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WOODLAND UPPER ELEMENTARY (5-8)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-8438

57-1090-110

Community Characteristics

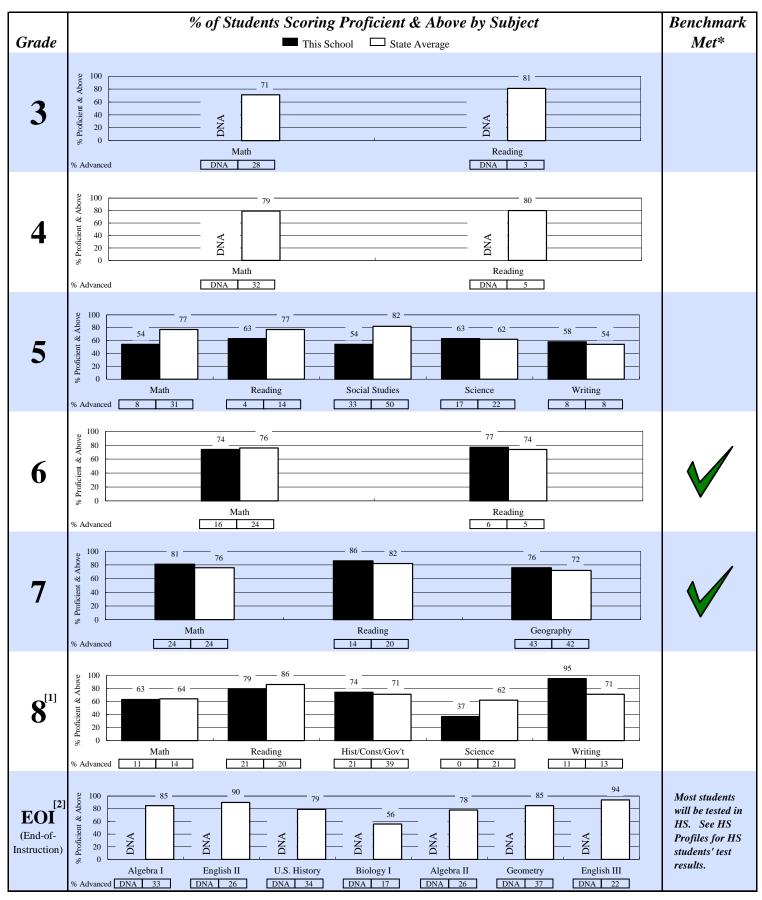
oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	31%	37%	59%
Black	0%	1%	9%
Asian	1%	0%	2%
Hispanic	2%	3%	169
Native American	67%	60%	159
Average Property Valuation per Student (12/2015)		\$38,895	\$47,32
Students Eligible for Free/Reduced Lunch	74%	79%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		2,797	7,38
Poverty Rate		24%	179
Unemployment Rate		8%	79
Average Household Income		\$43,928	\$62,87
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		18%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		40%	399
Average Number of Days Absent per Student	9.6	8.9	9.
Mobility Rate (Incoming Students)	4%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.5	36.5	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	70%	84%	74
Patrons' Volunteer Hours per Student	0.2	1.8	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		219.0	108
One out of every students was charged. (<i>Higher number is better.</i>)		219.0	100
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		4.0	2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	124	438	387		
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%		
Students in Special Education*	20.2%	19.2%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	5.0	27.3	21.3		
Average Salary (w/ Fringe)	\$44,939	\$44,256	\$44,307		
Teachers with Advanced Degree(s)	74.3%	36.6%	22.2%		
Average Years of Experience	17.0	15.7	11.9		
Special Education Teachers (FTE)*	0.0	3.0	2.4		
Counselors (FTE)	0.0	0.5	0.8		
Other Certified Professional Staff (FTE)	0.0	1.0	1.8		
Administrators (FTE)	0.0	4.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



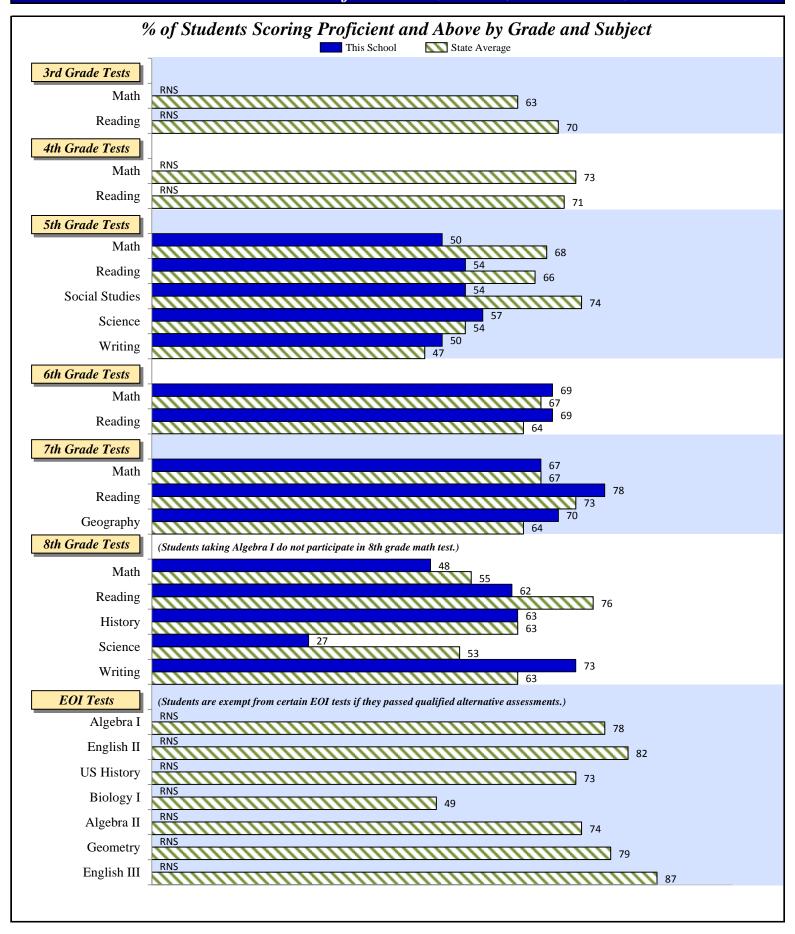
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.