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WARD ELEMENTARY (EC-4)

SHIDLER PUBLIC SCHOOLS

Post Office Box 85, Shidler, OK 74652 Telephone: (918) 793-2051

57-I011-105

Community Characteristics

Socioeconomic Data	C -11	District	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	65%	66%	59%
Black	03%	0%	9%
Asian	0%	0%	2%
Hispanic	4%	3%	16%
Native American	31%	31%	15%
	3170		
Average Property Valuation per Student (12/2015)	600/	\$65,419	\$47,329
Students Eligible for Free/Reduced Lunch	60%	58%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,514	7,387
Poverty Rate		19%	17%
Unemployment Rate		6%	7%
Average Household Income		\$48,918	\$62,871
Single-Parent Families		29%	34%
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		78%	63%
Less than 12th Grade Education		14%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	24%	39%
Average Number of Days Absent per Student	9.2	8.9	9.8
Mobility Rate (Incoming Students)	15%	10%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	52.5	33.7	13.1
There was 1 suspension (of more than 10 days) for every students	None	118.0	155.1
Parents Attending Parent/Teacher Conference	100%	76%	74%
Patrons' Volunteer Hours per Student	2.2	1.4	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	108.6
Of those charged, each averaged offense(s).		0.0	2.1
Of those charged, were alleged gang members.		0.0	0.4
		3	0.1

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

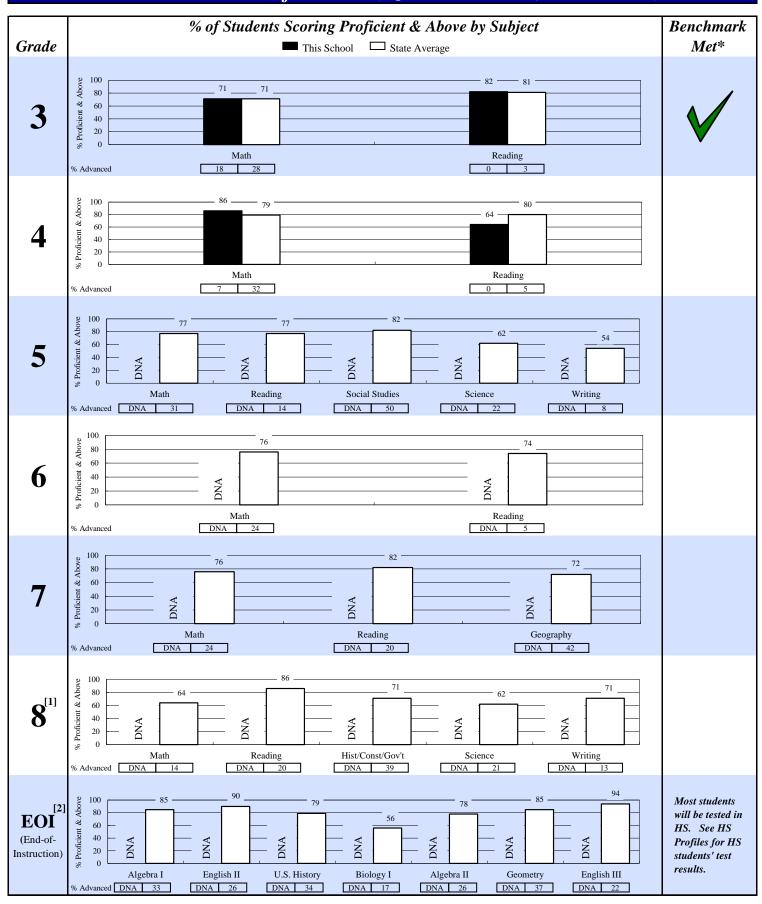
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	105	236	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	13.3%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.5	17.3	21.3
Average Salary (w/ Fringe)	\$42,791	\$44,828	\$44,307
Teachers with Advanced Degree(s)	26.6%	28.9%	22.2%
Average Years of Experience	14.1	13.7	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	1.0	1.8
Administrators (FTE)	0.0	2.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

