certified Professional Staff (FTE)	0.0	1.0	1.2
Administrators (FTE)	1.0	4.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	7.8
Science	6.0	6.1
Math	6.0	6.5
Social Studies	5.5	5.4
Fine Arts	0.0	7.0
Languages (non-English)	1.0	2.5
Total	23.5	35.3

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)

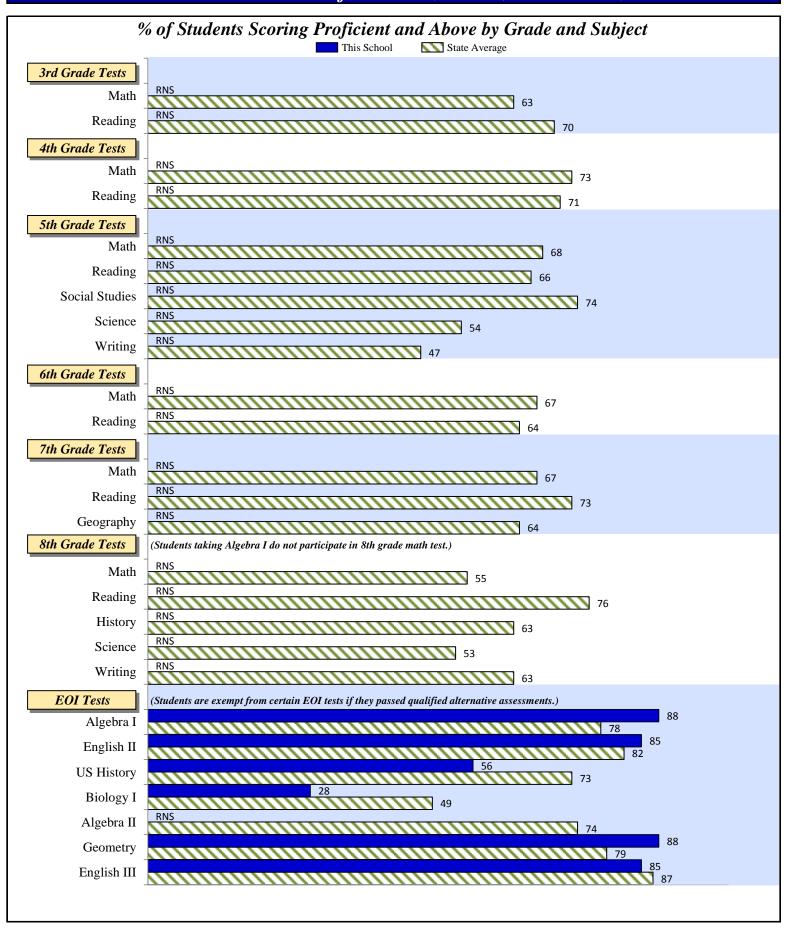


#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	97.1%	97.1%	98.2%
4-Year Dropout Rate (Class of 2015)	2.9%	2.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	66.7%	66.7%	49.5%
Average ACT Score (Class of 2015)	20.4	20.4	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	97.0%	97.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	6.1%	6.1%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahama Callaga Errahman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

### 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.