Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WOODLAND ELEMENTARY (EC-4)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 642-8438

57-1090-105

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	37%	59
Black	1%	1%	9
Asian	1%	0%	2
Hispanic	5%	3%	16
Native American	54%	60%	15
Average Property Valuation per Student (12/2015)		\$38,895	\$47,33
Students Eligible for Free/Reduced Lunch	88%	79%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,797	7,3
Poverty Rate		24%	17
Unemployment Rate		8%	7
Average Household Income		\$43,928	\$62,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	40%	39
Average Number of Days Absent per Student	8.1	8.9	ģ
Mobility Rate (Incoming Students)	9%	6%	10
Suspension to Student Ratio: (Higher number is better.)			
	None	36.5	13
There was 1 suspension (of 10 days or less) for every students		None	155
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	TTOILC	
	None 100%	84%	74
There was 1 suspension (of more than 10 days) for every students			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	100%	84%	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	100%	84%	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	100%	84% 1.8	74 3 108 2

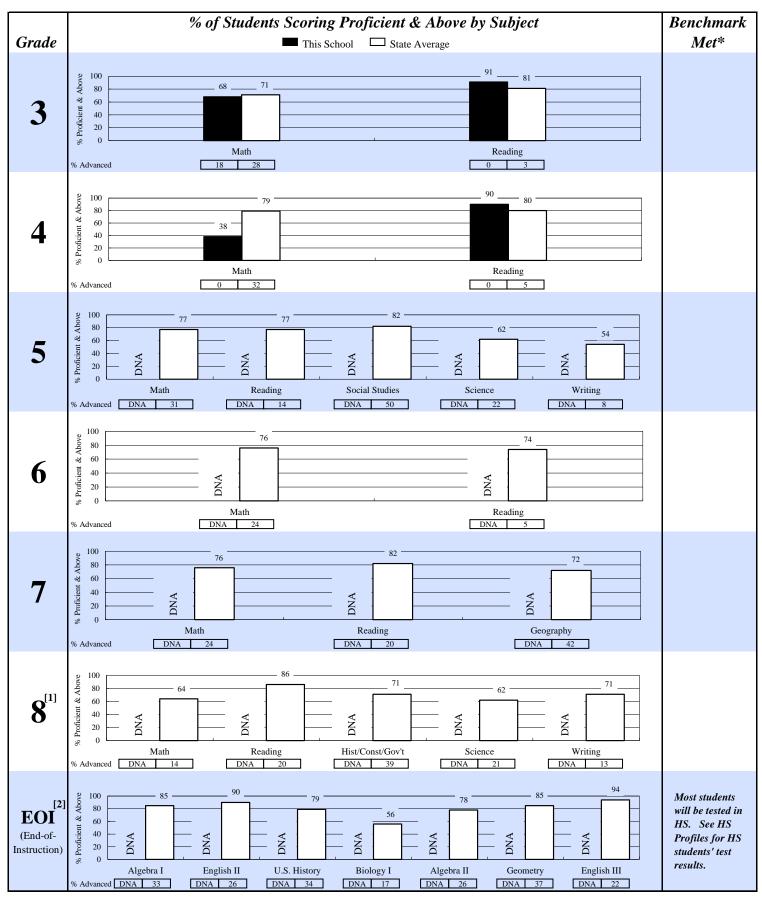
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	199	438	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	19.6%	19.2%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.5	27.3	21.3
Average Salary (w/ Fringe)	\$43,022	\$44,256	\$44,307
Teachers with Advanced Degree(s)	13.8%	36.6%	22.2%
Average Years of Experience	15.7	15.7	11.9
Special Education Teachers (FTE)*	2.0	3.0	2.4
Counselors (FTE)	0.0	0.5	0.8
Other Certified Professional Staff (FTE)	1.0	1.0	1.8
Administrators (FTE)	1.9	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

