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#### BARNSDALL ELEMENTARY (EC-6)

#### BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2271

57-1029-105

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:	<mark>cioeconomic Data</mark>	School	District	State Averag
Caucasian   98%   97%   55	Ethnic Makeup Based upon Fall Enrollment:	<u></u>	· · · · · · · · · · · · · · · · · · ·	
Asian 0% 0% 0% 1.4  Hispanic 11% 3% 16  Native American 0% 0% 0% 12  Average Property Valuation per Student (12/2015) \$53,627 \$47,3  Students Eligible for Free/Reduced Lunch 70% 64% 6  S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)  District Population 2,584 7,3  Poverty Rate 14% 17  Unemployment Rate 2% 2% 556,309 \$62,8  Single-Parent Families 29% 3.4  Highest Educational Level for Adults Age 25+  College Degree 15% 29  H.S. Diploma w/o College Degree 74% 66  Less than 12th Grade Education 11% 11% 12  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 42% 3.4  Average Number of Days Absent per Student 7.9 8.8  Mobility Rate (Incoming Students) 8% 6% 16  Suspension to Student Ratio: (Higher number is better.) 15.5  Parents Attending Parent/Teacher Conference 92% 66% 7.7  Partons' Volunteer Hours per Student 0.2 0.5  Partons' Volunteer Hours per Student 0.2 0.5		98%	97%	599
Hispanic   1%   3%   10     Native American   0%   0%   0%   15     Average Property Valuation per Student (12/2015)   \$53,627   \$47,3     Students Eligible for Free/Reduced Lunch   70%   64%   66     C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)      District Population   2,584   7,3     Poverty Rate   14%   11     Unemployment Rate   2%   14%   11     Unemployment Rate   \$56,309   \$62,8     Single-Parent Families   \$29%   33     Highest Educational Level for Adults Age 25+   College Degree   15%   22     H.S. Diploma w/o College Degree   74%   66     Less than 12th Grade Education   11%   11     Exparation, Motivation & Parental Support	Black	0%	0%	90
Native American   0%   0%   12	Asian	0%	0%	25
Average Property Valuation per Student (12/2015)   \$53,627   \$47,3   \$tudents Eligible for Free/Reduced Lunch   70%   64%   66   65.   Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)      District Population   2,584   7,3     Poverty Rate   14%   11     Unemployment Rate   2%   2     Average Household Income   \$56,309   \$62,8     Single-Parent Families   29%   3     Highest Educational Level for Adults Age 25+   College Degree   15%   2     H.S. Diploma w/o College Degree   15%   6     Less than 12th Grade Education   11%   11     Equation, Motivation & Parental Support	Hispanic	1%	3%	16
Students Eligible for Free/Reduced Lunch   70%   64%   66	Native American	0%	0%	15
District Population   2,584   7,3	Average Property Valuation per Student (12/2015)		\$53,627	\$47,32
District Population   2,584   7,3	Students Eligible for Free/Reduced Lunch	70%	64%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		2,584	7,38
Average Household Income   \$56,309   \$62,8	Poverty Rate		14%	17
Single-Parent Families 29% 34 Highest Educational Level for Adults Age 25+  College Degree 15% 26 H.S. Diploma w/o College Degree 74% 66 Less than 12th Grade Education 11% 15%  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 42% 39 Average Number of Days Absent per Student 7.9 8.8 66% 10  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 110.0 11.8 11 There was 1 suspension (of more than 10 days) for everystudents None 217.5 155 Parents Attending Parent/Teacher Conference 92% 66% 74 Patrons' Volunteer Hours per Student 0.2 0.5 150  **ernile Offenders & Offenses (Office of Juvenile Affairs)**  One out of everystudents was charged. (Higher number is better.) 145.0 100 Of those charged, each averagedoffense(s). 1.0	Unemployment Rate		2%	7
Highest Educational Level for Adults Age 25+  College Degree 15% 24  H.S. Diploma w/o College Degree 74% 66  Less than 12th Grade Education 11% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 42% 33  Average Number of Days Absent per Student 7.9 8.8 6% 16  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 110.0 11.8 12.  There was 1 suspension (of more than 10 days) for every students None 217.5 15.  Parents Attending Parent/Teacher Conference 92% 66% 74  Patrons' Volunteer Hours per Student 0.2 0.5 2.  Denile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 100  Of those charged, each averaged offense(s). 1.0	Average Household Income		\$56,309	\$62,8
College Degree 15% 24 H.S. Diploma w/o College Degree 74% 66 Less than 12th Grade Education 11% 12  KG-3rd graders receiving reading remediation 42% 42% 33 Average Number of Days Absent per Student 7.9 8.8 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 110.0 11.8 12 There was 1 suspension (of more than 10 days) for every students None 217.5 15 Parents Attending Parent/Teacher Conference 92% 66% 74 Patrons' Volunteer Hours per Student 92% 66% 74 Poenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 100 Of those charged, each averaged offense(s). 1.0	Single-Parent Families		29%	34
H.S. Diploma w/o College Degree 74% 66 Less than 12th Grade Education 11% 12  KG-3rd graders receiving reading remediation 42% 42% 33 Average Number of Days Absent per Student 7.9 8.8 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 110.0 11.8 12 There was 1 suspension (of more than 10 days) for every students None 217.5 155 Parents Attending Parent/Teacher Conference 92% 66% 74 Patrons' Volunteer Hours per Student 0.2 0.5 20  Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 145.0 100 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 11% 13  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 42% 42% 33  Average Number of Days Absent per Student 7.9 8.8  Mobility Rate (Incoming Students) 8% 6% 10  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 110.0 11.8 12  There was 1 suspension (of more than 10 days) for every students None 217.5 15  Parents Attending Parent/Teacher Conference 92% 66% 74  Patrons' Volunteer Hours per Student 0.2 0.5 20  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 106  Of those charged, each averaged offense(s).	College Degree		15%	24
KG-3rd graders receiving reading remediation 42% 42% 36 Average Number of Days Absent per Student 7.9 8.8 Mobility Rate (Incoming Students) 8% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 110.0 11.8 1: There was 1 suspension (of more than 10 days) for every students None 217.5 15: Parents Attending Parent/Teacher Conference 92% 66% 74 Patrons' Volunteer Hours per Student 0.2 0.5  Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 145.0 106 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		74%	63
KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student  Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Less than 12th Grade Education		11%	13
Average Number of Days Absent per Student  Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 8% 6% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 110.0 11.8 1: There was 1 suspension (of more than 10 days) for every students None 217.5 15: Parents Attending Parent/Teacher Conference 92% 66% 74 Patrons' Volunteer Hours per Student 0.2 0.5  Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 145.0 100 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	42%	42%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	7.9	8.8	9
There was 1 suspension (of 10 days or less) for every students 110.0 11.8 12.  There was 1 suspension (of more than 10 days) for every students None 217.5 15.  Parents Attending Parent/Teacher Conference 92% 66% 74.  Patrons' Volunteer Hours per Student 0.2 0.5 2.  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 1	Mobility Rate (Incoming Students)	8%	6%	10
There was 1 suspension (of 10 days or less) for every students 110.0 11.8 12.  There was 1 suspension (of more than 10 days) for every students None 217.5 15.  Parents Attending Parent/Teacher Conference 92% 66% 74.  Patrons' Volunteer Hours per Student 0.2 0.5 2.  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 1	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 92% 66% 74 Patrons' Volunteer Hours per Student 0.2 0.5  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 100 Of those charged, each averaged offense(s). 1.0		110.0	11.8	13
Patrons' Volunteer Hours per Student 0.2 0.5  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 100  Of those charged, each averaged offense(s). 1.0	There was 1 suspension (of more than 10 days) for every students	None	217.5	155
Patrons' Volunteer Hours per Student 0.2 0.5  Penile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 145.0 100  Of those charged, each averaged offense(s). 1.0	Parents Attending Parent/Teacher Conference	92%	66%	74
One out of every students was charged. (Higher number is better.) 145.0 100 Of those charged, each averaged offense(s). 1.0	<u> </u>	0.2	0.5	3
One out of every students was charged. (Higher number is better.) 145.0 100 Of those charged, each averaged offense(s). 1.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			145.0	108
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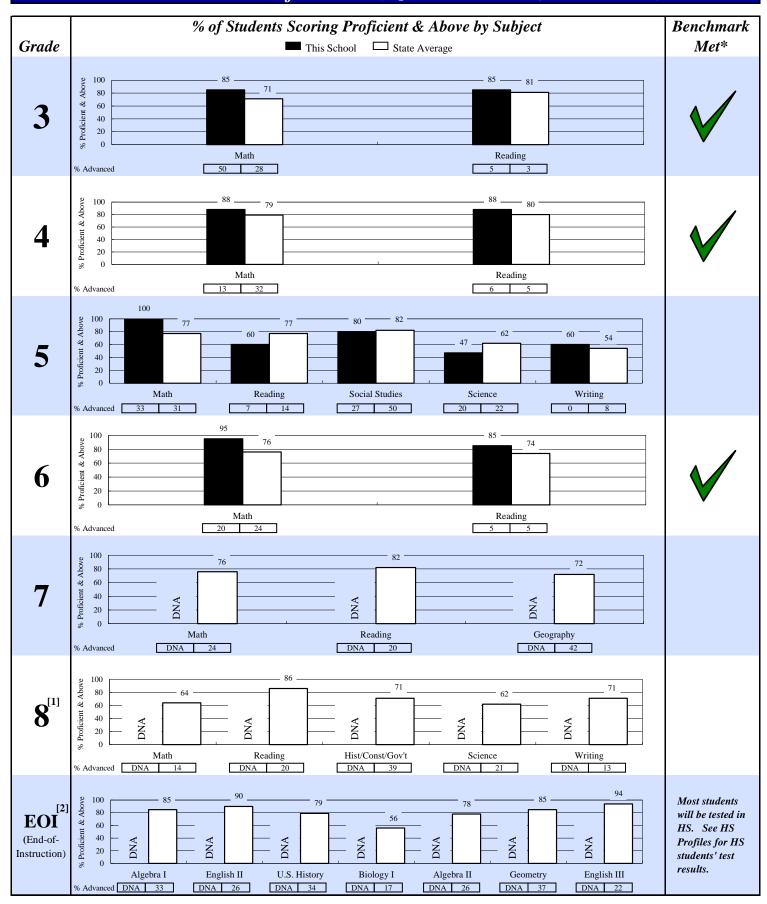
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	220	435	387
	Students as English Language Learners (ELL)	0.0%	0.5%	8.6%
	Students in Special Education*	18.2%	20.5%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	14.0	27.2	21.3
	Average Salary (w/ Fringe)	\$41,671	\$41,562	\$44,307
	Teachers with Advanced Degree(s)	14.3%	22.7%	22.2%
	Average Years of Experience	11.6	11.4	11.9
	Special Education Teachers (FTE)*	0.7	1.7	2.4
	Counselors (FTE)	0.0	1.0	0.8
	Other Certified Professional Staff (FTE)	1.1	1.7	1.8
	Administrators (FTE)	1.0	3.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

