Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DEWAR ELEMENTARY (EC-5)

DEWAR PUBLIC SCHOOLS

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-2184

56-1008-105

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	41%	599
Black	3%	3%	99
Asian	0%	0%	29
Hispanic	1%	1%	169
Native American	49%	55%	159
Average Property Valuation per Student (12/2015)		\$9,891	\$47,32
Students Eligible for Free/Reduced Lunch	67%	65%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,346	7,38
Poverty Rate		17%	17
Unemployment Rate		11%	7
Average Household Income		\$44,720	\$62,8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		17%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	12%	12%	39
Average Number of Days Absent per Student	8.3	9.2	9
Mobility Rate (Incoming Students)	12%	15%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	17.9	13
There was 1 suspension (of more than 10 days) for every students	None	412.0	155
Parents Attending Parent/Teacher Conference	97%	83%	74
Patrons' Volunteer Hours per Student	19.9	10.1	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0

Of those charged, ____ were alleged gang members. *These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

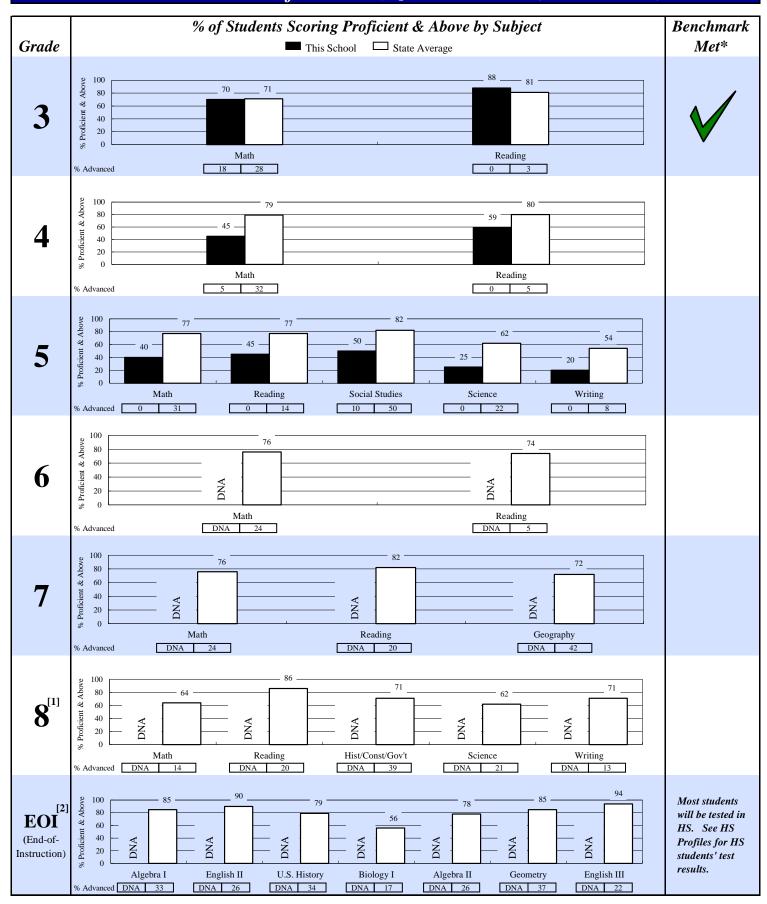
2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	198	412	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.2%	18.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.4	27.0	21.3
Average Salary (w/ Fringe)	\$43,361	\$44,318	\$44,307
Teachers with Advanced Degree(s)	32.6%	40.3%	22.2%
Average Years of Experience	12.0	15.6	11.9
Special Education Teachers (FTE)*	0.3	0.9	2.4
Counselors (FTE)	0.0	0.1	0.8
Other Certified Professional Staff (FTE)	0.6	0.9	1.8
Administrators (FTE)	0.5	1.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

