# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## DEWAR HIGH SCHOOL (9-12)

#### **DEWAR PUBLIC SCHOOLS**

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-9625

56-1008-715

### **Community Characteristics**

peconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	41%	599
Black	2%	3%	9
Asian	0%	0%	2
Hispanic	1%	1%	16
Native American	61%	55%	15
Average Property Valuation per Student (12/2015)		\$9,891	\$47,32
Students Eligible for Free/Reduced Lunch	49%	65%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless 6	Otherwise Noted)		
District Population		1,346	7,3
Poverty Rate		17%	17
Unemployment Rate		11%	7
Average Household Income		\$44,720	\$62,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		17%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		12%	39
Average Number of Days Absent per Student	10.9	9.2	9
Mobility Rate (Incoming Students)	14%	15%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.4	17.9	13
There was 1 suspension (of more than 10 days) for every students	None	412.0	155
Parents Attending Parent/Teacher Conference	70%	83%	74
Patrons' Volunteer Hours per Student	0.9	10.1	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	10

One out of every students was charged. ( <i>Higher number is better.</i> )	None Reported	108.6
Of those charged, each averaged offense(s).	0.0	2.1
Of those charged were alleged gang members	0	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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## 2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toolit & Tamestossi actor Citar actor sistes	<u>School</u>	(All Schools)	State Average
Fall Enrollment	117	412	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	22.2%	18.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.6	27.0	20.9
Average Salary (w/ Fringe)	\$45,185	\$44,318	\$45,736
Teachers with Advanced Degree(s)	47.8%	40.3%	30.0%
Average Years of Experience	19.4	15.6	12.9
Special Education Teachers (FTE)*	0.3	0.9	2.7
Counselors (FTE)	0.0	0.1	1.2
Other Certified Professional Staff (FTE)	0.1	0.9	1.2
Administrators (FTE)	0.6	1.8	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

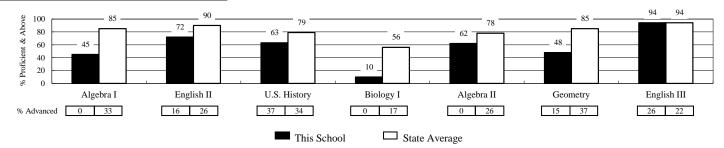
Language Arts	5.0	7.8
Science	4.0	6.1
Math	7.0	6.5
Social Studies	3.0	5.4
Fine Arts	4.0	7.0
Languages (non-English)	2.0	2.5
Total	25.0	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Classi

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

		High School
This School	<u>District</u>	State Average
100.0%	100.0%	98.2%
5.3%	5.3%	7.8%
3.1	3.1	3.1
68.4%	68.4%	49.5%
17.6	17.6	20.7
94.4%	94.4%	80.5%
5.6%	5.6%	5.9%
New methodologies		
	e	
	are unaer aevelopmeni.	
	100.0% 5.3% 3.1 68.4% 17.6 94.4%	100.0%     100.0%       5.3%     5.3%       3.1     3.1       68.4%     68.4%       17.6     17.6       94.4%     94.4%

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

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## 2014-15 Student Performance (All Students, Full Academic Year)

