Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

SHIDLER MIDDLE SCHOOL (5-8)

SHIDLER PUBLIC SCHOOLS

Post Office Box 85, Shidler, OK 74652 Telephone: (580) 269-2911

57-I011-505

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	66%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	3%	3%	16
Native American	30%	31%	15
Average Property Valuation per Student (12/2015)		\$65,419	\$47,32
Students Eligible for Free/Reduced Lunch	57%	58%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Community Survey 2010-2014 5-Year Estimates Survey 2	Otherwise Noted)		
District Population		1,514	7,33
Poverty Rate		19%	17
Unemployment Rate		6%	7
Average Household Income		\$48,918	\$62,8
Single-Parent Families		29%	34
Highest Educational Level for Adults Age 25+			
College Degree		8%	24
H.S. Diploma w/o College Degree		78%	63
Less than 12th Grade Education		14%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	39
Average Number of Days Absent per Student	8.5	8.9	g
Mobility Rate (Incoming Students)	7%	10%	10
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	21.0	33.7	13
	None	118.0	155
There was 1 suspension (of more than 10 days) for every students		76%	74
There was 1 suspension (of more than 10 days) for every students	96%	/0%	/4
· · · · · · · · · · · · · · · · · · ·	96% 1.4	1.4	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*		1.4	3

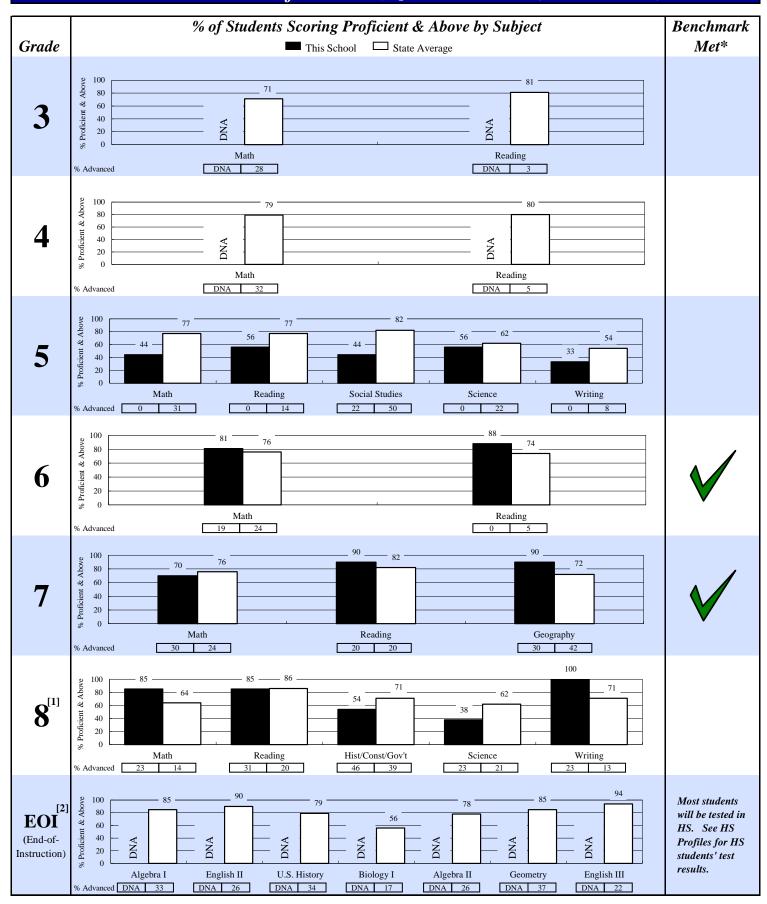
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Character	ristics	District Total	ES/MS/JHS
Aussroom & Auministration Character	School	(All Schools)	State Average
Fall Enrollment	63	236	387
Students as English Language Learner	rs (ELL) 0.0%	0.0%	8.6%
Students in Special Education*	23.8%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.3	17.3	21.3
Average Salary (w/ Fringe)	\$43,614	\$44,828	\$44,307
Teachers with Advanced Degree(s)	37.5%	28.9%	22.2%
Average Years of Experience	14.0	13.7	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTI	E) 0.3	1.0	1.8
Administrators (FTE)	0.6	2.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

