Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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ANDERSON ELEMENTARY (EC-6)

ANDERSON PUBLIC SCHOOLS

2195 Anderson Road, Sand Springs, OK 74063 Telephone: (918) 245-0289

57-C052-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:		·	-
Caucasian	80%	80%	599
Black	2%	2%	99
Asian	0%	0%	29
Hispanic	4%	4%	169
Native American	15%	15%	159
Average Property Valuation per Student (12/2015)		\$75,192	\$47,32
Students Eligible for Free/Reduced Lunch	50%	50%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		3,040	7,38
Poverty Rate		7%	179
Unemployment Rate		7%	79
Average Household Income		\$77,125	\$62,87
Single-Parent Families		10%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		10%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	399
Average Number of Days Absent per Student	8.3	8.3	9.
Mobility Rate (Incoming Students)	5%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	135.5	135.5	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	65%	65%	74
Patrons' Volunteer Hours per Student	2.8	2.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

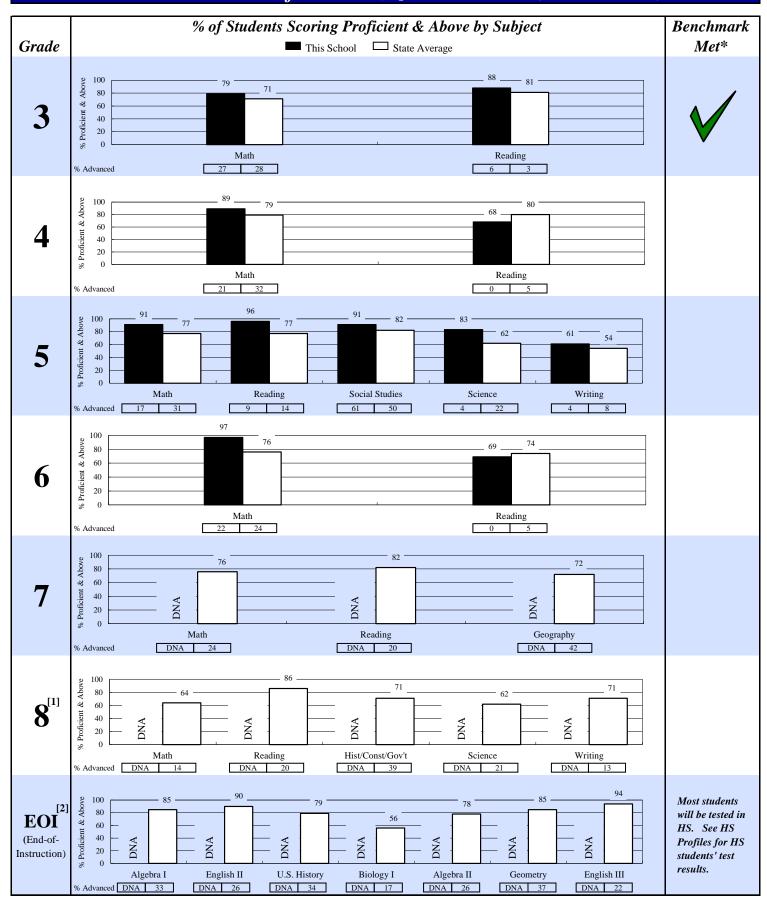
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	271	271	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	14.4%	14.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.6	17.6	21.3
Average Salary (w/ Fringe)	\$43,509	\$43,509	\$44,307
Teachers with Advanced Degree(s)	11.4%	11.4%	22.2%
Average Years of Experience	11.8	11.8	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	2.0	2.0	1.8
Administrators (FTE)	0.0	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

